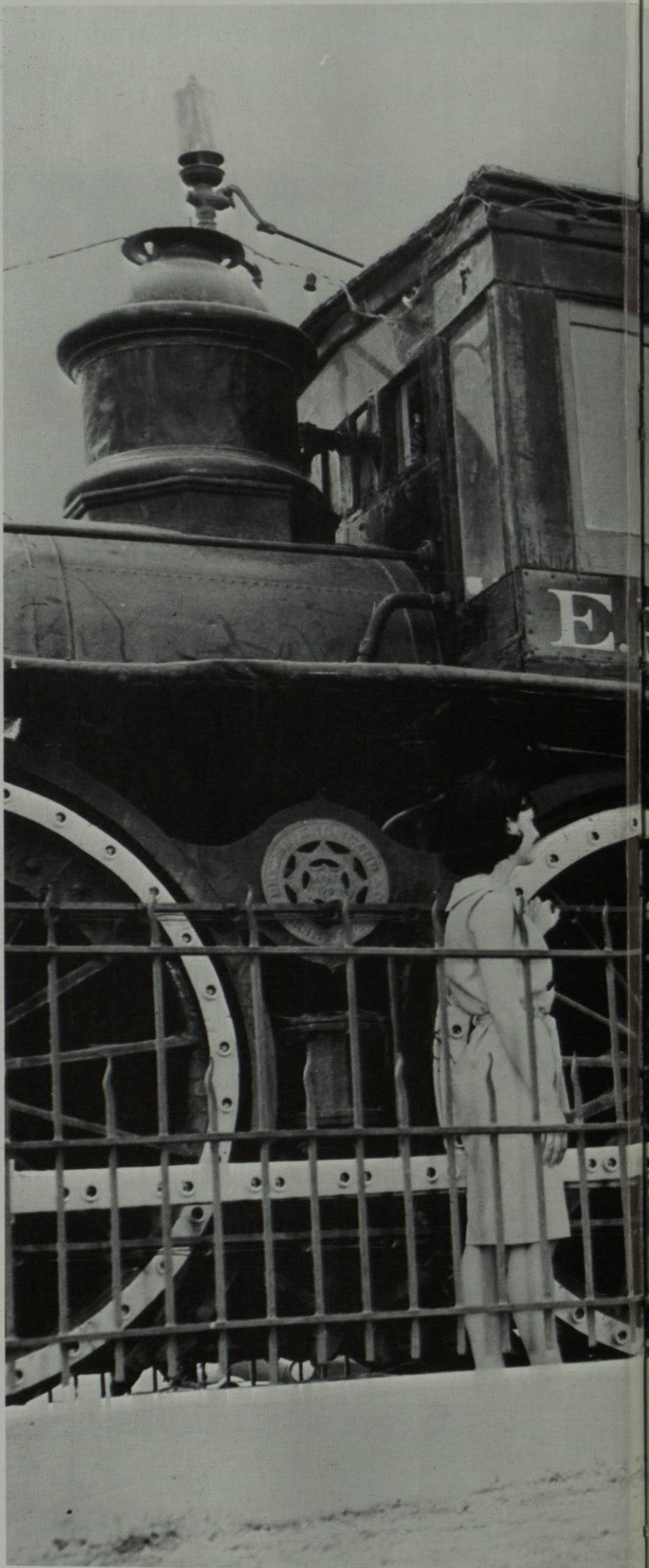


FACULTY



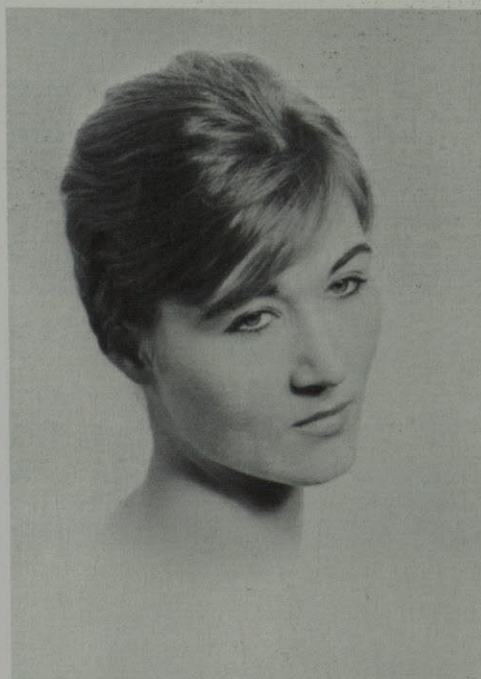




Dr. Gifford W. Wingate
Department Head



C. L. Etheridge



Janice Graham



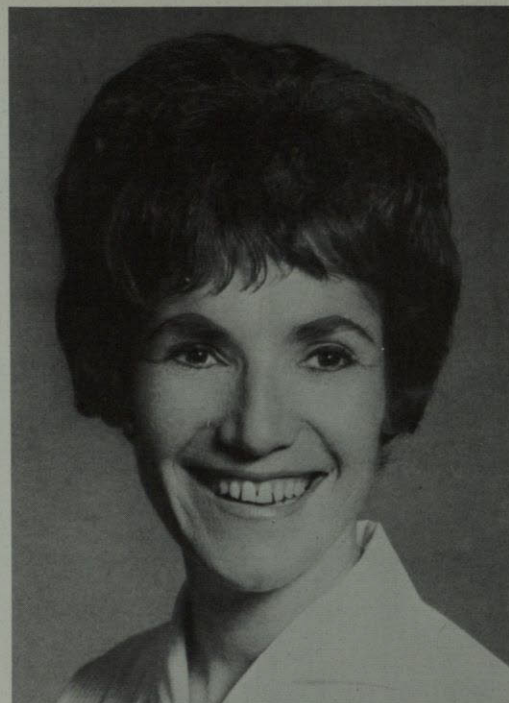
E. William Gourd Jr.

These our actors,
 As I foretold you, were all spirits, and
 Are melted into thin air;
 And, like the baseless fabric of this vision,
 The cloud-capped towers, the gorgeous palaces,
 The solemn temples, the great globe itself,
 Yea, all which it inherit, shall dissolve
 And, like this insubstantial pageant faded,
 Leave not a wrack behind. We are such stuff
 As dreams are made on, and our little life
 Is rounded in a sleep.

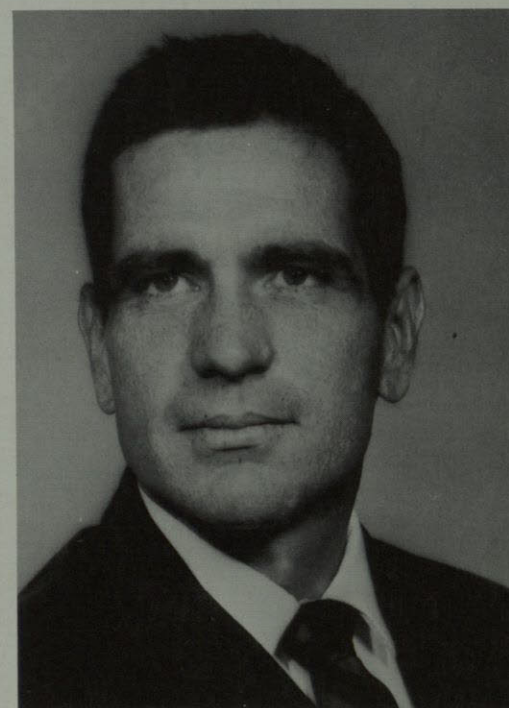
—William Shakespeare

Speech and Drama

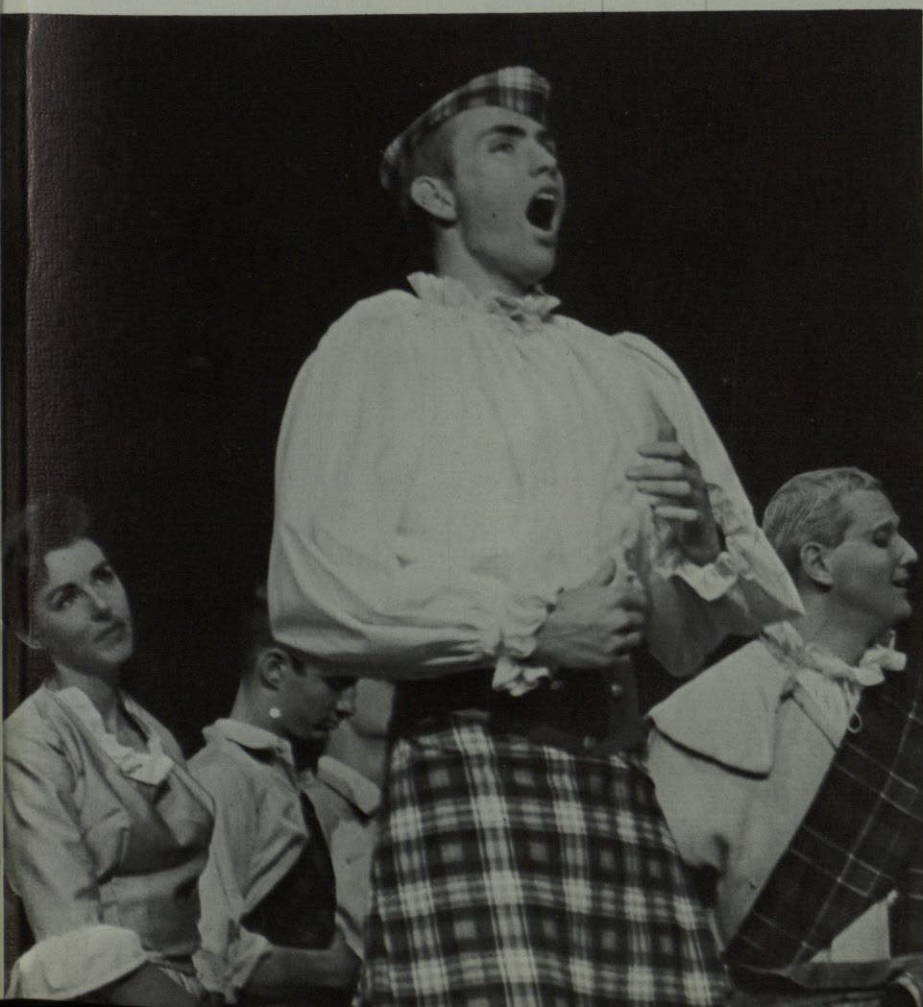
To study speech or drama is to explore highly intricate processes by which man apprehends truths about himself and his environment. To say that they are tools yielding power or success is of less consequence than to say that their study yields insight into the nature of man in moments of crucial decision. To study speech in virtually any aspect frees the mind from parochial concentration upon self, for this study not only proclaims with Socrates, "Know thyself," but admonishes, likewise, "Know others!"



Rosemarie Friedman



G. H. Reynolds



The departments of speech, drama, and music presented "Brigadoon" as the first performance of the season.

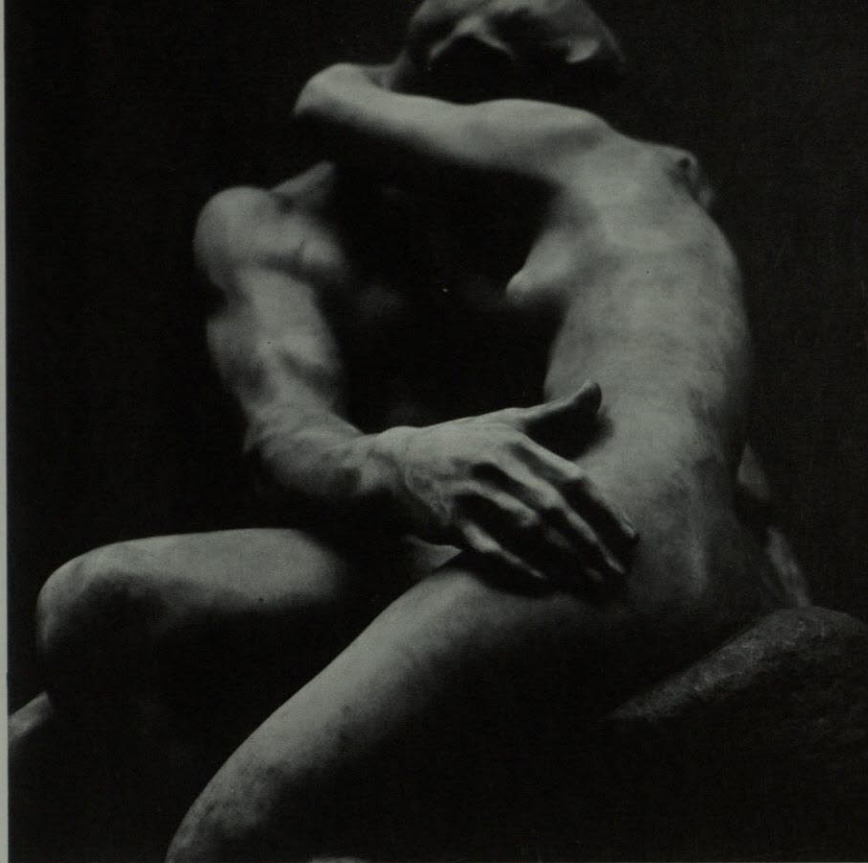


Dr. Virgil Hicks
Department Head

Radio — Television

The Department of Radio-Television is organized on a professional basis, with the aim of providing for the student a broad background in this field. They recognize that the availability and demand for majors in such areas of television broadcasting is highly competitive. With this in mind the students are introduced to and continue learning under realistic training.

Taking great pride in their work, Texas Western's Art Department fosters the originality and creativity of its art students. The function of the Department of Art is that of offering courses which provide thorough and careful training in the fundamentals and the techniques of the basic arts: painting, drawing, sculpture, jewelry making and silver-smithing, ceramics, and graphics. For the art major interested in the commercial design field which entails advertising and interior decorating, the Art Department makes available these special courses. Moreover, for the students whose future goal is set on the teaching field, art education classes which deal with processes of teaching art at the elementary and high school level are provided. In addition, realizing the importance and high esteem held by industry and private practice for the graduate student, the Art Department offers a research course directly oriented to the professional art student.

