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The Prospector, February 5, 2013

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Student employees tend to the needs of the disabled

BY LORAIN WATERS

The Prospector

Campus transformations ripple throughout campus and the Center for Accommodation and Support Services, previously the Disabled Student Services office, sees a growing need to provide students, disabled or not, with full accommodations to ensure their success.

“The aspiration towards tier-one status makes this a vital place to work and with challenges along the way, we are working very closely for the accommodations to be carried out,” said Bill Dethlefs, director of CASS.

According to Dethlefs, the number of students that CASS served last year was 400 and that number jumped to 530 this semester.

“I find it to be very encouraging that everything is done with a team approach.”

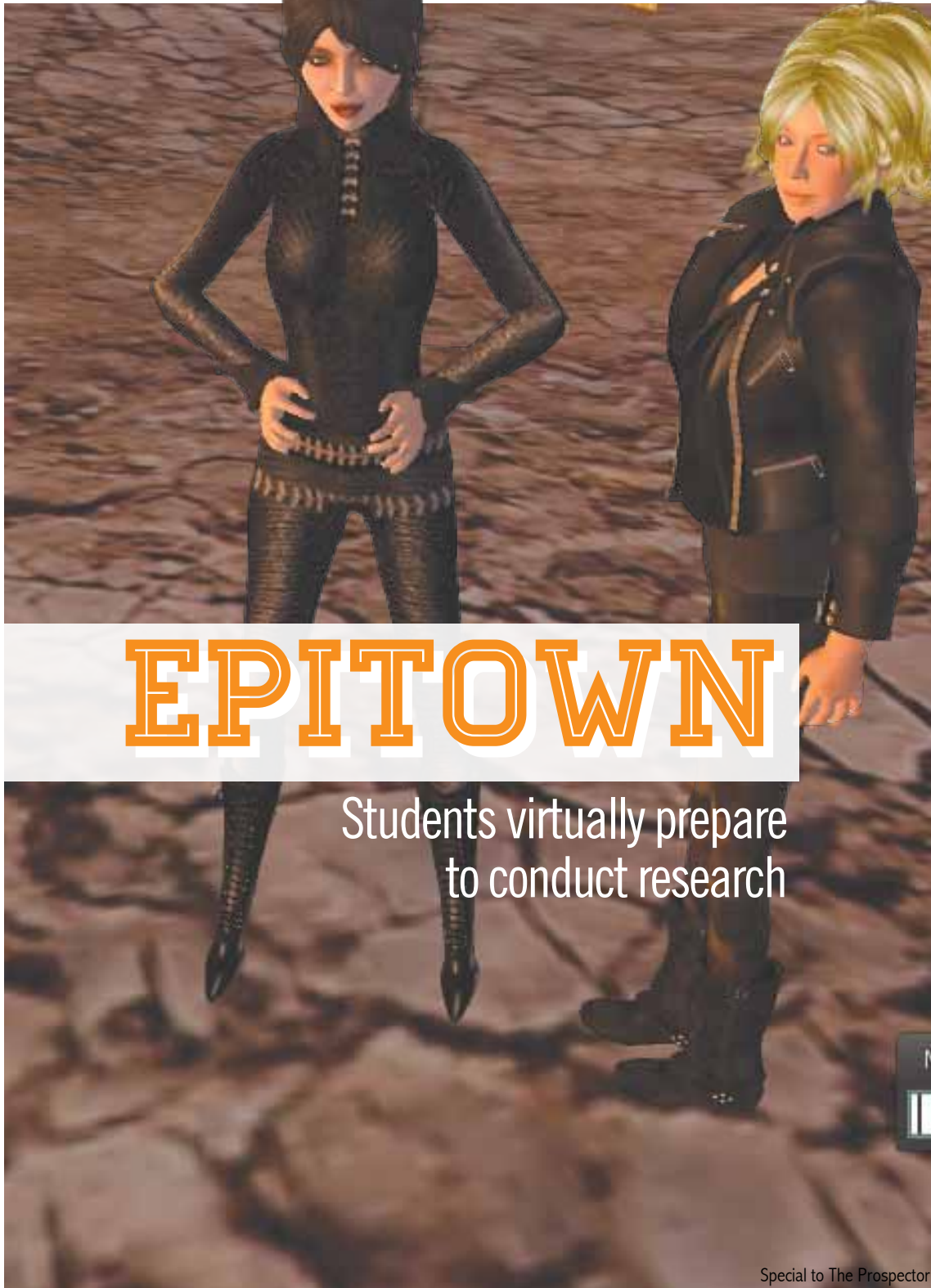
—Corene Seymour,
CASS employee

“We’re continuing to see students with all kinds of disabilities, and the disability in particular that we respond to is defined under the ADA (American with Disabilities Act) as anyone who has a physical, mental or other health condition that significantly impacts some aspect of their life,” Dethlefs said. “This covers a broad spectrum, and over the last month, the federal government defined certain food allergies as disabled under the ADA.”

CASS is currently in need for students to help assist with high demand tasks. Currently, there are three student employees at CASS. The department is in the process of reposting the position of Assistive Technology Specialist because the need for one is becoming so great.

Among the many demands at CASS, workstudy students assist with converting textbooks into audio books or converting the textbook to fit students’ need such as a larger font. However, students still need to purchase the physical book before any conversions can be made, otherwise it may be considered copyright infringement.

see **DISABLED** on page 3



BY SABRINA NUÑEZ

The Prospector

Students will be able to participate in a three-dimensional virtual world called EPITown, as part of the Minority Health International Research Training.

The program is aimed at getting students ready to travel to Panama this summer to conduct research on health differences found in Hispanics and other minority populations. EPITown will be available through server space from the on-line program, “Second Life.”

Kathleen Curtis, dean of the College of Health Sciences, said she is working with Instructional Support Services to create an environment similar to the colonias

in Ciudad Juárez, where students would’ve been able to collect data in person as part of their training.

“We’re trying to create a low-resource community that would be very similar to what they may have experienced if they went to one of the colonias on either side of the border to try to make it as realistic as possible,” Curtis said.

Oralia Loza, assistant professor of health sciences, said it was difficult to get students interested in EPITown the first year because the program was new.

“The first thing we do (in EPITown) is just play. We meet somewhere, we fly, go dance and do fun stuff,” Loza said. “It actually lets you focus on the technical aspect of the data so it’s not as much of

a practical experience in working with people, but we get to simulate the data collection process so they know what’s involved and what are the issues.”

The addition of buildings, gathering places, dirt roads, mountains and homes contribute to EPITown’s authenticity.

