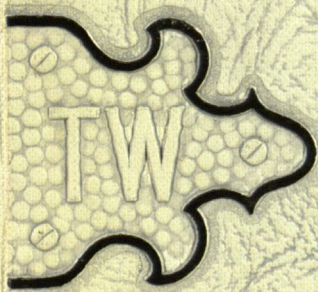
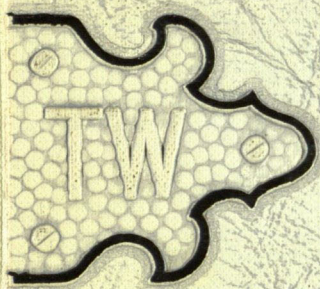


# Flowsheet '55





# Flowsheet

155

BARBARA FISHER AND GLORIA ESTRADA  
Editors-In-Chief

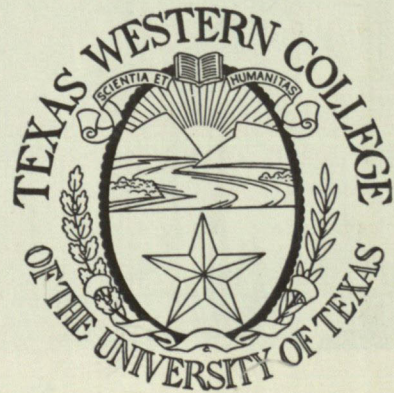
JOE FESTE  
Business Manager

HENRY SOSA  
Division Pages Photographer

FINE ARTS STUDIO  
Classes Photographer

SAM FANT  
Feature Photographer

PITO MORTON  
Cover Design







AN AERIAL VIEW OF THE TWC CAMPUS

JHM  
378.764  
C686f  
1955  
c.3

304265



## TABLE OF CONTENTS

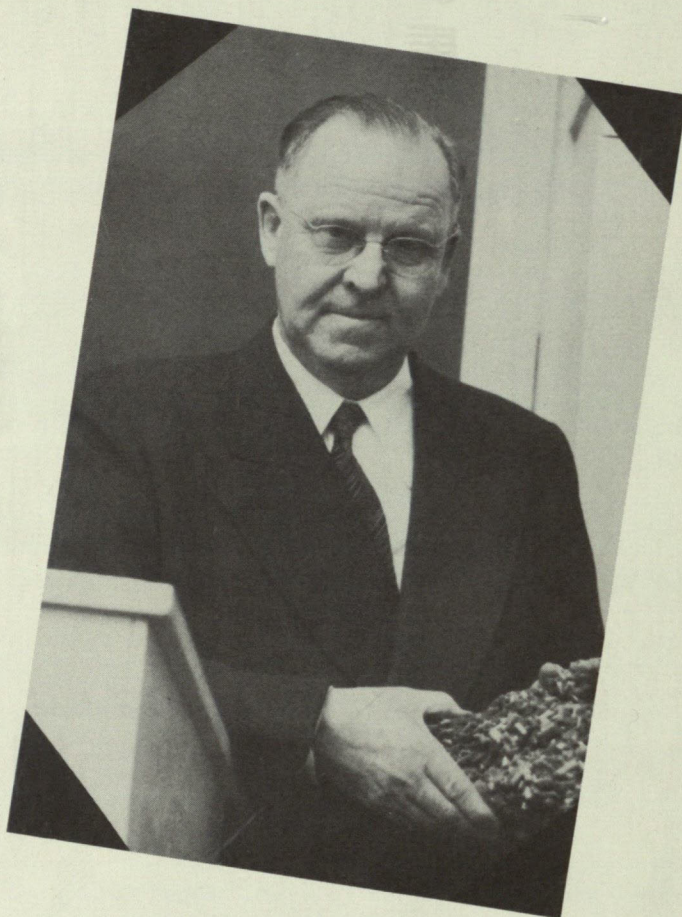
|                         |     |
|-------------------------|-----|
| DEDICATION.....         | 5   |
| PUBLICITY.....          | 7   |
| CAMPUS.....             | 17  |
| STUDENT GOVERNMENT..... | 27  |
| ADMINISTRATION.....     | 33  |
| LIMELIGHT.....          | 53  |
| GREEKS.....             | 83  |
| ORGANIZATIONS.....      | 109 |
| ENGINEERS.....          | 141 |
| MILITARY.....           | 151 |
| ATHLETICS.....          | 173 |
| CAMPUSOLOGY.....        | 217 |
| SENIORS.....            | 265 |
| JUNIORS.....            | 285 |
| SOPHOMORES.....         | 295 |
| FRESHMEN.....           | 305 |
| ADVERTISING.....        | 323 |





DR. AND MRS. H. E. QUINN





## 61 YEARS OF COMBINED SERVICE TO TEXAS WESTERN COLLEGE

.....have marked the careers of Dr. and Mrs. Howard E. Quinn. Dr. Quinn joined the College staff in 1924 and Miss Mary Kelly, now Mrs. Quinn, became a member of the faculty in 1925. When they arrived at TWC, they found an institution of only five buildings, Old Main, Burgess Hall, Chemistry Building, Power House, and Kelly Hall. Their continuous devotion to duty and unfaltering loyalty have contributed greatly to the steady growth of Texas Western College.

As chairman of the Department of Geology Dr. Quinn has seen TWC become recognized as one of the ranking geological training centers in the United States. Through Mrs. Quinn's efforts courses in sociology were developed at the College proving very popular and most practical to the students.

.....In the classroom, on field trips, and in everyday contacts with students and faculty, they have earned the respect of everyone. It is with a great deal of admiration and appreciation that we dedicate this volume of The Flowsheet to Dr. and Mrs. Howard E. Quinn.