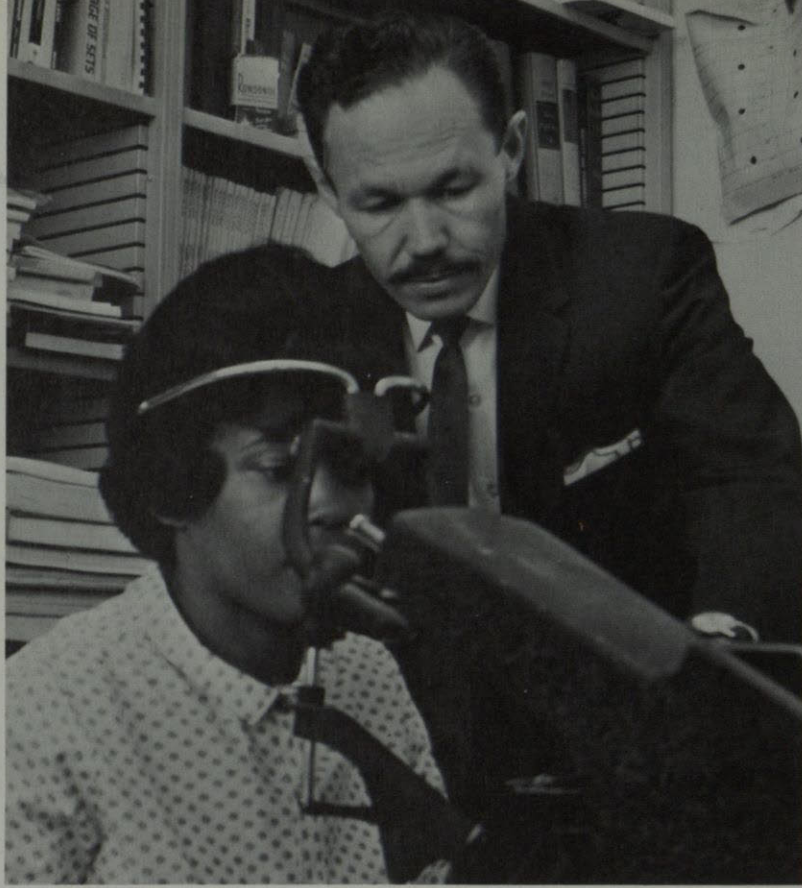


Art



Ellen Coogler

Wiltz Harrison
Department Head



The Department of Psychology was created as a separate department this year. The student of Psychology will study one of the most fascinating of all subject matters—the phenomena and causes of human behavior. The department offers a broad selection of courses studying both normal and abnormal behavior, as well as courses in the research methods used by psychologists.

Head of the Department, Dr. Edmund Coleman, shows a student how to operate one of the machines for an experiment.

Psychology



Randolf Whitworth



Dr. Cecil C. Crawford

Philosophy

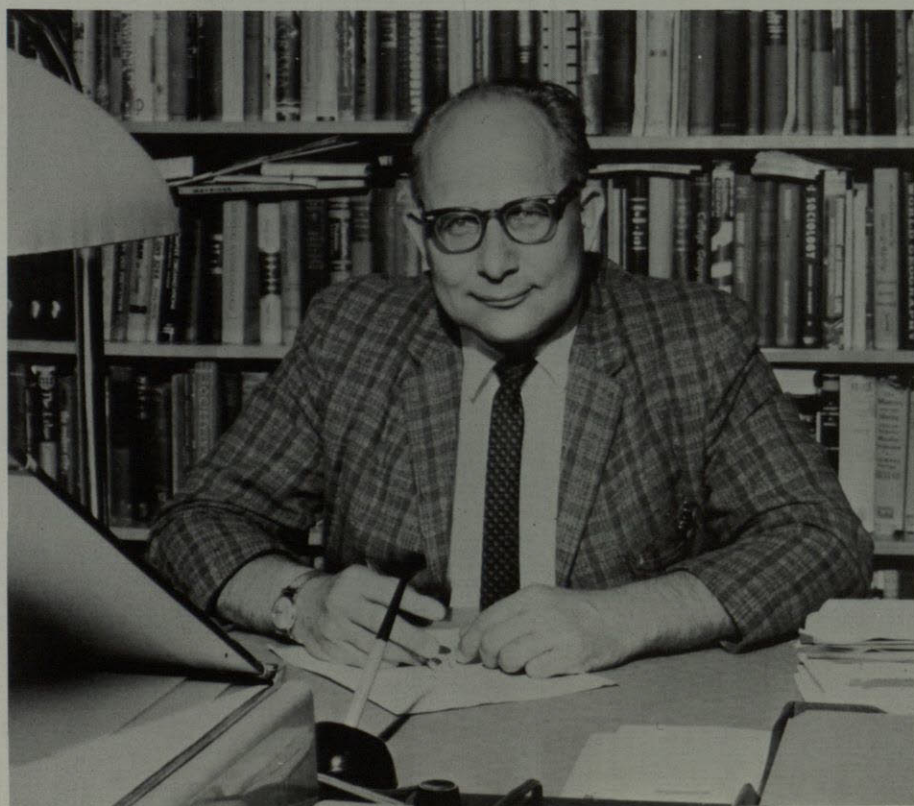
In the Department of Philosophy the problems of matter, life, mind, truth, and value are examined in detail and depth. The historical development of these problems and some of the solutions proposed is considered, along with the philosophical implications of such areas as science, religion, and art.



Dr. John Haddox, *Department Head*

Sociology

Dr. Clark Knowlton, *Department Head*



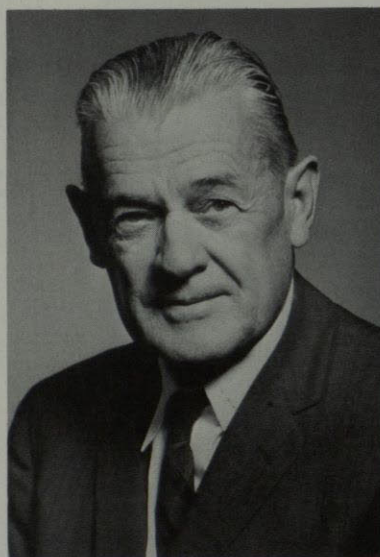
The Department of Sociology, wishing to convey to its students an appreciation of the ways in which individuals, groups, and nations have related themselves to each other in the past as well as in the present, specializes in man's relation to man—human relationships, a subject of universal interest. Moreover, in order to give students of Texas Western familiarity with an understanding of man's behavior to his fellow man, the department investigates and analyzes political, economic, religious, educational, and family systems of the human race through the media of specialized and well-formulated techniques.

History

Guided by the belief that a knowledge of the past will help the student understand himself and his world better and make more informed decisions on the fundamental problems of his time, the Department of History's major purpose becomes the illumination of the past. The professor of history achieves this, not by presenting a random selection of human experiences, but by systematizing and interpreting the past. Thus, at the close of his four years the student of history should not only be a more enlightened citizen, but have a broader grasp of the infinite varieties and complexities of life and be better equipped to live more constructively, tolerantly, and, not the least, more interestingly.



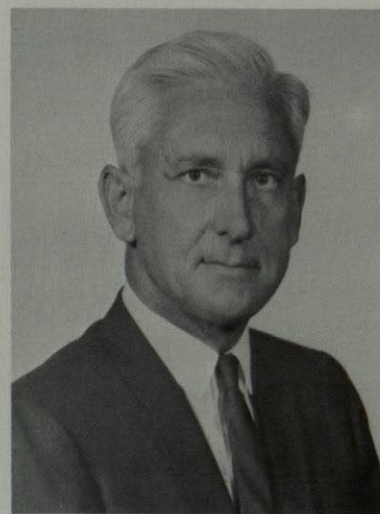
Dr. Kenneth B. Shover
Head of Department



John W. Denny



Rex W. Strickland

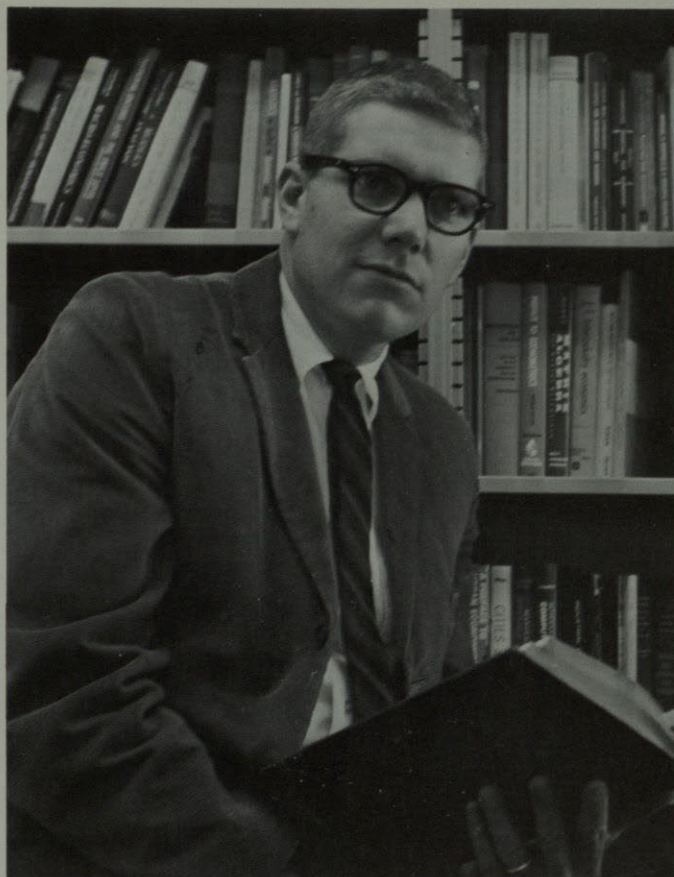


Dr. W. H. Timmons

The Department of Economics, newly formed as a separate entity from the Business Administration Department, is closely related in its objectives and functions to that Department.

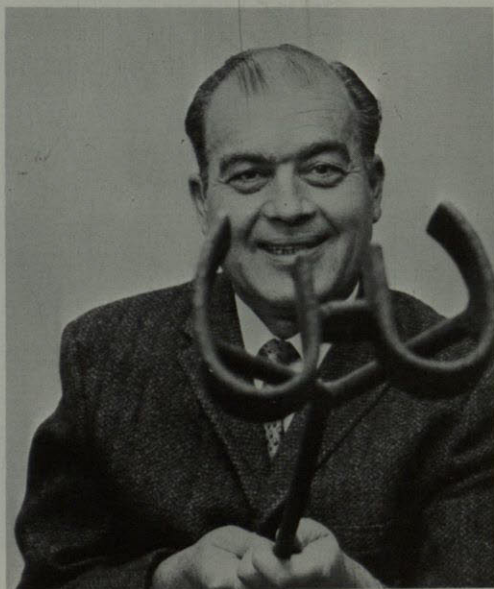
The Department prepares students for professional careers in business, government, teaching and research. Specialization is possible in areas of public policy, public international economics, Latin-American economics, economic theory and economic history.

Students are encouraged to consider a generalized program rather than to specialize narrowly; career objectives rather than immediate objectives are stressed.