“It’s fun to see the virtual world in EPITown. They have stores, clubs, a water tower and animals. At one point, we could even take a nap. Everything is so realistic,” said Brianda Prado, senior kinesiology major. “We had to search for our assigned subjects just like in real data collection. The only difference is that we typed our questions versus speaking to people.”

see **VIRTUAL** on page 4

UTEP day care offers alternative to students

BY VIANEY ALDERETE

The Prospector

Supporting non-traditional students, the YWCA University Heights Child Development Center—formerly known as the Adelante Child Development Center—offers UTEP students a place to leave their children during the day.

“I’ve been here (for) about 22 years, and our staff is excellent; they have been with me a long time and they know what they’re doing and are truly interested in the care of the kids. We can make the day care experience a positive one,” said Kellie Faulkenberry, administrative director of the child development center.

Through a two-year process, the Adelante Child Development Center transformed its curriculum and standards into the now YWCA University Heights Child Development Center to qualify for the Child Care Services of the state of Texas.

“We have a very diverse community with children from all backgrounds. We try to accommodate the children into their appropriate age groups,” Faulkenberry said.

The center is equipped with seven classrooms, where children are divided according to their age.

From the different activities the center provides to activities on the UTEP campus, such as parades and trick-or-treating, the center tries to have the facility connected with the university.

“Our goal is to continue caring.”

—Kellie Faulkenberry,
administrative director

“I encourage students to use the services available on campus. The YWCA offers a fantastic learning community and they are really involved on campus,” said Catherine McCorry-Andalis, associate vice president of student life.

The YWCA University Heights Child Development Center, located at 315 W. Schuster, offers its services to students, faculty and staff.

“It gives you a peace of mind having your children close while attending classes,” Faulkenberry said. “And our open door policy allows you to check on your kids during the day.”

see **DAYCARE** on page 4

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Column

Lights out at the Super Bowl

BY AARON MONTES
The Prospector



It was surprising to see the Baltimore Ravens bulldoze the San Francisco 49ers into submission during the first half of the 47th National Football League Super Bowl. What was even more surprising was watching the stadium go from a light globe to a dark hole for 35 minutes.

Up to the second half, my interest had drifted into the commercials, most of which were disappointing. The ones that did catch my attention were the Budweiser and Dodge commercials, which were tear jerkers for sure. Still, for half an hour the great lights of the Superdome were drained off while coaches, players and fans grew frustrated. The problem was highlighted by the booing of fans in frustration as stadium and NFL officials tried to come up with a solution.

Obviously, the team that had the most to lose were the Ravens. Because of their momentum, the blackout was like hitting a metaphorical black curtain. The beginning of the second half opened up with Jacoby Jones' 108-yard touchdown return after he carried out the ball from the endzone. All the momentum was in the hands of the Ravens and it seemed like they would become Super Bowl champs with ease. The Blackout, however, drained every bit of the momentum.

It was as if San Francisco was given a longer halftime to prepare and rally

back from their deficit. Right off the bat, San Francisco was able to score 17 points in one quarter. Going into the fourth quarter, the game was basically a restart. If you had just tuned in you would think that the teams had been going at it all game.

It also felt like the Ravens' stroke of bad luck from recent years was on the verge of creeping in once again. My first thought was, how could a power outage create such a drastic change in the game. It was apparent however, that while the teams were warming up during the outage, San Francisco players and coaches had huddled to disperse a new strategy. It was also evident that the 49ers had been able to stretch and keep their energy up in a much better way than the Ravens.

The Ravens' defense and offense had completely turned around, they had multiple three-and-outs and could not move the ball. Meanwhile, the 49ers gained favorable field advantage and were converting their drives into points. A game that had been three possessions away from the 49ers was now a one possession game. In the 4th however, the Ravens mustered a way to come out victorious.

Whether it was destiny or just a stroke of strength and will power, the Ravens were, without doubt, the better team. Watching the game at the end did feel like a Buffalo Wild Wings commercial, with the power outage adding an interesting twist to an otherwise flat game. At least that is how it seemed.

Aaron Montes may be reached at prospector@utep.edu.

ACCURACY WATCH

There was an error on the Jan. 31 issue, the UTEP L.I.V.E. Conference will be on Feb. 22 not Feb. 21.

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Just Like Cats & Dogs

by Dave T. Phipps

OUCH, FROM LOOKING AT THE SCORE YOU GUYS EITHER LOST THE REMOTE OR ARE REALLY DIEHARD FANS.

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This week's poll question:

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we asked, you answered

FINAL POLL RESULTS

Do you agree with the closed-campus policy?

This could be a shut out for the Ravens!

Ravens-28
49ers-6

Nobody messes with Bane's favorite football team!

Out on a Limb

by Gary Kopervas

BY MY COUNT THERE ARE 658! ...

MAKE IT AN EVEN THOUSAND!

PECOS AND CARL DOWN AT THE BIG ROUND-UP

the prospector

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Mostly Sunny	Mostly Sunny	Sunny	Sunny	Windy & Cloudy	Windy & Cloudy 10% Chance for Rain	Windy & Cloudy 10% Chance for Rain

DISABLED from page 1

“We can handle 18 students at a time right now in this facility if they need to do their proctored exam, coming out to 600 proctored exams being done through the academic year,” Dethlefs said.

CASS is also looking to hire a full-time American Sign Language interpreter who would be able to oversee the whole range of the requirements for interpreters, such as attending events like Orange and Blue Day and commencement.

A case manager is also being sought to handle the more complex student issues that the facility sometimes faces.

“Homelessness, financial problems, medical issues and family dynamics are not resolved as quickly,” Dethlefs said. “It’s to follow that student and hoping that their health and lifestyle issues will stabilize to the point of their success in the classroom.”

Other services that CASS provides are notetakers and scribes. Notetakers, usually another student in the same class as the student who needs the accommodation, are paid \$100 per semester. They must be able to take quality notes, have recognizable handwriting and be willing to work with another student in a caring fashion.

Scribes should be students who are interested in working and helping all kinds of people.

Should there be a case where the student is blind and needs to take an exam in the CASS office, the scribe reads the exam questions and writes down the student’s responses. Scribes are paid at an hourly rate.

“We have an obligation to provide a welcoming environment to the students who are registered with our office and the staff is a key part of this,” Dethlefs said. “They must project confidence and be accepting of every individual.”

According to Dethlefs, the United States Census Bureau has indicated that 18 percent of the U.S. population has some disability. Eight to 11 percent of the student body around college campuses nationwide are eligible under the ADA for accommodations. However, the numbers are probably greater due to pride or lack of awareness that prevents students from reaching out and registering.