Dr. John M. Richards
Head of Department

Economics



Michael Brand

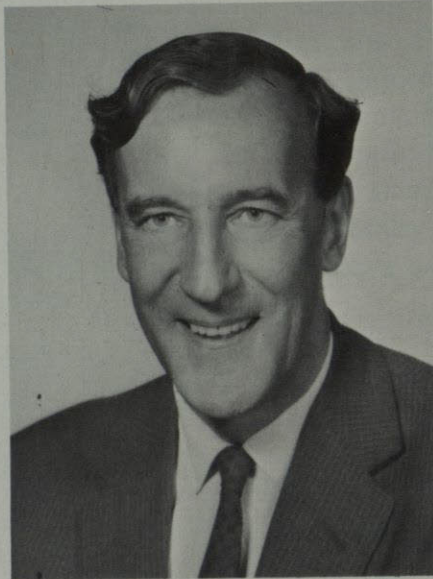


Dr. Philip Duriez

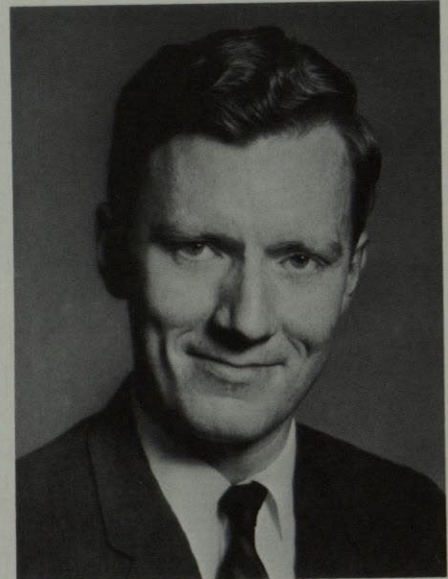
English



Roberta R. Walker



P. C. Birkinshaw



Howard Johnson



F. A. Ehmann

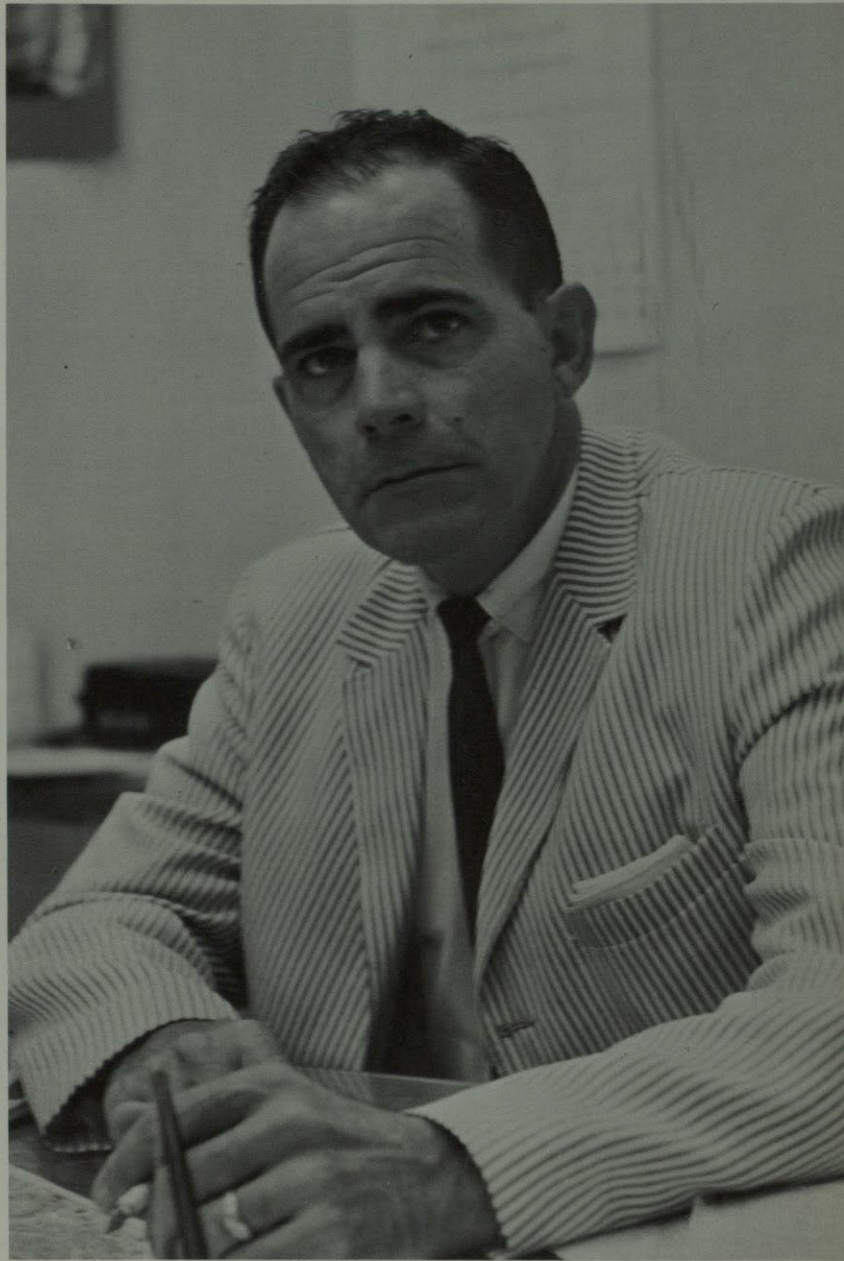


Ray Past

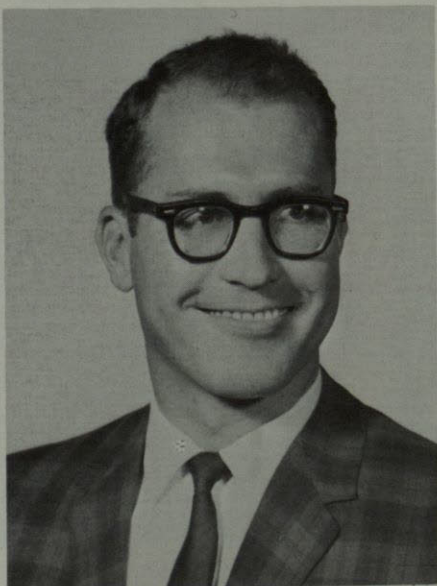


Barbara Heiler

The Department of English is interested in aiding both the students whose major lies in this field and those to whom English is an integral part of another field. For the freshman, the art of speaking and writing well is taught, demanding from him analytical thinking, logical organization of ideas, and expression of these ideas in precise language. For the English major, the department has fostered an interesting curriculum of English and American literature, including the analysis of literary works. The department recognizes the importance and validity that English will have upon the TWC student in broadening his scope of awareness of the human assets which enrich life and the mind.



Dr. John West
Department Head



Dr. William L. Nance

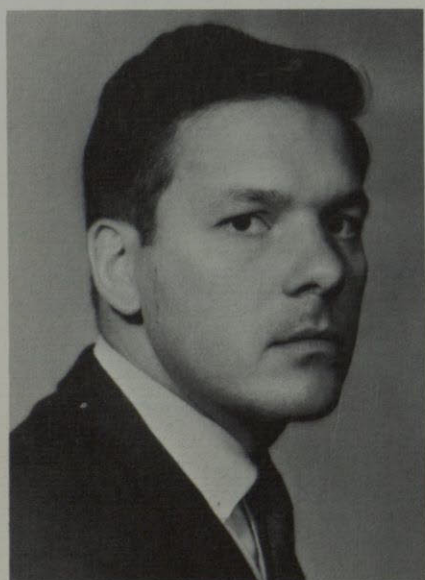


Nelle Francis



Lurline H. Coltharp

English



Richard D. Spiese



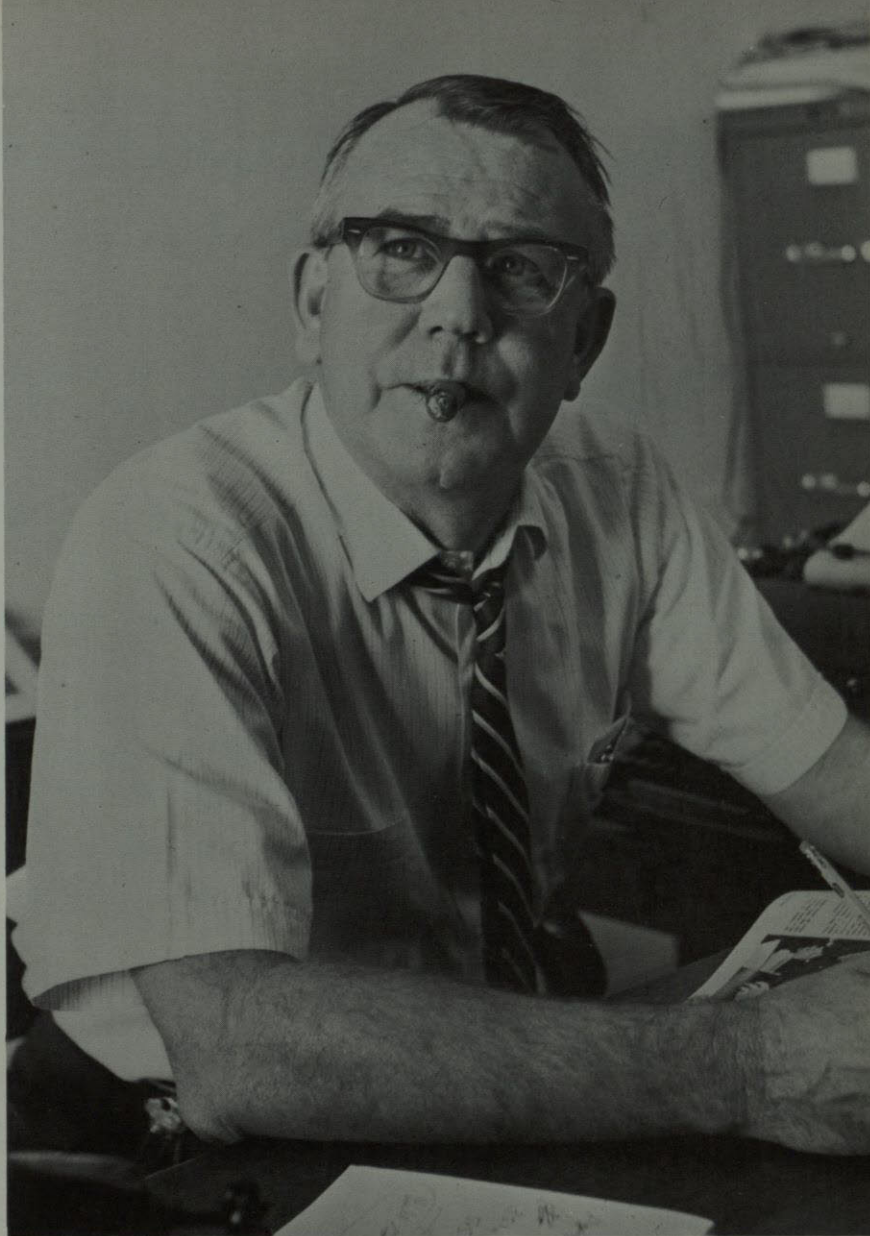
Grace Smith



Leonard Sipiona

The Journalism Department trains editors. It is our contention that anyone who can write English (or Spanish), and has curiosity, can become a newspaper reporter if he or she tries. But it takes background education for the reporter to rise to an editor's position, and that is what this department tries to provide. Students are urged to take a maximum number of hours in English, History, the Sciences or whatever course they choose for a minor, so that they will have an area of excellence in knowledge to provide them for the future in Journalism. The Department's instructors all have professional experience in their teaching fields.

J o u r n a l i s m



John Middagh Department Head



Max L. Marshall



David V. LeMone

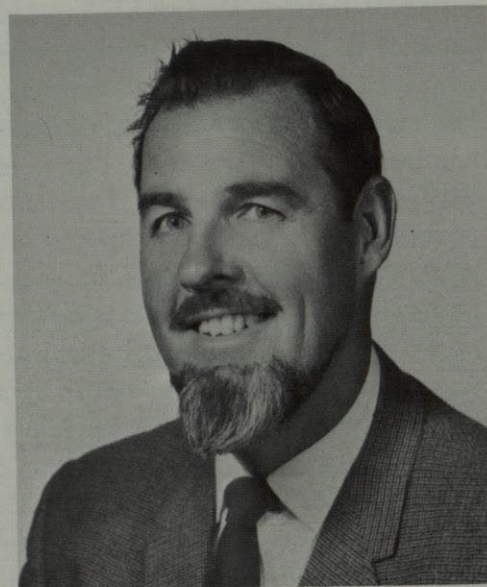


Howard Jackson



Emily Vowell

G e o l o g y



Earl M. P. Lovejoy



Dr. Jerry M. Hoffer

The Department of Geology and Geography is a rapidly growing part of Texas Western, offering courses in the Earth Sciences. Further study into specialized fields exists to involve the student in varying fields of Chemistry, Physics, Paleontology, and all the other geological areas of study.



Dr. William McAnulty
Department Head

Geology



Hugh F. Cardon

Music



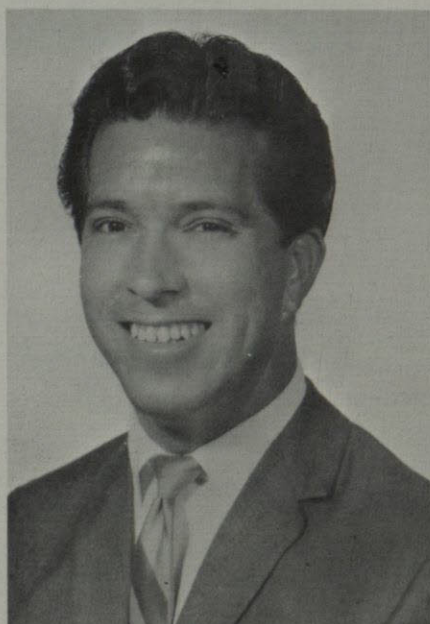
Charles Woodul



Ingebor Heuser



Eugene Eicher



Larry Alderette



Mary Francis Thomas



Lorraine E. Eicher



Lynn W. Thayer



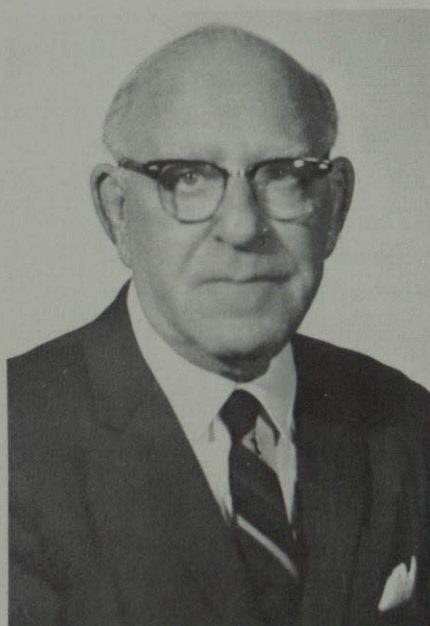
Ralph Briggs

The Department of Music has a curricula designed to facilitate several objectives: the preparation of teachers in this field, music as a profession, and a vocational interest. A sound foundation in music theory, literature, applied music, and education is held as the chief aim of this department. Band, Choir, Orchestra, Chorus, Lab Dance Band, a fully equipped symphony orchestra, a concert and marching band, small chamber groups, and two larger choirs constitute the variety of courses offered.





Carolyn Kenneson



Gary Nelson



Dr. Olav Eidbo
Department Head

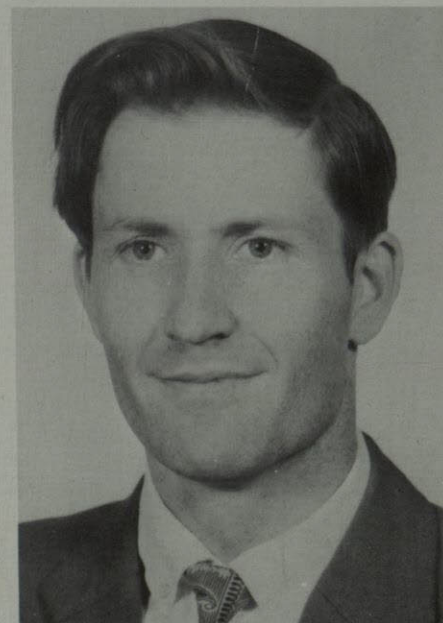
Music



Richard Henderson



E. A. Thormodosgaard



Dr. Martin B. Meyer

Civil Engineering

The profession of Civil Engineering is very broad, ranging from the design and construction of hydroelectric projects to investigating the fate of radioisotopes in an algal cell. Civil Engineering can be defined as the economical application of the sciences to the improvement of man's environment. The Civil Engineering curriculum covers such areas as hydraulics, structural engineering, water resources, foundation engineering, surveying and computer applications.

The demand by industry for the TWC Civil Engineering graduate is high, yet over thirty percent of our graduates are acquiring advanced degrees in Civil Engineering before entering the profession.



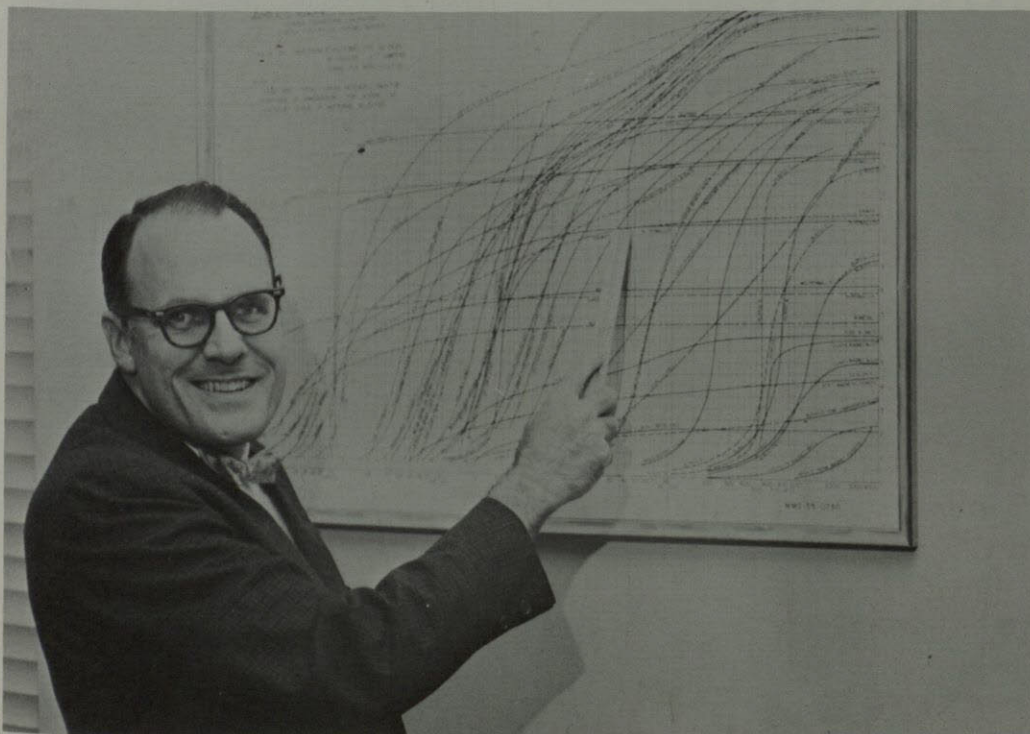
Dr. Calvin Woods
Department Head

Mechanical Engineering



Kenneth S. Edwards Jr.

The impact of science upon human environment in the two decades since the second World War has dramatically changed the compass of the mechanical engineer's province. Besides the traditional areas of power production and the design of mechanical systems, the mechanical engineer today is called upon in many aspects of such exotic new fields as nuclear power, mechanical systems for the medical arts, satellites, missiles and space travel, computer technology, underwater exploration, and industrial automation. The mechanical engineer must be a master of several trades.



Dr. Lonnie Abernethy Department Head



Charles Herman Gladman
Department Head

Mathematics

V. A. Miculka



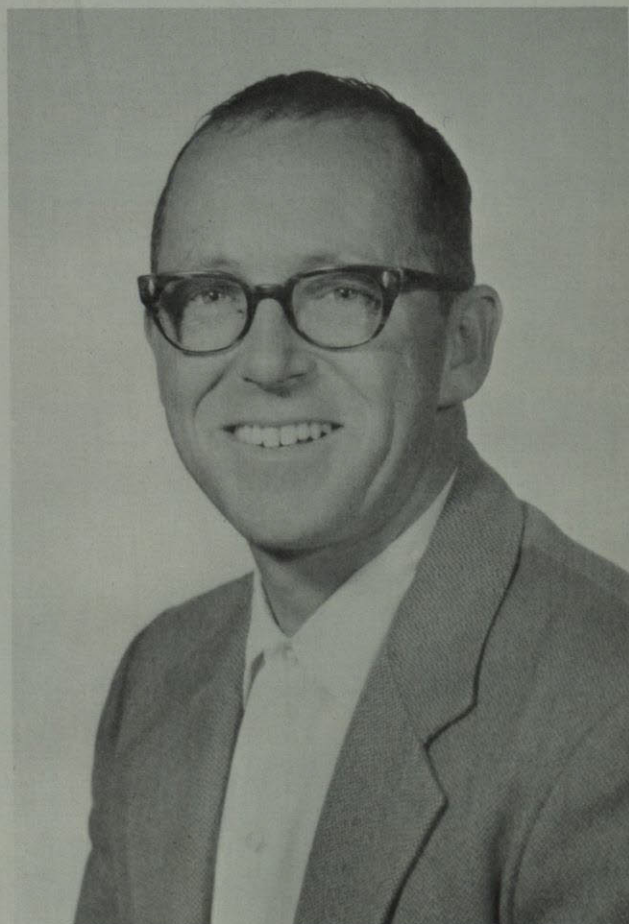
The Mathematics Department is in its first year as a separate entity, having formerly been part of the Department of Mathematics and Physics. From its beginnings with service courses for students in Mining Engineering, the department has broadened and strengthened its curriculum in areas of service to the student in education, liberal arts, and social sciences as well as to the student in natural science and engineering. In addition, the Department offers a sound, well-balanced program for the student who wishes to major in mathematics. Special attention has been given to those areas which prepare the mathematics major for graduate work, for the industrial field, and for the teaching profession.



Ralph Harper Pryor



Dr. E. J. Knapp



Delmar L. Boyer

Government



Roland I. Perusse



John A. Hovel



Shah Chandrakant



Edward A. Leonard

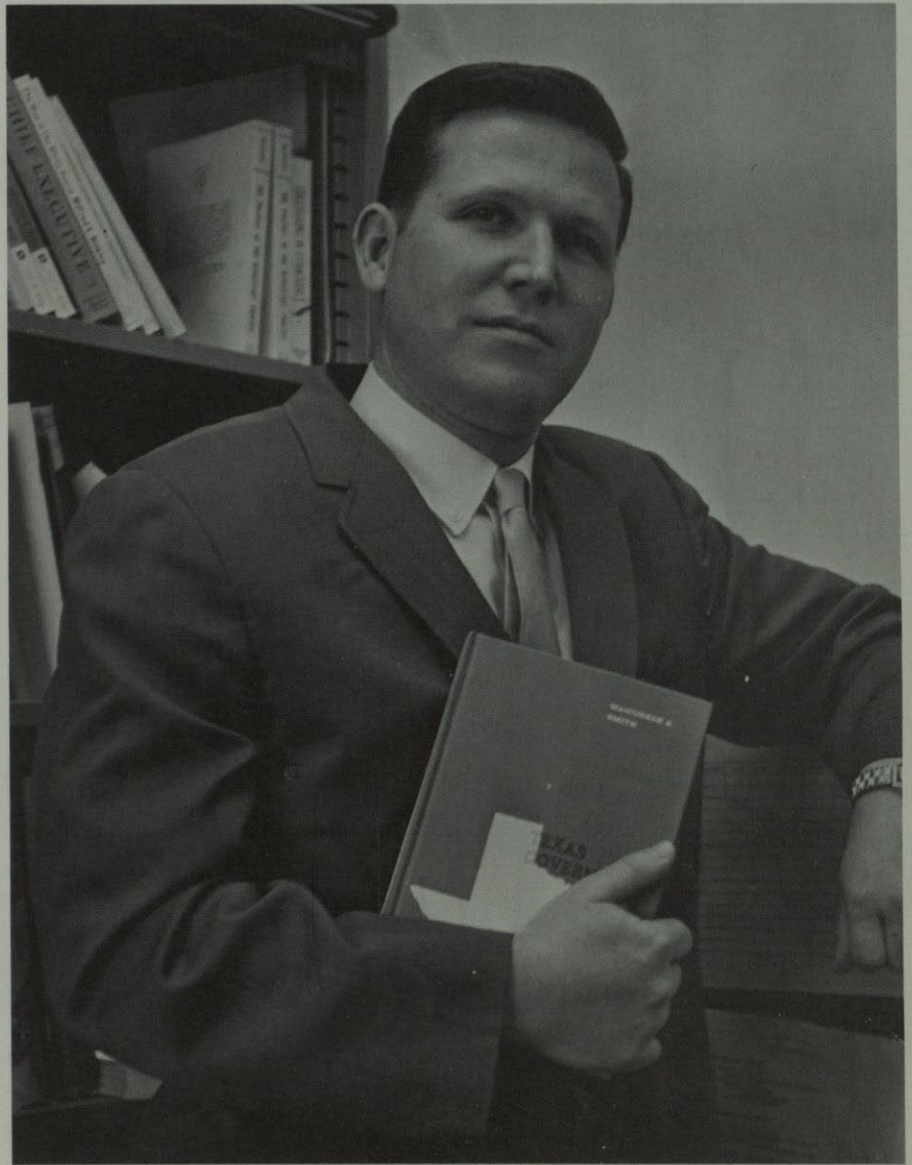


George R. Ash, Jr.



Sherrill Seeling

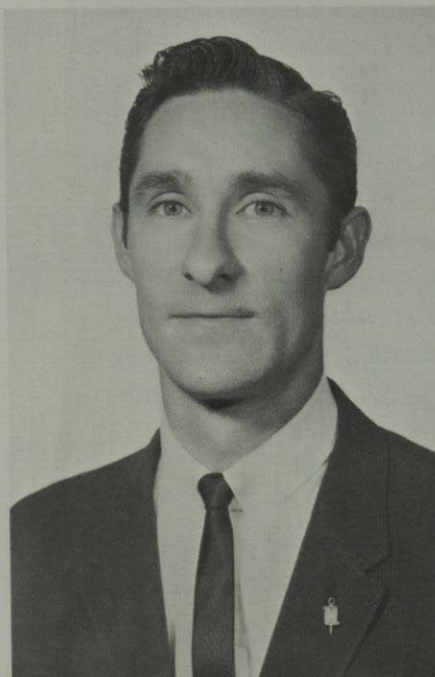
Throughout the ages evidence of government in some form has existed. Life seems to be full of crucial issues that split people into opposing groups and produce vigorous conflicts. The Department of Government supplies factual information about the structure and procedures of American government essential to an informed and intelligent student. Both introductory and advanced courses are offered which investigate problems in organization, function, powers, purposes, and political governments of the United States and the world. The ever-growing Political Science Department of Texas Western has initiated the use of television courses which supplement the standard lecture. This department has as its objective "to give the whole student group those civic skills and humane ideals prerequisite for responsible participation in the political and social side of a democracy."



Dr. Wingfield
Department Head



Joseph B. Graves, Jr.



Leon W. Blevins



Melvin P. Straus



Col. Lee Lavoie
Department Head



Major John H. Woodyard

Military Science

Courses offered by this department are designed to produce junior commissioned officers, who by their education, training, and demonstrated leadership qualities, are considered suitable for continued development as officers in the United States Army. Army ROTC courses provide leadership training and experience that is not duplicated in any other college course. The instruction is designed to develop the self-assurance, personal discipline, physical stamina, poise, bearing, the acceptance of responsibility, and other basic qualities required of an Army Officer. These same qualities also contribute significantly to success in civilian careers.

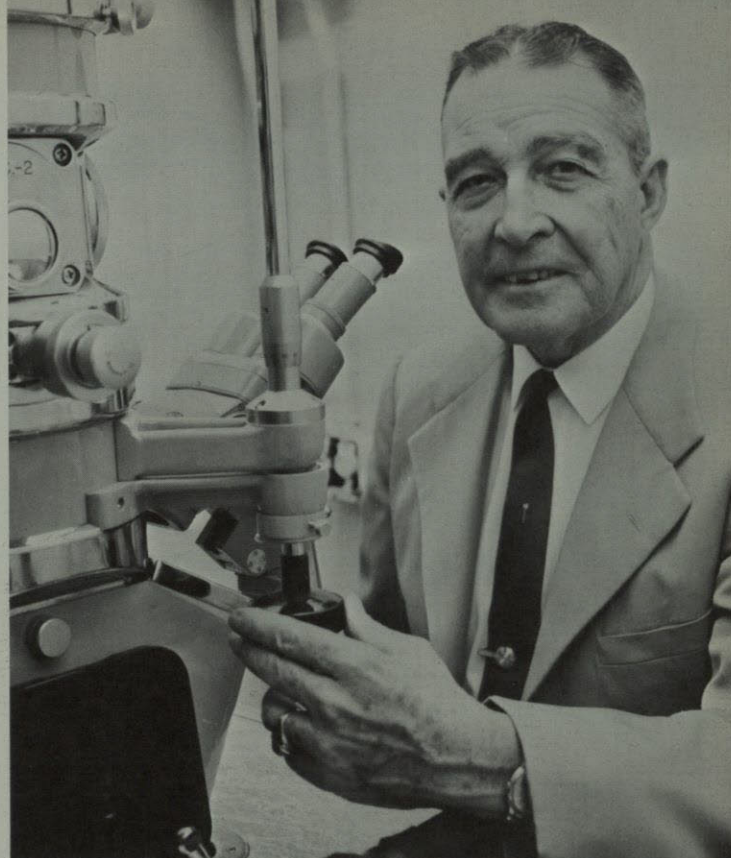


Captain Gordon Bassett



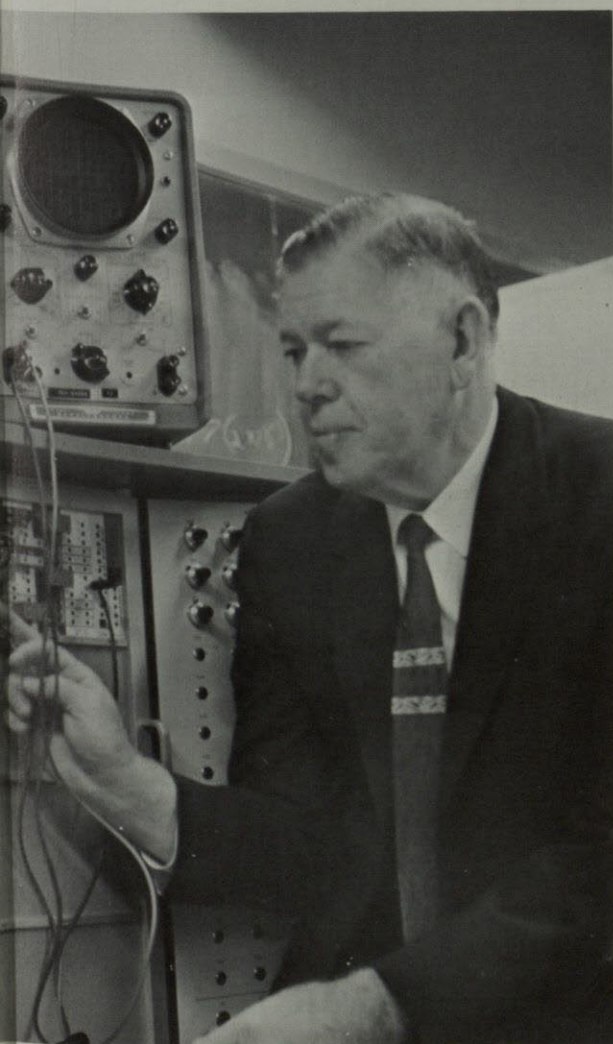
Eugene M. Thomas

Both broad and specialized programs in the engineering sciences are offered through the several curricula of the School of Engineering. These programs are designed to develop the student's abilities to enable him to enter into and advance with the profession of engineering, and to lead a useful and happy life in his community. In order to qualify for a Bachelor of Science degree in the student's chosen field, he must complete four comprehensive years of study.