“We have an obligation as a university to serve everyone in the university who fits under the definition of disabled under the ADA, but they must declare it to be voluntary,” Dethlefs said. “The more audiences that we can reach out to, the more that people are aware.”

CASS also has student panels, where students with disabilities talk about their own life experiences or they inform others about people-first language. People-first language allows for others to think differently about the terminology that is commonly used, such as saying wheelchair-bound instead of saying that the person is just using a wheelchair.

“We get calls from families that are wondering how to accommodate someone with a disability or they want to know more about a particular one,” said Hector Flores, coordinator for CASS. “We don’t counsel, there are experts at the counseling center who are knowledgeable in that field, but we provide consulting services.”

Students who work with CASS are taught in fields such as data input. They watch a video, “The 10 Commandments of Communicating with People with Disabilities,” which teaches the employee how to interact with those with physical or psychological disabilities. Letting the students experience the work by themselves, they experience what it’s like to be in a wheelchair.

“We train the students to be trainers. They need to be comfortable in that role, to help someone in a wheelchair, so they need to be in a wheelchair themselves—they learn from each other,” Dethlefs said.

With more than 1,000 classrooms on campus receiving accommodations this semester, according to Dethlefs, it is important that all students have accessibility to those classrooms.

“Our goal is to make sure that students in this office have the same opportunity as every other student on campus,” said Heber Rodriguez, senior kinesiology major and work-study student with CASS. “We do not give them advantages, we only accommodate them so that they are at the same level as other students.”

For Corene Seymour, graduate social work major and employee at CASS, being able to help people and provide them the answers is what makes her job all the more enlightening.

“I am a disabled student here, and I find it to be very encouraging that everything is done with a team approach,” Seymour said.

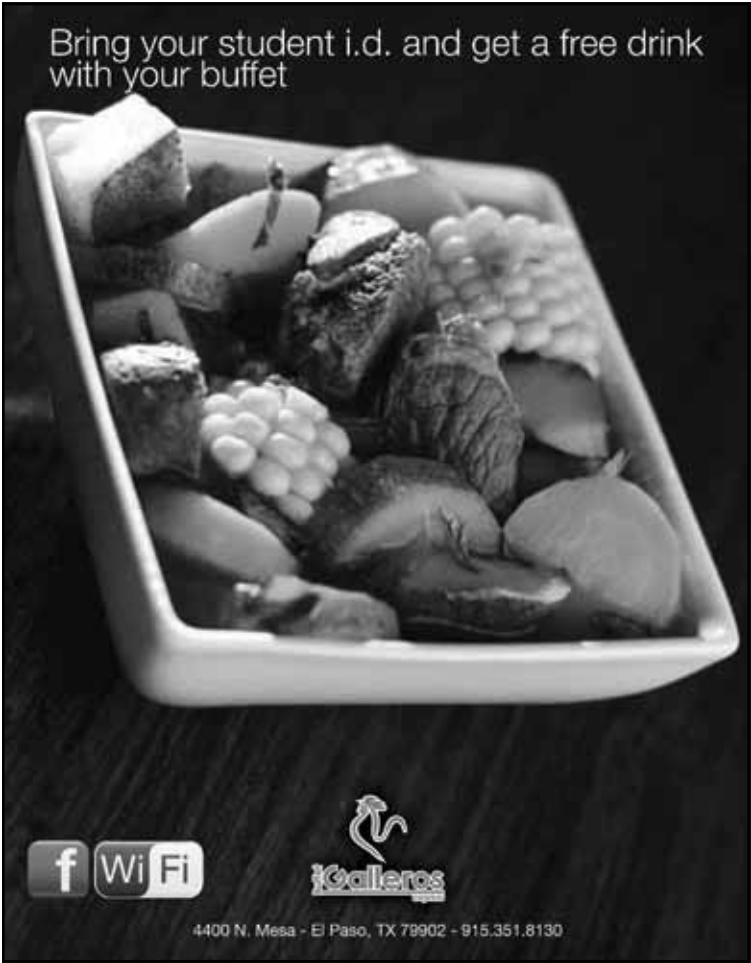
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AARON MONTES / The Prospector

(TOP) Hector Flores, coordinator for CASS, assists disabled students across campus. (BOTTOM) The Center for Accommodation and Support Services provides audio books and transportation for disabled students.

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DAYCARE from page 1

The center works year-round with the university schedule and follows most holidays. The age range of the program is from three months to 12 years of age.

Since the transformation to a YWCA Child Development Center, the fee information on the UTEP website is no longer accurate. In order to calculate fees, the YWCA must first evaluate those interested in using the program.

“Our goal is to continue caring. It is something very important that benefits the campus,” Faulkenberry said.

The family room, provided by the Women’s Resource Center, is another option for students that are parents.

Located at 112 Union West, the family room is a quiet space with amenities such as a changing table, books, magazines, a rocking chair, non-fluorescent lights and the op-

portunity to network with other student parents.

“The family room is open to anybody. It is not very high in traffic, we get from five to seven regulars,” said Jeannie Trim, Student Resource Center employee. “Our doors are open, people can walk in. People use the room for different things such as pump milk or make changes.”

McCorry-Andalis said the family room is very conveniently placed in the Union for parents to have a break with their kid, yet it is not to be mistaken as a day care.

“Students can use the family room in between classes to nurse their baby and have a break, but it is not to leave their kids,” McCorry-Andalis said.

The family room is open from 8 a.m. to 5 p.m. and there is no cost for using it.

Even though UTEP does not have a policy on the subject, students may be seen taking children to class, but the decision on whether or not

this is allowed falls independently on professors.

“There have been occasions where students come in with company. This is a class for adults, some have asked for permission and others have not. Without permission I do caution students about not disturbing class,” said Lourdes Cueva Chacon, lecturer in communications.

Although there is no policy on allowing children into class, there also has to be consideration for other students.

“I find it annoying when people bring in their children into class if they can’t be quiet,” said Alejandra Garcia, senior history major.

For more information on fees and schedules, call 532-1114.

Vianey Alderete may be reached at prospector@utep.edu.



OCIRIS ALVAREZ / The Prospector

The YWCA University Heights Child Development Center offers child care services for those students who are parents. Their facilities have different activities for the children, including a jungle gym.

Design your own



Valentines Day

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on February 12.

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VIRTUAL from page 1

EPITown’s residents consist of 115 robots, some of which are out in the open, others are inside buildings that students have to enter. Each robot is programmed to answer 67 questions taken from a California health interview survey. The responses to the survey have been tailored to reflect the border population in terms of ethnicity, poverty level, income and age level.