Dr. Joseph Rintelen
Department Head

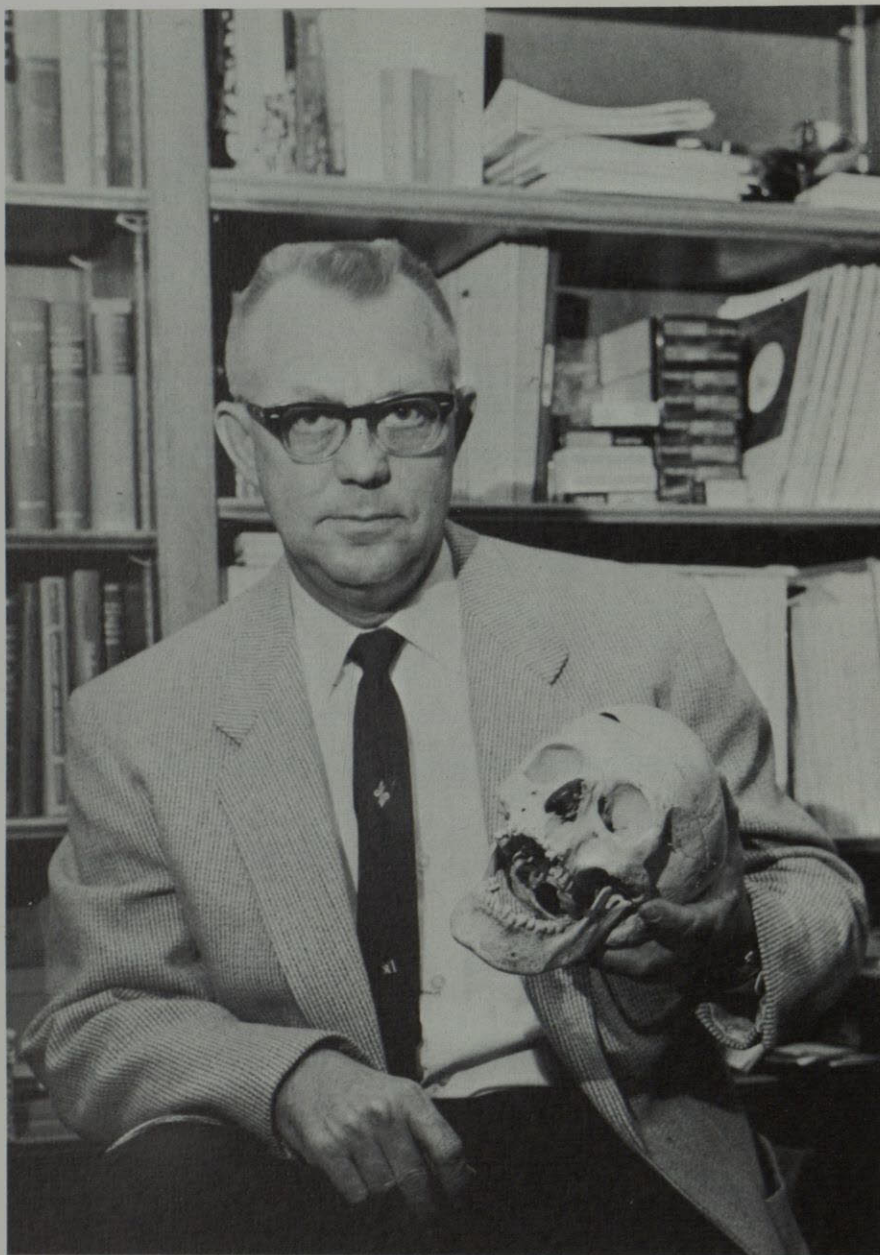
Metallurgical Engineering



Dr. Clyde Nichols Department

Electrical Engineering became a separate department in the School of Engineering in the fall of 1964. At that time a new and modernized curriculum was started, much new equipment was added and several laboratory courses reorganized, and another faculty member joined the staff. The department was inspected by the ECPD accreditation committee in the spring of 1965, and accreditation of the curriculum was received retroactive to the fall of 1964. Approximately half of the engineering students at TWC continue to be enrolled in Electrical Engineering. The department sponsors a very active student chapter of the Institute of Electrical and Electronic Engineers. Plans are being made to add several new faculty members and to start some graduate work.

Electrical Engineering



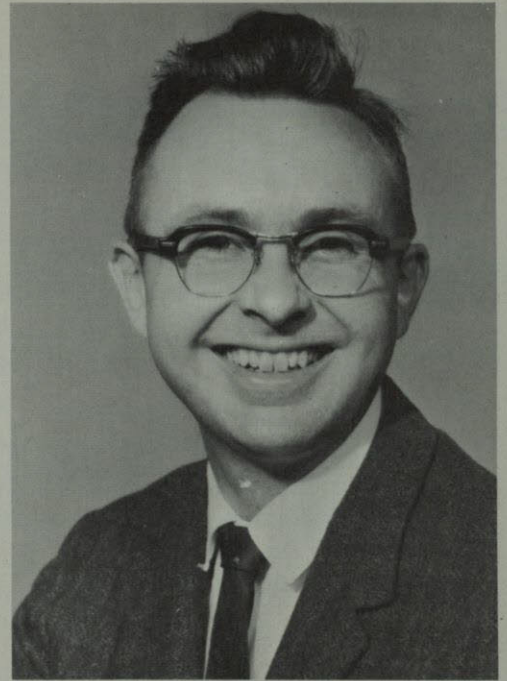
Dr. James Reeves,
Department Head

Since its conception, the Biological Sciences Department of Texas Western has offered professional training of the highest quality. Evidence of growing expansion and specialization is noticed in all fields. Although a large number of students of the department are majoring in pre-med and pre-dentistry, an integral portion have chosen the science field in relation to the pursuance of a liberal arts degree. The department in turn, as a main branch of the college, places great emphasis on giving the undergraduate a sound foundation in his endeavors in the fields of Botany, Zoology, Biology, and Microbiology in addition to developing in students a record of outstanding scholarship.

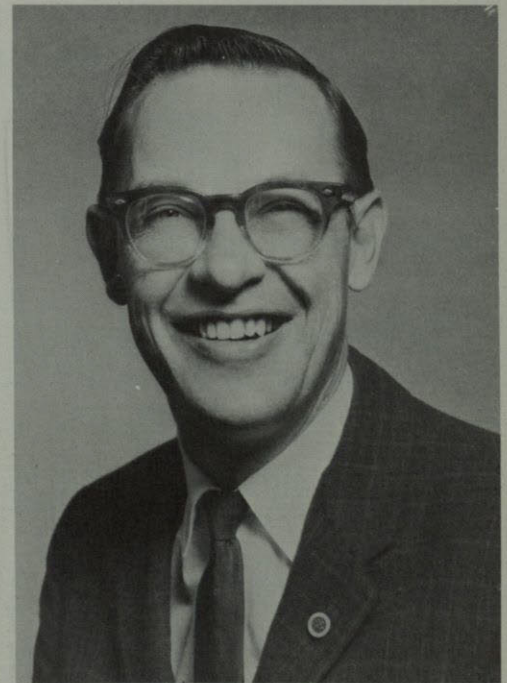


Mrs. Elizabeth Manning

Department of Biological Sciences

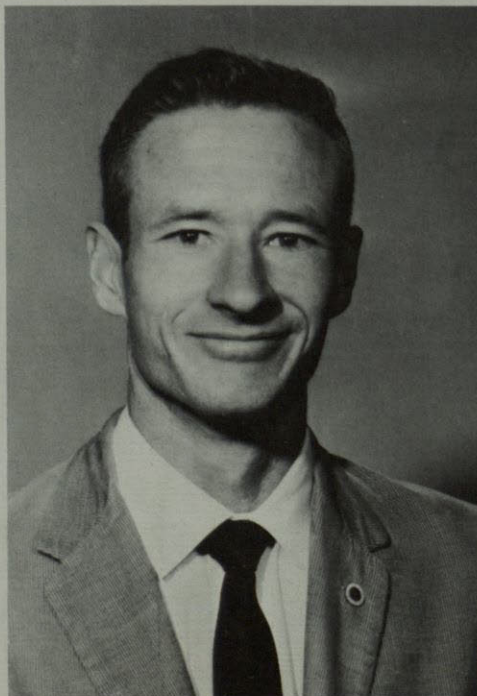


Dr. Artie Metcalf



Dr. Peter Chrapliwy

Dr. Robert Webb
Mrs. Eleanor Duke



Physics

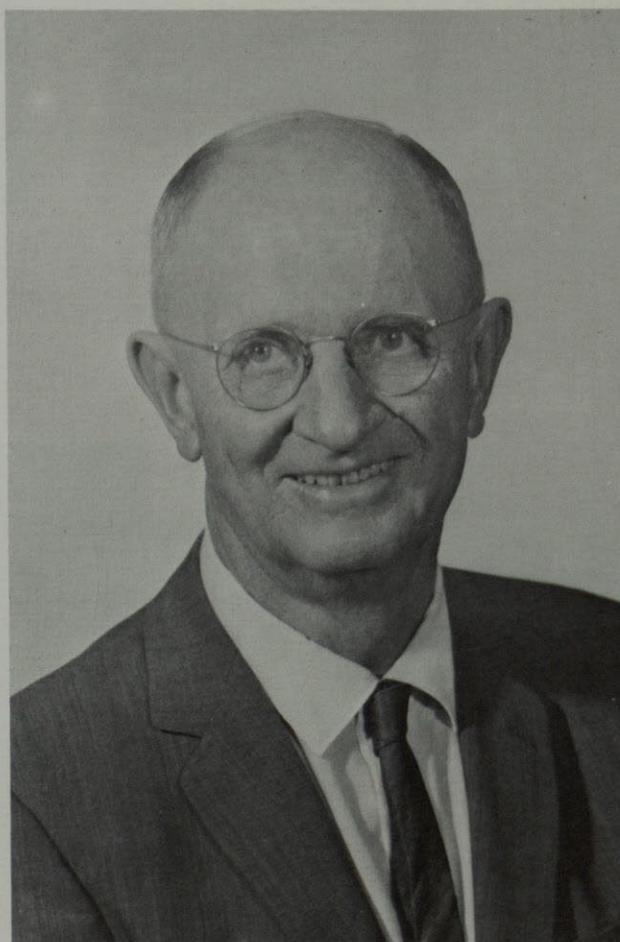
The Physics Department is now a single department, being separated from the Mathematics and Physics Department this year. The department is growing in strength and stature with its new faculty members and has an outstanding graduate program to supplement the excellent undergraduate program. The department offers service courses to the students of Liberal Arts in the basic areas of Physics and Physical Science to help them broaden their horizons in their total education.

The Physics Department offers a well balanced program for the undergraduate students wishing to major or minor in Physics with a core of Physics courses and with areas of study encompassing Geophysics, Atmospheric Physics, along with a solid Physics background that allows a person to continue his studies at the graduate level or he can go into government laboratories, industrial laboratories or into the teaching field upon graduation with a bachelor's degree.

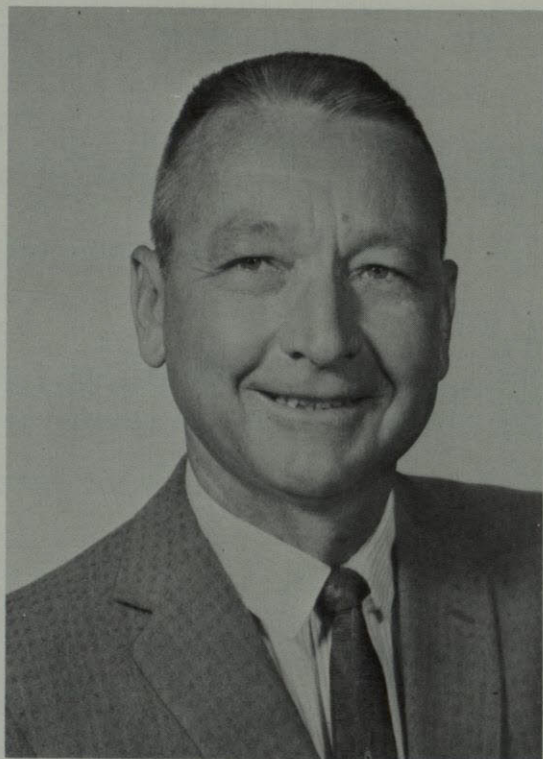
At the graduate level a strong curriculum is offered leading to the M.S. degree in Physics with areas of research in Atmospheric Physics, Geophysics, Molecular Physics, Nuclear Physics, Solid State Physics and Theoretical Physics, especially statistical thermodynamics and plasma physics.