“In the summer of 2007, we had half a dozen students that were actually doing a house-to-house survey in Ciudad Juárez and Chihuahua city. We were doing the same kinds of things,” Curtis said. “What we’re trying to do (now) is give them the experience of collecting data before they actually go into a setting, where they’re doing it for real that’s not so much under our supervision and control.”

The 67 questions that students ask the robots are provided to them on a note card on the same screen they use to explore EPITown. Students can also go back and forth between “Second Life” and a word document with the questions. The questions must be typed in the exact way they are shown on the note card to facilitate a response. If the question is asked incorrectly or does not apply to the bot, it will respond with, “I have no answer to that.” The answer also applies to 15 of the bots that are predetermined to not participate, just like people would refuse to participate in the survey, while the other 100 bots answer the questions that apply to them.

“(Students) can look at the relationship between two of the variables. Like, if we have age and ‘have you ever been told you have a heart disease by a doctor?’ then they could see how the mean age differs by, whether or not someone has been told or not,” Loza said. “So they can actually run analysis with this data. We learn about data, data analysis, simulate data collection (and) data cleaning, so they pretty much see the whole package when it comes to analysis of the data.”

When gathering responses from the bots, the students work individually before compiling their results. This portion of the data collection process requires consistency on behalf of the students to reduce confusion.

“The errors that are made are not on the part of the robots, the errors that are made are on the part of the data collector. So when they write things down incorrectly or use a code that’s not supposed to be done, that’s

where we see discrepancies in the results,” Curtis said.

The rest of the data collection process relies on the students learning data entry, data quality control and then using the data collected to run statistics.

“As in most technology, we encountered glitches. However, it was actually beneficial in showing us that data collection doesn’t always go as planned and modifications need to be made sometimes,” Prado said.

The students are committed to a three-month intensive training period over the summer.

The majority of students in the program major in the biomedical sciences, chemistry, biology and microbiology. Others come from the health sciences, social work, kinesiology, public health and nursing fields.

After EPITown, students move on to the second part of the MHIRT program, which entails leaving the country for six weeks to travel to an international site to do research.

Students are paid a stipend of a \$1,000 a month to be in the program, plus their expenses, including travel, living expenses and support for research are completely covered. Students also receive 10 semester credit hours paid for by the program.


Curtis said students return from the program more self-assured and with a different world-view.

“It’s really a nice deal for them. They’re busy the entire summer. They can’t work, they can’t take another class, they basically are ours for the summer,” Curtis said. “It’s a fantastic experience. Their horizons have been broadened considerably. Some of the students in the program have never traveled out of the country before, some of them haven’t gone too far even out of this region, and so their experience of going into these other environments is really an eye-opening one.”

Students interested in applying to the program can download the application and find more information on the MHIRT website at chs.utep.edu/mhirt.


Sabrina Nuñez may be reached at prospector@utep.edu.

COMMUTING RESOLUTIONS




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Campus

UTEP demographics reflect students from 70 different countries

BY SABRINA NUÑEZ
The Prospector

UTEP is adding to the region's melting pot of cultures by hosting around 70 different countries by way of its international student population. This representation is composed of students with non-immigrant status who still hold their country's passports and have student visas.

"Seventy is a relatively decent number and people are usually surprised to find out that we have students from that many different countries," said Kristin Oberheide, director of the Office of International Programs. "It's possible that these students may be making more of a presence on campus, whether through student organizations or just kind of speaking up about their nationalities in class. But actually, the number of different countries represented has not changed very much over the past years."

Of the 70 nationalities, the country with the largest number of enrolled students is Mexico, with approximately 1,300. Part of the reason for the large number of Mexican students at UTEP is its proximity to Mexico as well as the assistance from the PASE Program, which lets students, who demonstrate financial need, pay in-state tuition rates. PASE previously had UTEP send representatives to Mexico to recruit students. However, UTEP no longer does so because of a travel warning to Mexico issued by the U.S. Department of State.

"The Office of Admissions and Recruitment used to go directly and recruit in Mexico," Oberheide said. "We actually have seen a slight decline in Mexican students in the past years. We can't be sure exactly why that is. Certainly economic factors can be at play, but one of the factors may be the lack of a person recruiting for UTEP there."

After Mexico, representation from India comes in second with 70 students. India is then followed by Bangladesh, China, Colombia, South Korea, Canada, Nigeria, Iran and Libya. Despite the diversity, Oberheide said UTEP has not done much strategic recruitment to bring students from these countries.

"What's happening is a word-of-mouth reputation building," Oberheide said. "The students are perhaps recommending, 'Oh, I heard UTEP because my friend went there and it's a good school and he's doing well,' and so that's why we see pockets of students returning from these larger population countries."

According to Oberheide, the bulk of international graduate students major in business, science, technology, engineering and math (STEM) fields, whereas the range of majors for undergraduate international students access a greater variety.

"We have students in language studies, literature, everything. But in general, science and technology seem to be the trend in graduate school. Case by case, there are a lot of different reasons why people choose UTEP, but it really is based on their personal circumstances and perhaps a recommendation," Oberheide said. "In a way, that's a good reminder that if you impact an international student in a positive way, you could potentially be facilitating future exchange between UTEP and other countries."

International student Ajay Verma, graduate student and electrical engineering major, said he came across UTEP through Internet research.

"When I was an undergrad and I decided to go for my master's degree in the U.S., I started searching for uni-

versities in Texas on the Internet, and in doing so, I reached (the) University of Texas System website and that's where I got to know about UTEP," Verma said. "I chose to study at UTEP because it has a good electrical engineering program and also because (it) was quite affordable."

Verma, who is from India, where he received his bachelor's degree, is part of the UTEP Indian Student Association, which helps students upon arriving and continues lending support throughout their stay.

"I was really happy after coming here (with the) nice professors, people and weather. However, I found (the) school system here really different from India and I was having a little trouble adapting to it, but my friends helped me get through it," Verma said. "ISA explained (to) me the school system here, how to get (a) job on campus and who to contact when I have certain problems. They also organize events to celebrate Indian festivals and other cultural events on campus, which gives an opportunity to local students as well as students from other countries to get to know Indian culture."

Another program that brings foreign students to UTEP is Study Abroad.

The Study Abroad Office allows UTEP students to participate in three different exchange programs. These programs take students from UTEP and switch them with students in partnered universities in other countries. The exchanges rely on an equal number of students leaving and coming to UTEP.

"We work very hard to try and get it one-to-one. We're supposed to send one and receive one; that's the goal. Sometimes it doesn't work, (but) we don't force students to go places," said Niamh Minion, study abroad coordinator. "If we're really out of balance, we try not to say no, but sometimes we have had to say no, just because we've been out of balance for a really long time. That's what brings the students here, it's that reciprocity."

Minion said Western Europe is the top contributor to the exchange program with the Czech Republic leading the way. However, the programs are not limited to Europe, granting other countries, such as Australia, to send students over.

"The recruitment is done the same way we do it here. It's not UTEP recruiting, it's the partner universities (that) have the list," Minion said. "We don't target recruit. We'll take whoever the (participating) university nominates."

With the numerous options available to draw international students, Verma said he believes that UTEP is a diverse option.

"In one year that I have spent at UTEP, I have made friends from China, Jordan, Mexico, Vietnam, United States, Brazil, United Kingdom, Poland, Bangladesh, Pakistan, Sri Lanka, Singapore, Peru, etc.," Verma said. "Although, Mexican students dominate (the) international student population, which is understandable because of its geographic location."

Sabrina Nuñez may be reached at prospector@utep.edu.



AARON MONTES / The Prospector


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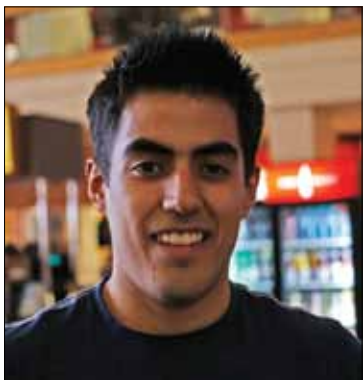
Question of the week

What will you do with your tax return money?

Photos by Ociris Alvarez, Aaron Montes



AARON GARCIA
Junior micro biology major
“I would like to save it to buy video games, for school and maybe even buy a computer.”



ADRIAN ESTRADA
Junior business major
“I would save it for the future, probably for school or a house.”



VICTOR MENDEZ
Junior multimedia production major
“I am going to buy a boat because if more people had boats, this world would be a better place. Less people on land and more at sea.”



ALEJANDRA CRUZ
Freshman English major
“I would like to save it for the future just in case of an emergency.”



CASSANDRA ARRAS
Sophomore pre-med major
“I would like to use it to pay school loans.”



EMILY MORALES
Senior psychology major
“I would like to pay off my credit card and save the rest.”



FABIAN RUBIO
Junior political science major
“I was thinking of getting a tablet or save for a car.”



KRYSTAL GARCIA
Sophomore education major
“I would like to save the money.”



MICHELLE VALDIVIEZ
Junior microbiology major
“With my tax refund I will be purchasing my long awaited leopard print sperry top-sider. Then I'll save the rest for an adventure-filled planned trip to Panama.”



NICHOLAS CAMARGO
Junior music education major
“I would like to save the refund for the bills I have.”



RANDY SILVA
Junior business major
“I would like to save my tax refund so that I can pay for school, books and any other school supplies.”



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February 5, 2013

entertainment

editor
Lorain Watter



BY ANDREA ACOSTA
The Prospector

After watching a pole-dancing segment on the “Oprah Winfrey Show” four years ago, entrepreneur and part-owner of Fit Pole Studio, Shaka Spagnoletti, decided to take some classes of her own. She became a certified instructor six months later, and after mastering the techniques and skills of the sport, Spagnoletti opened her own studio in March 2009.

“Setting up the business in East El Paso was the right thing to do,” Spagnoletti said. “Mainly because of its population.”

According to Spagnoletti, pole dancing is not only a fun workout for women, but it is also a combination of several art forms, providing flexibility, endurance and upper-body strength.

“Here at Fit Pole, exercising is fun and putting those two words together is almost like a perfect marriage,” Spagnoletti said. “We’ve had women from all ages join and experience this new type of workout, from police women and students, to full-time moms.”

Fit Pole provides six different levels, each taking approximately four to six weeks to complete—beginning with the basics, learning spins, pirouettes and climbs, and later preparing for more difficult and challenging moves in the upper level, such as combined spins and inversions.

FIT POLE STUDIO OFFERS NEW WAYS OF EXERCISING

Stephanie Quintana, office manager of Fit Pole on the West Side, said that it takes time and commitment to fully grasp each move and routine.

“The first time I tried the class, I was nervous on whether I would be able to get the moves, but I’ve been hooked ever since,” Quintana said. “It’s a completely fun body work out. Members who join Fit Pole are not only addicted to the workout, but gain confidence after their first class. This is why we help them set goals for themselves, keeping them away from the giving up mentality.”

Despite the ongoing stigma of associating pole dancing with strip clubs, the International Pole Sports Federation, along with the Pole Fitness Association, are striving for pole dancing to be implemented as an official sport in the 2016 Olympics.

According to the IPSF, it was stated in a past Jezebel article that pole enthusiasts are strong, flexible and fit athletes.

However, before getting it to the Olympics, Spagnoletti said that terminology for every move is very important. The IPSF and the PFA, along

with other associations, are coming together to unify the sport.

“Everyone in the pole-dancing community is trying to get on the same page,” Spagnoletti said. “So once we have a handbook set we can be ready and have people say yes to it, but until then, this project will still be in the works.”

Nancy Martinez, Fit-Pole Studio member and UTEP alumna, said that it would be wonderful for pole dancing to be recognized as a sport in the Olympics, since it would not only be an accomplishment for women, but it would also negate the stereotype towards pole dancing.

“Pole dancing has transcended into a form of fitness,” Martinez said. “Thanks to the implementation and the combination of gymnastics and ballet into our dances.”

Pole dancing for almost five years, Martinez is now a certified instructor and in the master level at Fit Pole Studio.

“This is my passion and what I do, I just love the challenging work out,” Martinez said.

see POLE on pg. 8

VERONICA ENRIQUEZ / The Prospector

Instructors of Fit Pole Studio are taught new methods on how to teach their own members.

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(Mark One)

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Television

‘Doctor Who’ fans celebrate 50th anniversary

BY OSCAR GARZA

The Prospector

For 50 years, the BBC has aired the adventures of The Doctor, an alien who can regenerate himself and change his appearance. He and his companions travel across space and time aboard the TARDIS (Time And Relative Dimension In Space) ship and it seems that with the increased popularity, The Doctor is celebrating in grand fashion.

Since its inception, a total of 11 actors have portrayed the iconic character of The Doctor, including William Hartnell, Tom Baker, Peter Davison, Sylvester McCoy.

With the reboot, which premiered in 2005, show runner Russell T. Davies and stars Christopher Eccleston and Billie Piper introduced the legendary adventures to a whole new generation of fans, while also acknowledging everything that came before.