Dr. Max C. Bolen
Department Head



E. J. Knapp



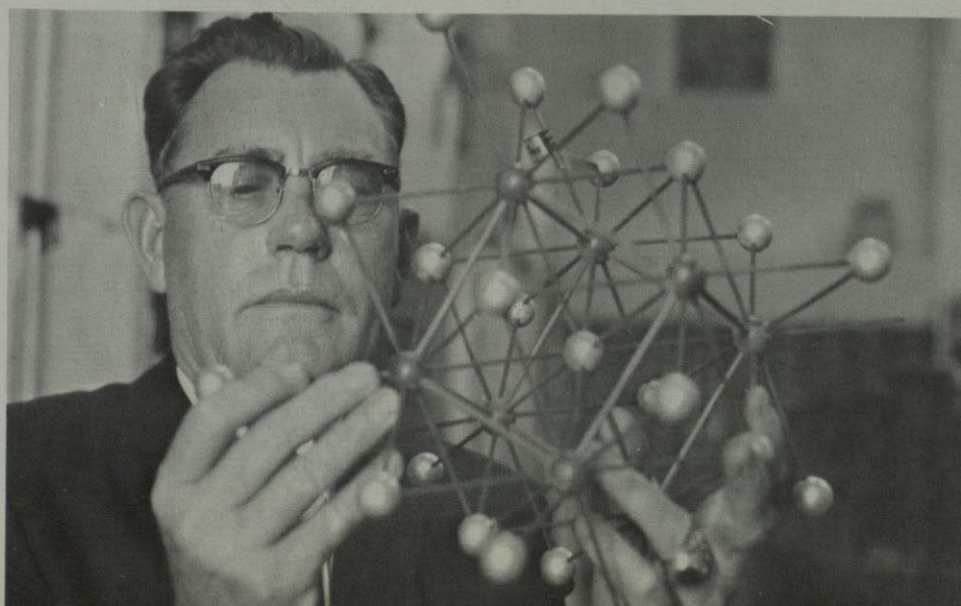
Ray A. Souply



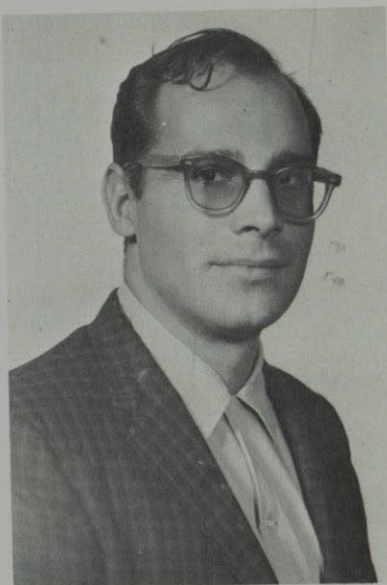
Dr. Michael H. Blue



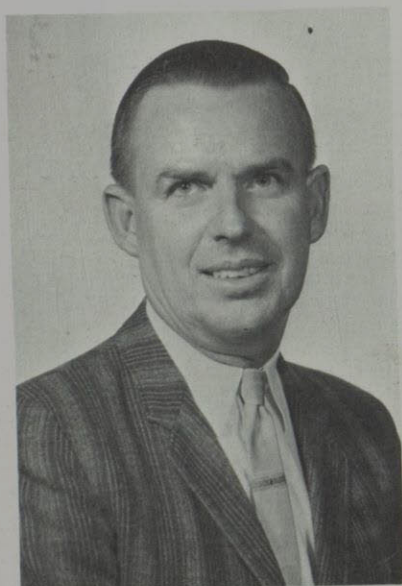
Oscar H. McMahan



Dr. Max Bolen
Department Head



J. T. Farraro



Dr. Harold E. Alexander



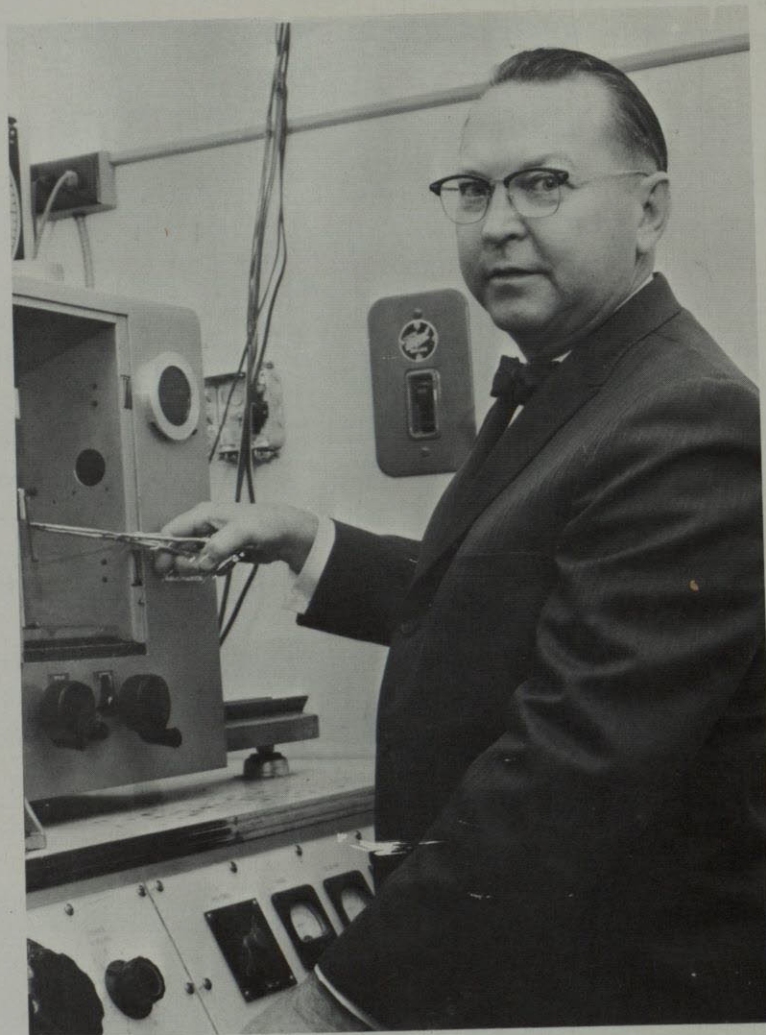
Dr. Charles G. DeVries



W. R. Cabaness



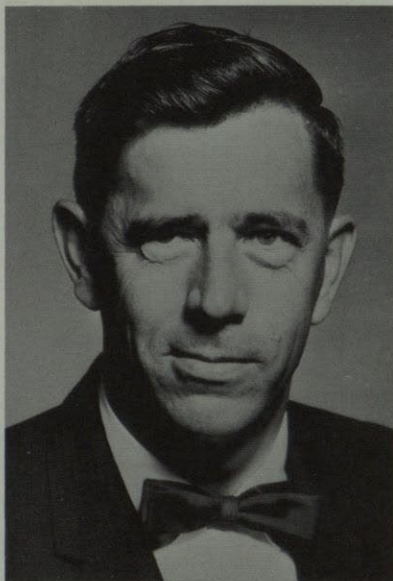
W. H. Rivera



Dr. J. A. Hancock
Department Head

Chemistry

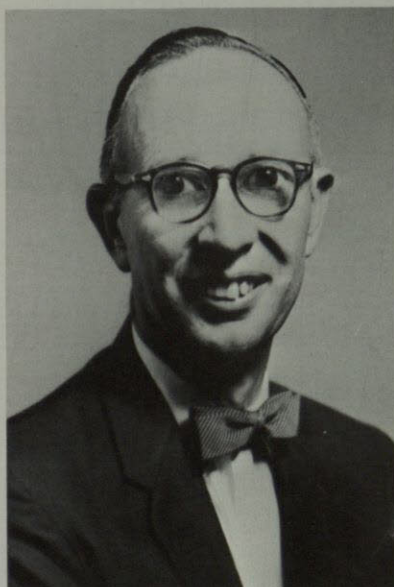
The four year curriculum of the Department of Chemistry provides a well balanced program of practical laboratory skills and co-requisite study. The Department not only offers programs leading to the Bachelor of Science and Bachelor of Arts degree in Chemistry, but it also makes available elementary courses in the field that are deemed necessary to the modern and dedicated student. The Department provides advanced technical education, with almost unlimited possibilities for research. For the beginning student, the Department offers basic courses to aid in the pursuance of his objectives and later in his scholastic endeavors advanced courses in instrumental analysis, radio Chemistry and neutron activation analysis are provided. Actually the Chemistry Department has a very broad curriculum, extending from Biology and Medicine on the one hand to theoretical physics on the other. With such a background in this field, numerous career possibilities are offered to the graduating Chemist.



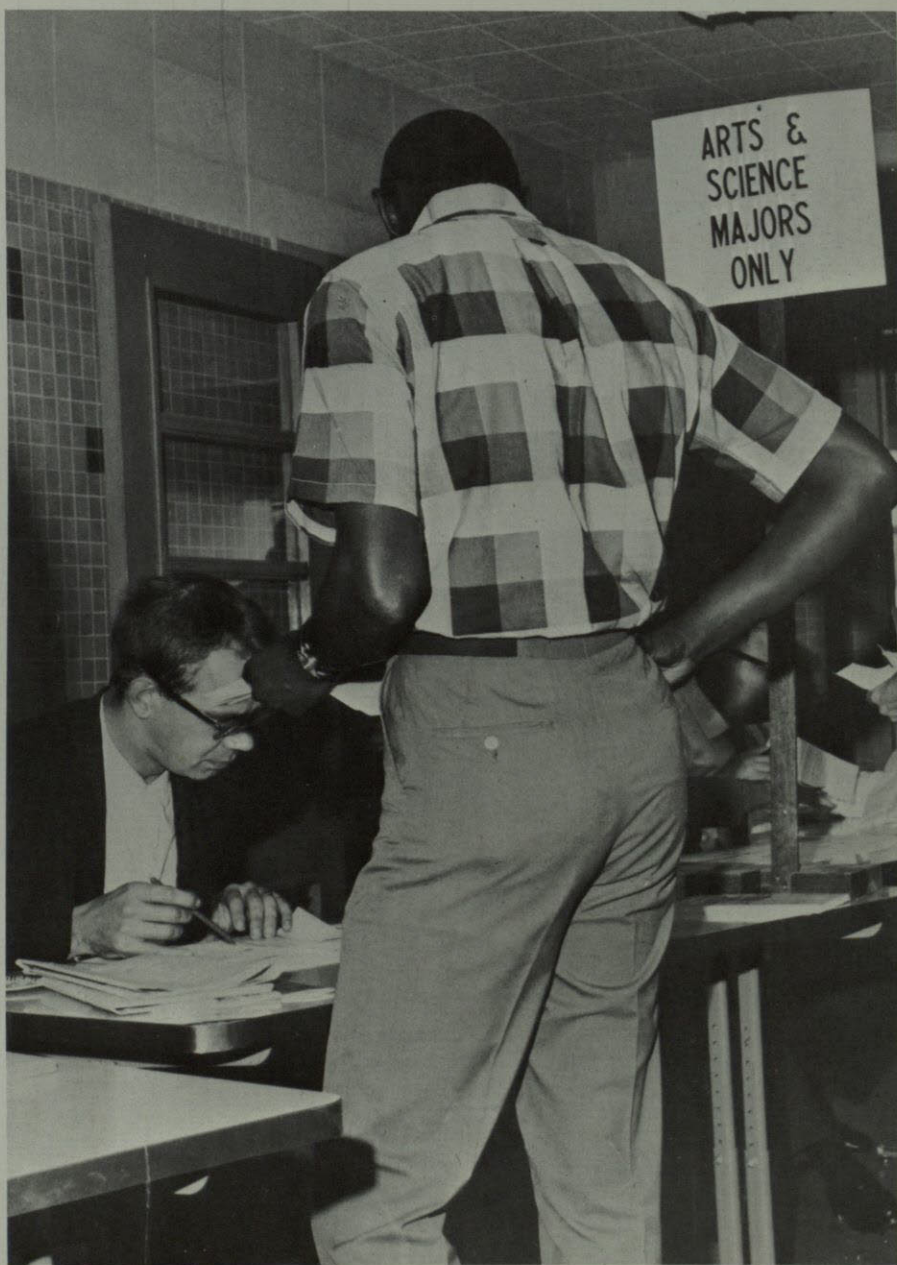
Floyd B. O'Neal



Jon M. Foulds



J. W. Scruggs

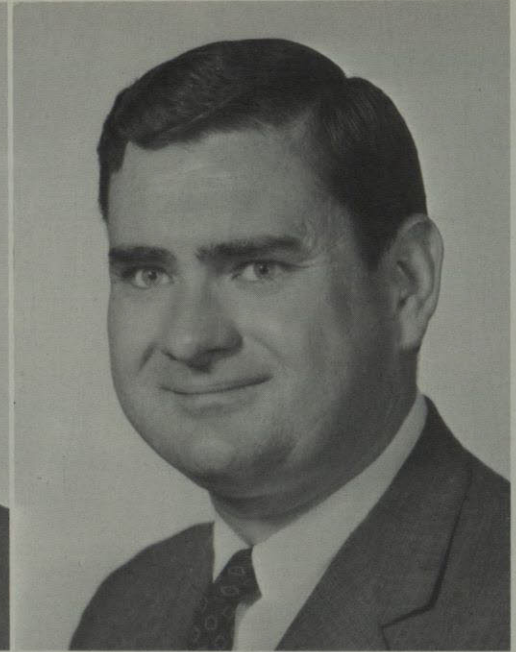




Dr. Lola B. Dawkins



Donald Freeman

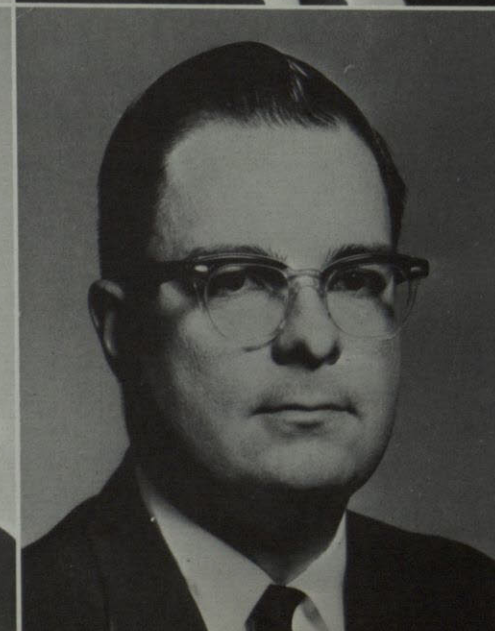
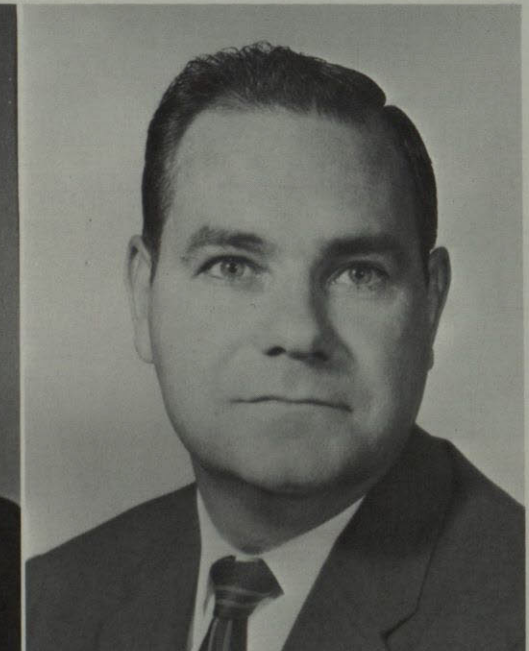
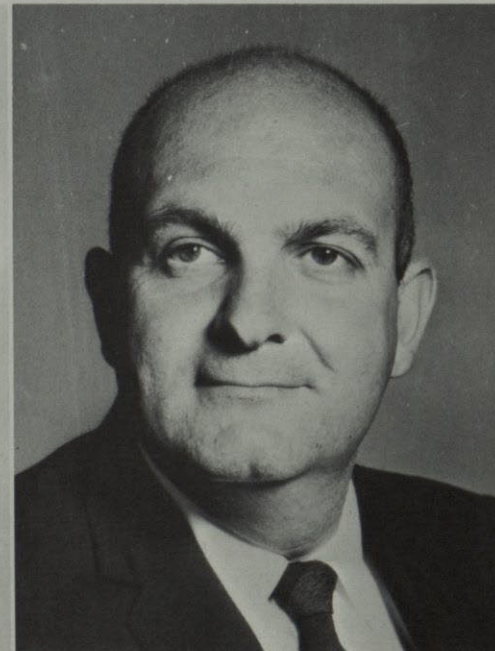