All that popularity simply grew with the arrival of David Tennant, whose performance captured the audience’s imagination for three seasons and various specials as the 10th Doctor. The show’s popularity has grown even more with new show runner Steven Moffat (“Sherlock”) and Matt Smith’s portrayal, along with companions Karen Gillan and Arthur Darvill of the iconic “madman with a box.”

Richard Pineda, an associate professor of communication, who grew up watching the show when it aired on PBS, explains its appeal and why it has endured for a long time.

“It was kind of my intro to science fiction but I always remember tuning into ‘Doctor Who,’ which was on at 9 on Saturdays,” Pineda said. “The other thing about ‘Doctor Who’ is that the stories were interesting, and so, at a minimum, you could really get a sense of these overreaching narratives that had bigger issues.”

Though The Doctor has existed for half a century and changed his ap-

pearance numerous times, fans can still have that particular British incarnation that they love and get attached to. It is part of the joy of the show and that is to see how different actors portray one character.

“There was something about The Doctor that was stereotypically British, but the companions always made it interesting,” Pineda said. “I think that a lot of that just got me thinking about stories in different ways. It really was just such a unique little space in popular culture that people kind of really got a sense of the different set of stories.”

Ariadne Mendoza, sophomore electrical engineering major, shared why the show has such an enduring legacy and why it appeals to the kid in all of the viewers.

“The fact that he can go anywhere in the world is one of my favorite things of the show,” Mendoza said. “A lot of factors have made the show last this long, such as having the Who-vians be a very loyal audience, or the fact that The Doctor can regenerate.

The storyline will always keep you wanting more.”

Mendoza thinks that there is something for everyone in “Doctor Who,” for those who have seen it and those who want to see what the cult favorite has to offer.

“This is one of those shows that will make you cry, laugh and jump off the couch,” Mendoza said.

In 2012, “Doctor Who” returned with the first half of season seven which broke records for BBC, as well as appearing on the cover of publications like “TV Guide” and “Entertainment Weekly.” For 2013, the second half of the season will follow The Doctor and his new companion on many more adventures.

“Doctor Who’ has always been a staple of British television and I think it has become more popular than ever here in the states,” said Ryan Hatch, junior digital media production major. “Merchandise was once hard to come by, but now I’ve seen sections in stores devoted to ‘Doctor Who.’”

Hatch also mentioned what the show consistently does and why it is unlike anything seen on the small screen today.

“Doctor Who’ is truly a show of many different layers. I think what separates ‘Doctor Who’ is the fact that it’s consistently evolving. The writers and creators of the show aren’t afraid to completely stir things up due to the loss of a companion or the Doctor himself,” Hatch said. “The show benefits from



SPECIAL TO THE PROSPECTOR


clever dialogue, terrifying monsters, fantastic characters and genius storytelling; it has a little bit of everything.”

It has been 50 years since that first episode of “Doctor Who” premiered with William Hartnell portraying the character, and its presence as a pop-culture success continues to grow from a cult show to an international hit.

“It has interesting creatures and creations, the character is generally pretty well written and I think that has a lot to do with it,” Pineda said. “We like the idea of continuing stories and even as it changes, it adjusts to a lot of cultural and social issues. It goes with this idea of why we like science fiction because the impossible is possible in that world.”

“Doctor Who” returns March 30 to BBC America.

Oscar Garza may be reached at prospector@utep.edu.



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POLE from page 7


“One of the hardest moves that I’m currently trying to master is the Iron X, which is similar to a human flag by trying to keep your whole body in a horizontal line.”

During February, Fit Pole will be offering UTEP students 50 percent off the monthly membership fee. General monthly membership is \$100.


For more information, contact 590-7653. Fit Pole studios are located at 1421 Lee Trevino Drive, Suite 7 on the East Side and 1055 Sunland Park Drive on the West Side.

Andrea Acosta may be reached at prospector@utep.edu.


This Week!




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App Review

Stop motion through Vine

BY ALEJANDRO ALBA

The Prospector



Brought to you by Twitter, Vine introduced a new video social network that uses stop motion.

Once you have created an account, you will see that the interface is quite similar to Instagram, except there are no pictures, just six-second videos.

The recording tool is set up to allow the user to record in pieces. You simply have to press the screen and leave it pressed until you are done recording. You can record different objects for different amounts of time, but take into consideration that you only have six seconds.

The recording concept is very similar to the stop motion concept, in which you record an item in different intervals so the final product shows the object in slow, precise motion.

You might wonder if six seconds is enough, but that is actually the perfect amount of time. Try speaking to a teenager nowadays, six seconds is all you got. It is the attention span that young generations have.

The app has been out for two weeks, and unfortunately, it is exclusive to those with iPhones. But somehow every new user—me included—manages to have a handful of followers.

The large amount of foreign followers is still inexplicable, but it does feel nice to have the followers my Twitter account lacks. Yet, I don’t see how there are so many “popular” people in other countries. Whenever I see their bio, most of them state “popular person” or “most popular on Instagram.”

Vine is only a contributor to the war between Facebook and Twitter. Upon the release of the app, you were able to search for friends using your Facebook account. A day or two later, Facebook blocked the feature just like Twitter did when Facebook bought Instagram.

I know it’s a lot to take in, but the message here is that Twitter and Facebook are competitors and do not like each other.

Of course it had to be Twitter to bring this ongoing idea of creating a video Instagram. There have been other apps that have attempted to do the same, but didn’t become that popular.

The app is barely hatching, but with a bit more recognition and few improvements, it can be just as successful as its creator, Twitter.

Whether you are creative or not, it’s fun looking at other videos and attempting to do your own. I’m sure this app will make many believe that they can now become Hollywood directors, just like Instagram made many believe they were professional photographers.

Alejandro Alba may be reached at prospector@utep.edu.

February 5, 2013

sports

editor
Kristopher Rivera, 747-7445

Miners fall to SMU in fight for top spot



AARON MONTES / The Prospector

Senior center Anete Steinberga reaching for the basketball against a SMU defender on Sunday’s game at the Don Haskins.

BY ALBERT GAMBOA
The Prospector

Even the 20 points from junior guard Kayla Thornton were not enough to keep the UTEP women’s basketball team from falling to the number-one team in Conference USA, the SMU Mustangs 82-73.

A win could have given the Miners sole possession of first place, but with the loss, UTEP is now in a three-way tie for second place with Tulane and East Carolina.