L. Phillips Blanchard

Mrs. Florence Buckner
Harold Jensen

Charles Fruithandler
Mrs. Joan Akard

Dr. George Joyce
Mrs. Lena Behrman

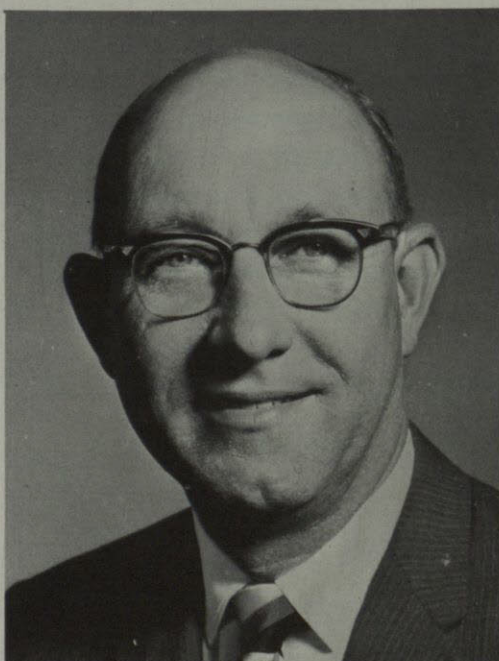


B u s i n e s s A d m i n i s t r a t i o n

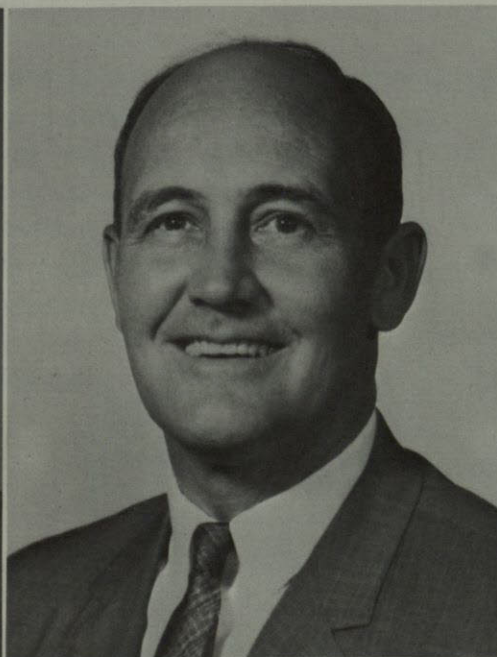


Dr. George Miller
Department Head

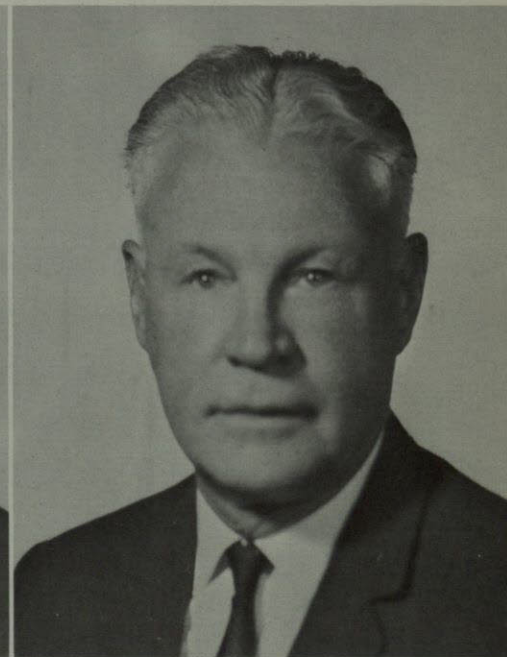
Since its founding, the Department of Business Administration has kept pace with the great strides of industrial society. The primary function of the department is to provide instruction in the fields of Secretarial Studies, Marketing, Management, Foreign Trade, Finance, Economics, and Accounting, which may or may not lead to the Bachelor of Arts Degree in Business Administration. The department prides itself in procuring for the student an excellent reception and acceptance in his field. In addition to classroom dissertation, instruction in the use of complex machinery, such as IBM computers, has been proven as good preparation for the student in facing modern commercial conditions in business and industry. In gaining recognition and a reputation for its graduates, the Department is held in high esteem.



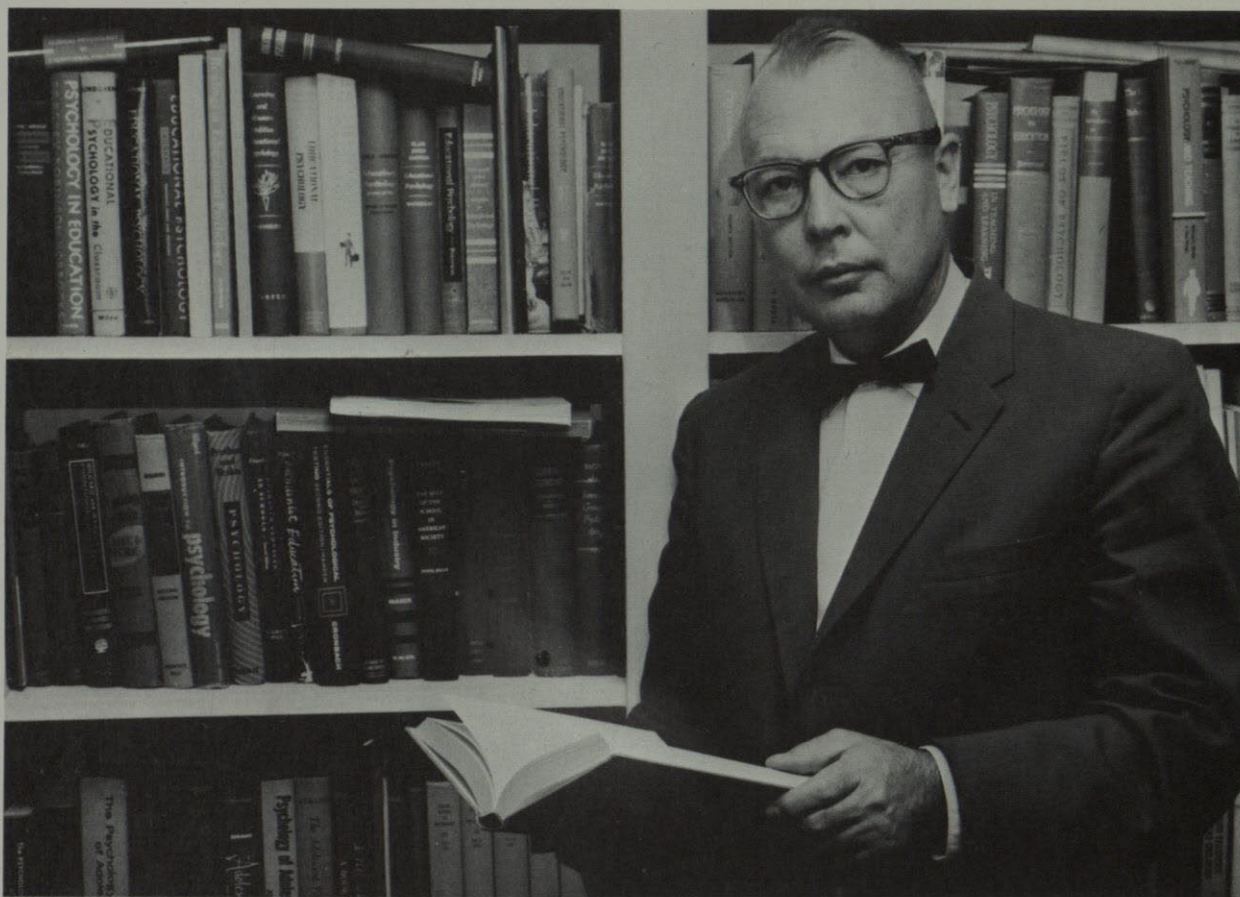
E. J. Sanders



Gerald R. Bovard



J. G. Reynolds



Dr. James F. Day
Department Head

The Department of Education endeavors to supply today's demands for highly qualified teachers. There is great opportunity afforded from the levels of undergraduate courses pertaining to elementary and secondary education, to the special education of exceptional and mentally retarded children, and to the graduate student with whom is stressed the branch of training in the areas of counseling, elementary principals, secondary principals, elementary supervision, and secondary supervision leading to the Master of Education degree. Realizing actual courses in the methods and intricacies of teaching are an integral part of the teacher training. The department requires a balance among general education, specialization, and professional education in all programs. Such programs give understanding and insight in regard to how students grow and mature, in the procedures of evaluating students, and how students learn. With such a preparation in the rapidly expanding and unlimited occupation of teaching, it is no wonder the Department of Education has the highest number of majors at TWC.



Dr. Lloyd Cooper



Velma Davis



Dr. Marion Cline



Dr. A. N. Foster



Dr. William Fisher

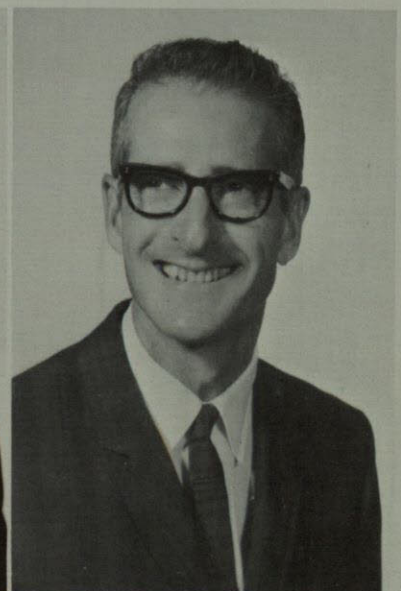
Department of Education



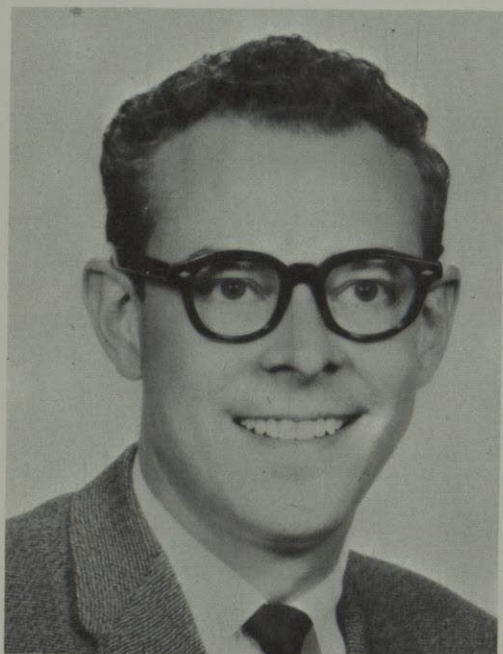
Dr. C. B. Wivel



Dr. Jack H. Meadows



Dr. Richard Burns



Jack Bailey



Dr. Emma Scruggs

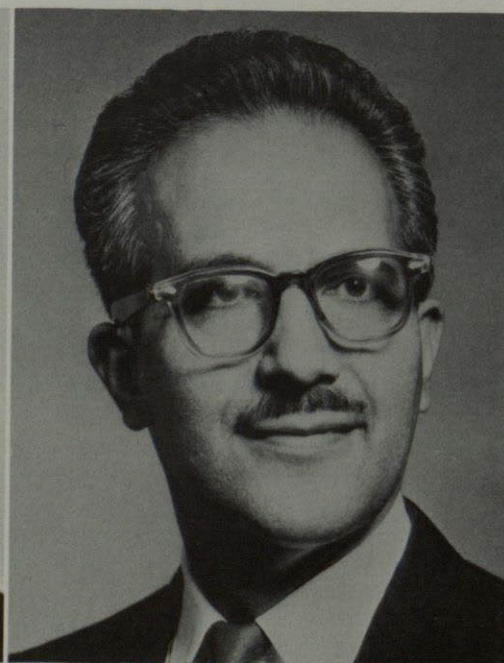
Department of Modern Languages



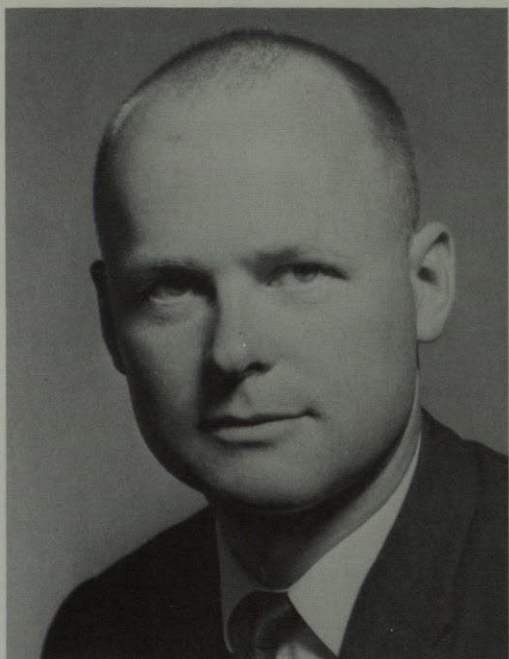
Ana Maria de Navar



Mrs. Chris Spyropoulos



Fred M. Brewer



Ralf R. Nicolai



Dr. Edgar T. Ruff
Department Head

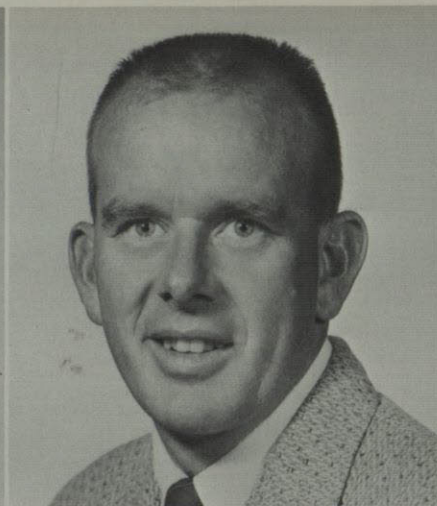


Dr. John M. Sharp

The Department of Modern Languages offers the student the opportunity to acquire proficiency in French, German, Spanish, and Russian and to understand and enjoy the ideas, literature, and general culture of the peoples employing these languages. Oral-aural proficiency and the analysis of complete literary masterpieces are stressed. There is a well equipped language laboratory. Special emphasis, which includes summer workshops, is given to the training of teachers. The large percentage of native speakers of cultured Spanish among out students and the close proximity of a large Mexican city offer unusual advantages to students of Spanish.