Junior transfer Keena Mays led the Mustangs with 26 points off of 9-of-

18 shooting. Mays started the game getting inside the paint and converting on layups. Then she showed off her outside game, hitting four shots from beyond the arc. Her defense was also helping her offensive game as she stole the ball for a team-high five times that converted into fast-break points.

“Keena Mays is probably the best player in the conference...you know she’s going to make some plays, but she makes it look pretty easy too,” Adams said.

The Mustangs, who average 11.5 steals per game and are the 35th-best

team in the country, had 13 of them on Sunday that resulted in 20 points off those steals. Rebounding was also an issue for the Miners, as they gave SMU too many extra possessions that took the time away from the clock when UTEP really needed it. The Mustangs got 17 offensive rebounds; that contributed to four layups and two 3-pointers.

“In order for us to beat a good team, we can’t give up offensive rebounds, rebounding hurt us, every time they got a rebound they made us pay for it,” Adams said.

It was a back and forth first half as neither team was able to pull away, with four lead changes and four ties throughout the first 20 minutes.

Every time it looked like SMU was going to gain a bigger lead, the Miners would hit a 3-pointer to inch closer back. UTEP defense held up and only allowed SMU to shoot 36 percent in the first half.

The Miners had to look for offense during that first half as leading scorer Thornton picked up two quick fouls in the beginning of the game. She played six minutes in the first half for six points.

The freshman guards Irene Gari and Jamie Madden picked up the scoring combining for 16 points and three 3-pointers in the first half.

In the second half, SMU came out hot and did not miss, even with good defense by the Miners. The Mustangs made 11 out of their first 13 shots to build an 18-point lead. SMU showed why they are the 16th-best team in the country in 3-point scoring, hitting 9-for-17 from beyond the arc.

“They came out pretty hot in the second half, we just got to play better defense and execute,” junior guard Kelli Willingham said.

With eight minutes to go in the second half, Mays took a breather and the Miners went on a 13-2 scoring run led by Willingham and sophomore guard Chrishauna Parker. Willingham made her first points of the game on a 3-pointer that started the run. She then got it going by hitting a lay-up while getting fouled, followed

by hitting another 3-pointer. She finished with 11 points after not scoring in the first half.

Parker finished off the run by falling down, but maintaining her dribble, getting back up to find senior center, Anete Steinberga, to bring the deficit down to seven and made SMU call a timeout with three minutes to go.

“I’m proud that the girls responded and all of a sudden we’re trying to make a run and knocking on the door,” Adams said.

That would be as close as UTEP would get as Mays returned to the game and the Mustangs offense got it going once again, closing the opportunity for a Miner comeback.

“It was a game of runs. They had their runs, we had our runs, and unfortunately, it wasn’t enough,” Madden said.

The Miners are now 17-3, 5-2 in C-USA. SMU improves their winning streak to eight games and are still undefeated in Conference USA with a 16-4, 7-0 C-USA record. UTEP will head to Tulane on Feb. 7 for their first matchup of the season against the Green Wave.

UTEP was ranked 27th in the AP Top 25 poll, but with this loss they are now at 33.

“We showed some fight, but we got beat by a good team,” Adams said.

Albert Gamboa may be reached at prospector@utep.edu.

Profile Ereng reminisces on gold medal win in 1988 Olympics

BY EDWIN DELGADO
The Prospector

Hard work and self-confidence can take an athlete great distances. For cross country head coach and track and field associate head coach, Paul Ereng, 800-meters was more than enough. Ereng is a native of Eldoret, Kenya, and won the Olympic Gold Medal in the 800 in Seoul in 1988.

At the University of Virginia at Charlottesville, Ereng was already a young promise in the track, but he wanted to do more than just compete, he wanted to excel as an athlete.

“First of all, when I got into college, my intention was to run the 400 meters and maybe the 4 x 400 relay, but when I got there the coach had a different plan and he wanted me to compete in the 800 meters instead,” Ereng said. “I had never competed in the 800 before that, so I decided to go along with what the coach wanted, as long as I could also run in the 400. I wanted to run in two events.”

During his first indoor season, Ereng suffered a hamstring injury while running the 400, which forced him to abandon the competition. His freshman year was the only time he participated in the indoor championships, but with the help of his coaches, trainers and his strong will, Ereng was ready for the outdoor season.

“The hamstring kind of bothered me, every time that I tried to go fast-

“When you believe in yourself, when you have the support system...there is always a very high possibility of success.”

- Paul Ereng, associate head coach, track and field

er it was an issue, so I had to back down from running in the 400 meters,” Ereng said. “I found out that the 800 meters was a lot easier for me, because I didn’t have to stretch the muscles as much as I was doing in the 400 meters.”

Having to forfeit in his specialty, and having only ran in the 800 for just a couple of months, Ereng was able to excel and eventually obtain the 800 national title at the NCAA Outdoor Track and Field Championship.

After the NCAA National Championship, Ereng went back to Kenya to attempt to earn a spot on the Olympic team. During the trials, he was able to finish third to earn the last spot to represent his country in



OCIRIS ALVAREZ / The Prospector

Cross-country head coach and track associate head coach Paul Ereng, has trained an NCAA champion, 27 NCAA All-Americans, 73 conference champions and four NCAA regional champions.

the 1988 Summer Olympics in Seoul, South Korea.

“I remember that for the preliminary rounds in the Olympics, I had to run four back-to-back rounds,” Ereng said. “I had to be very conservative during the competition to avoid aggravating the injury.”

Once again, the Kenyan was able to manage getting into the final after he improved his own personal record during the semifinals.

The Olympic final of the 800 meters featured the defending champion from the 1984 Olympics, Brazilian Joaquim Cruz and Moroccan Said Aouita, who at the time possessed world records in the 1,500, 2,000 and 5,000 meters.

The Seoul Olympic stadium was the venue and Ereng was set on lane four, with his fellow Kenyan Nixon Kiprotich to his left and the favorite Aouita to his right. As the gun went off, Cruz and Kiprotich took an early lead. Ereng, as he had done in previous rounds, maintained a conservative, but steady pace. With less

than 200 meters to the finish line, Ereng was in seventh place, but as he approached the curve he started to increase his speed quickly. In the final 100 meters, Ereng moved up to second place with only Cruz in front of him. Ereng eventually left Cruz behind to take the lead and earn the gold medal.

Ereng’s victory was so unexpected that the announcer confused him with his countrymen Kiprotich. The composure and determination

Tennis

Team hopes for a turnaround season with new coach



Junior Marie LeBlond practices with the team at the El Paso Tennis Club.