Mrs. Lynette Glardon

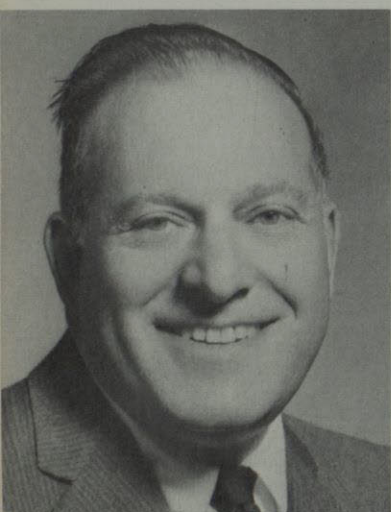


Dr. Don Hardin



Mrs. Mona H. Loper

H e a l t h P. E.



Dr. William Harris

The basic undergraduate curriculum in health and physical education leading to the Bachelor of Arts degree, provides a strong program of professional work. Freshman and Sophomore requirements are based upon foundation areas designed to increase the student's knowledge and understanding of man and to develop the common understandings, skills, and attitudes need to function effectively as a person. The junior and senior years are viewed as providing, within a framework of related field, an exploration of the body of knowledge of human movement and physical education activities.



Ben W. Collins

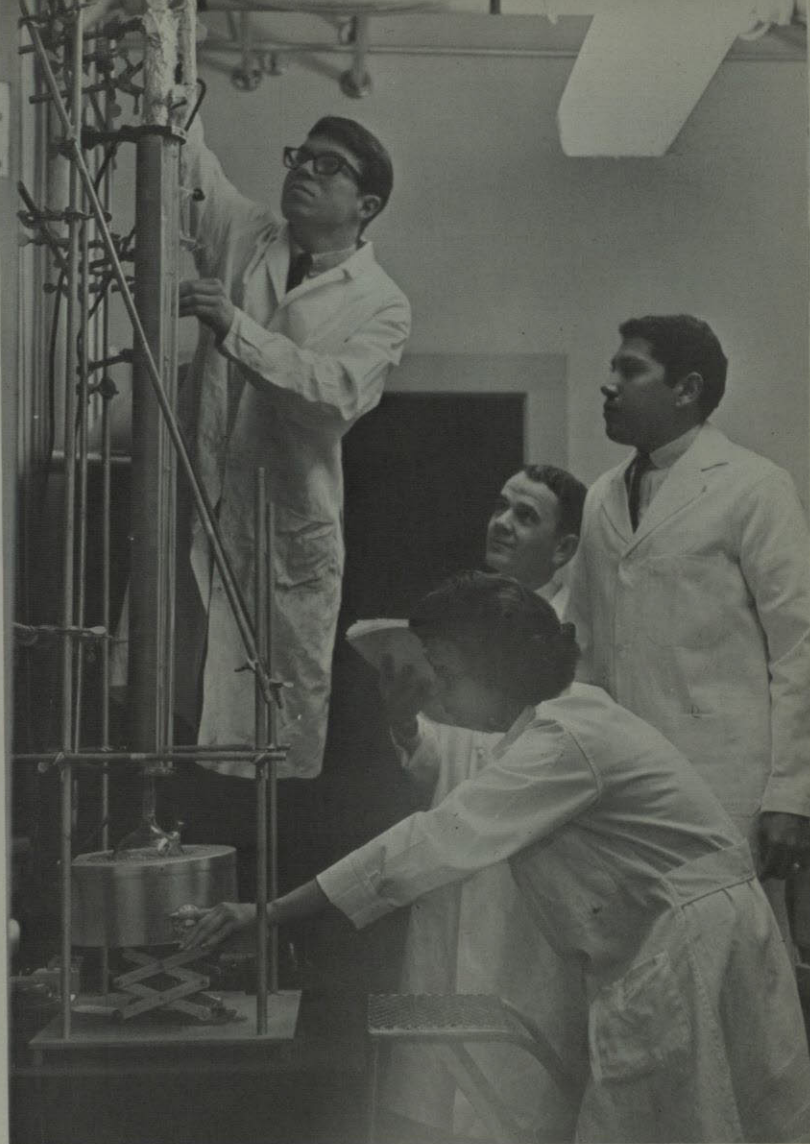


Mrs. Kathleen
Craigo



Dr. Kay Peterson
Department Head

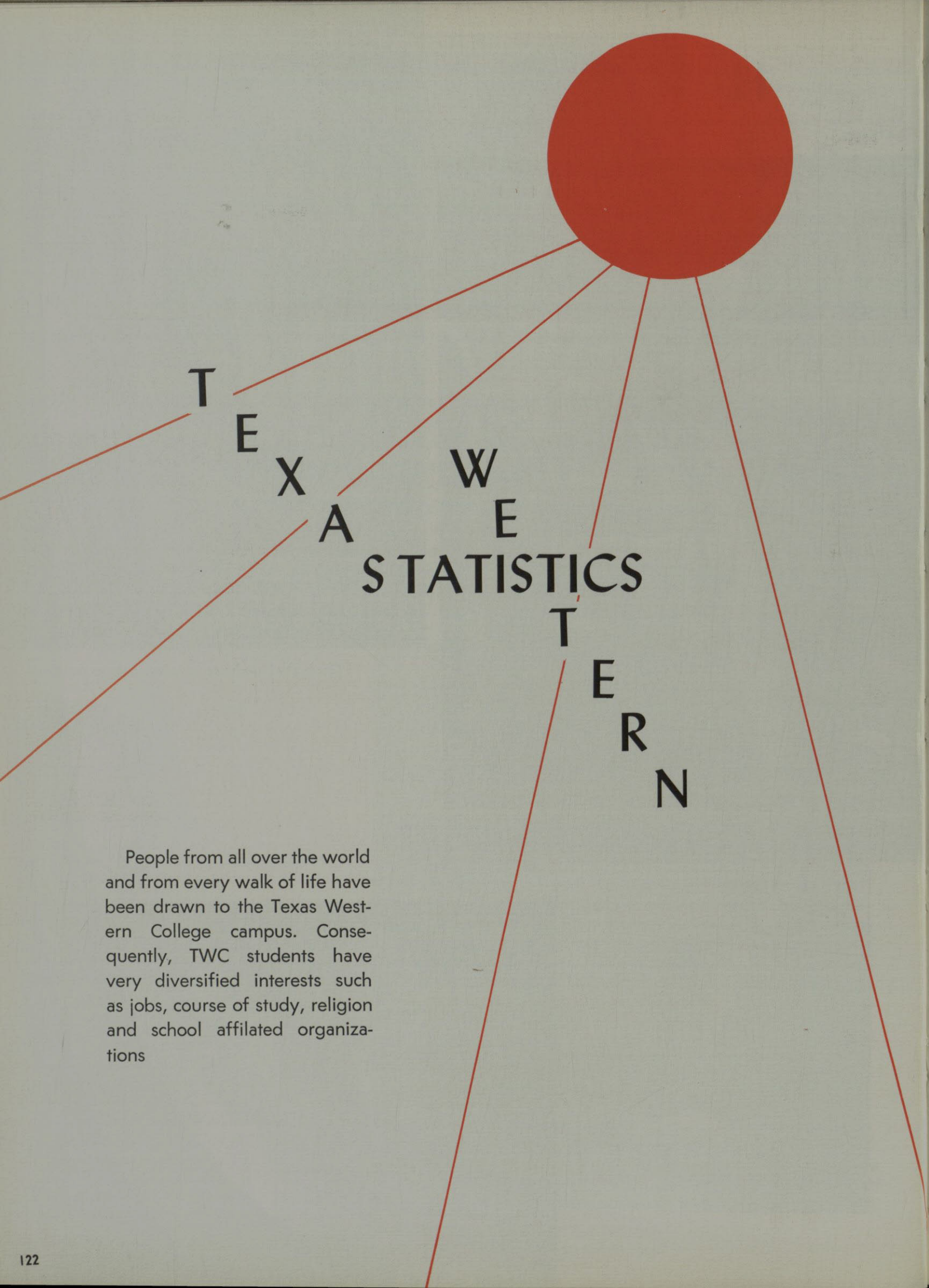
Virgil Hicks illustrates the mechanics of a television camera to his classes.



Chemistry Department students work in the lab.

Metallurgy professors work with equipment in their department.





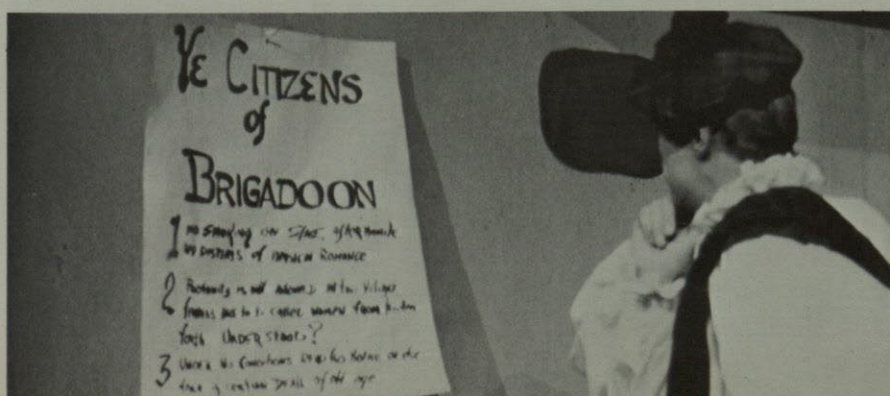
TEXAS WESTERN STATISTICS

People from all over the world and from every walk of life have been drawn to the Texas Western College campus. Consequently, TWC students have very diversified interests such as jobs, course of study, religion and school affiliated organizations



TWC Boasts

- 95 Student Organizations
- 23 Honorary Societies
- 11 Social Organizations
- 12 Business and Professional
- 11 Religious Organizations
- 8 Dormitories
- 5 Performing Arts
- 3 Political Organizations
- 9 Scholarship and Service
- 12 Associated Student Organizations



All Greek Fraternal Organizations

Alpha Epsilon Phi
Chi Omega
Delta Delta Delta
Kappa Delta
Zeta Tau Alpha

Sororities

Social

Fraternities

Tau Kappa Epsilon
Kappa Sigma
Lambda Chi Alpha
Phi Kappa Tau
Sigma Alpha Epsilon
Sigma Alpha Mu

TWC Students; Faculty Not All There.

Full Time: Male 3242, Female 1856

Graduate Students: 843

Part-Time Students: 2324

Students Working for Masters: 352

Total Number of Students: 7422

Full-Time Teachers: 240

Total Number of Teachers: 269¼

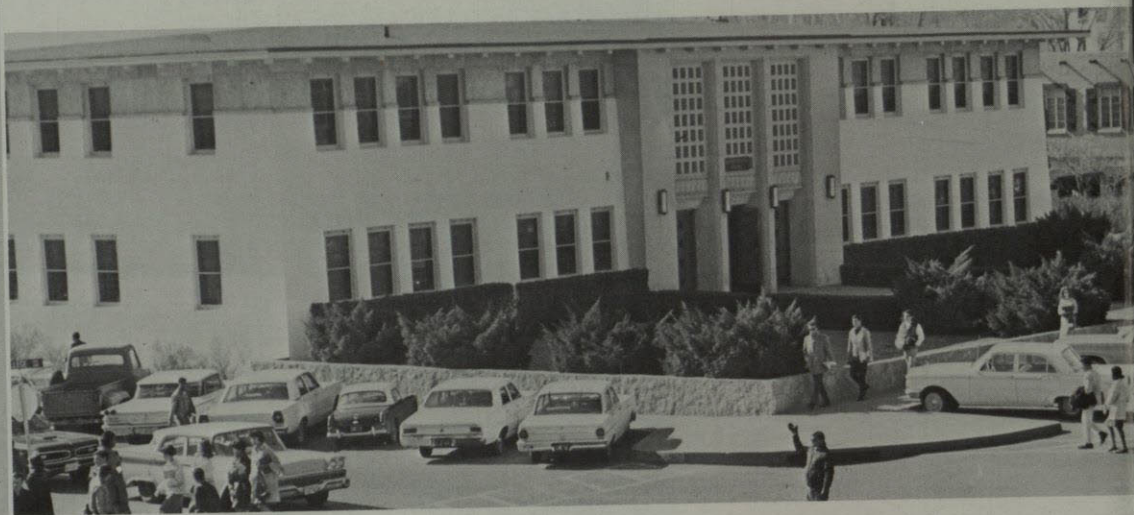




Freshmen Fields Vary

Major	Male	Female
<i>Arts and Sciences</i>	787	537
<i>Engineering</i>	271	3
<i>Business</i>	276	56
<i>Education</i>	54	134
Total	1388	730

COLLEGE AVE
HAWTHORNE ST



B U I L D I N G S



Something we
look at every
day, but seldom
ever see





As we pass hurriedly to and
from classes, in our never
ending quest for learning,
we stop on the corners at
the command of the campus
cop's whistle, or pause to chat
with a friend,





but we see not the buildings
which surround us, only the
Matters of our minds.

But it is here on this
campus, in these buildings
that we receive our education.