AARON MONTES / The Prospector

BY KRISTOPHER RIVERA
The Prospector

At the beginning of their spring season, the women’s tennis team is working on ending a two-year dry spell, with a combined record of 8-32 under previous coach Victor Aguilar.

This year, the women’s tennis team is under head coach, Mark Roberts. He came into the program in June 2012. He will be working to rebuild the tennis team and on getting more wins on the board.

“It’s been pretty smooth for the most part,” Roberts said. “It’s never easy coming in and kind of starting new, at least from what they were used to be-forehand, but they all actually adjusted very well in the fall. So it’s just trying to get more wins going now.”

The Miners played in three tourna-ments during the fall semester. They had a good outlook compared to their previous two seasons.

Senior Martina Trierweiler said the team won more matches in their first

tournament this year than they did in their 2011-12 season.

“Coming from last season was awe-some because last year was not that great,” Trierweiler said. “We won again, it was like, okay, now that we know that we can win, let’s do some-thing about it.”

The Miners made the finals at the Aggie Invitational in September at Las Cruces, New Mexico.

“We saw we were good, we can do this,” Trierweiler said. “So it was a good start, but the start of this season (spring) was not that great, but we got some tough teams up there.”

Although the overall results do not look great, the team is showing prog-ress. Looking at the results match by match, the team is getting competi-tive and losing by slight numbers in close matches.

“We still have a lot of matches and tournaments,” said junior Re-beca Calvillo. “We’re improving, we’re practicing hard. We’re giving our best. Coach Mark is really excited to really have a good season.”

“It was a really big change between our last coach and him (Roberts)”

- Rebeca Calvillo, junior (tennis)

Roberts is coaching the team on the court, both physically and mentally. Roberts said he is working on their mindset rather than just about tennis.

“I don’t think there are any easy matches in division one tennis. I think the schools that do well and are ranked; they really earn it and they’re a tough minded group,” Roberts said. “So we just got to get there, it’s definitely possible, but we got to do the little things exceptionally well which we aren’t doing right now.”

Building up the team’s confidence is one of the main things on the team’s agenda right now.

“It’s a very talented and good group of girls. It’s just they lost so much in the last two years that I think it’s affected their confidence,” Roberts said. “So we just got to get back to winning a few more matches and I think they’ll be-lieve in themselves more.”

The team has noticed the difference in coaching compared to former head coach Aguilar.

“It was a really big change between our last coach and him,” Calvillo said. “We really like him. He’s completely different. He really wants to be better and have the best season at UTEP.”

This spring, the Miners will have more matches to compete and learn from.

“Still a long way to go...I don’t know many of the schools, I come from a different region from where I was an assistant the last four years,” Roberts said. “So a lot of the schools I don’t really know. On paper, I think we can beat them, but again a lot is just going to depend on whether we show up each day.”

Kristopher Rivera may be reached at prospector@utep.edu.

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Student life

Student athletes on balancing school and sports



AARON MONTES / The Prospector

Sophomore forward/guard Julian Washburn studying at the Miner Athletic Academic Center.

BY PAUL REYNOSO

The Prospector

For junior outfielder, Erika Arcuri, the life of a student athlete at UTEP has it rewards, but it also has its challenges. Arcuri, a recent transfer from Florida International, is a double major in graphic design and advertising. She says she has experienced the challenges that the student-athlete life brings to the table.

“As a transfer, I am required eight hours of study hall a week on top of six classes,” Arcuri said. “We have three-hour practices, two-hour weights and on top of that we do a lot of homework, a lot of volunteering and charity.”

Training is another important element that is essential to student athletes to prepare them for a new season and it can be vigorous at times, depending on what sport is involved.

“We train hard, we do a lot of running-just the other day we ran 1,500-yard sprints,” Arcuri said. “We

lift weights probably more than the normal guy on campus lifts.”

Arcuri is just one of many UTEP students who take on the task of balancing their studies and campus life with athletics. Arcuri says that despite the rigorous training, the experience is rewarding.

“You get to meet a great group of girls that you get to see every day. How often do you get to have 19 best friends and get a scholarship to school?” Arcuri said. “I think I could give up the social life for that.”

On the hardwood of the Don Haskins Center, the UTEP women’s basketball team is having another tremendous season. One of the major keys to the teams’ success this season has been the play from junior forward, Kayla Thornton.

Thornton, a graduate of Irvin High School, shares the positive aspects that the student-athlete life can bring.

“We get free food and we get to miss class when we travel,” Thornton said.

Thornton said that there really aren’t challenges when it comes to being a student athlete and playing basketball for UTEP, but she did emphasize caution.

“Anybody that plays athletics has to be careful,” Thornton said. “Being careful about what you do and what you say in the public, because it does get out.”

For the UTEP men’s basketball team, the perks of being a student athlete can vary, but players such as graduate student, guard Konner

Tucker, knows that head coach Tim Floyd expects the best out of them.

“We always gotta do the right thing and try to be good role models for the younger kids and also for UTEP,” Tucker said. “We got to represent our school well and our coaches and our families to always do the right thing.”

Tucker is aware that there are some misconceptions about student athletes, especially during the season.

“I think some people might think we get special treatment, I mean we do, but we don’t. We still have to go to class, do homework, take tests and do all the school side of it,” Tucker said. “On the other end of it, we go to practice, watch film, lift weights and travel. There is a lot of other stuff that goes to it and it’s something I definitely wouldn’t trade for anything as a student athlete.”

But not all life for student athletes is training and playing in front of thousands of fans. They also plan on getting their diploma and think about what they want to do after graduating from UTEP.

Thornton said her path after school will be determined by her faith in God.

“It’s just working hard, getting my degree,” Thornton said. “Whatever God has for me in the future, that’s where I’m going to go.”

Paul Reynoso may be reached at prospector@utep.edu.

ERENG from page 9 allowed him to win the Olympic medal despite having an injury.

“My intention was not to win the race. At the beginning of the year, I set four goals for myself; the first goal was to win the NCAA Championship, the second goal was to make the Olympic team, my third goal was to reach the Olympic final, be a finalist and my fourth goal was to be a medalist,” Ereng said. “When I went into the final, I knew there was a possibility of getting a medal; my goal was to run a specific time every 200 meters of the race. That was the commitment which allowed me to win.”

Ereng won the gold medal in an event that he had less than a year competing, and to this day, he believes that if he had more experience he could have broken the world record.

Later on, Ereng also won gold medals in 1989 and 1991 at the Indoor World Championships in Budapest and Seville, respectively.

He graduated from Virginia in 1993 with a degree in religious studies, and is now part of the coaching staff for both cross-country and track for UTEP. He has been part of the staff since 2003 and earned his master’s degree in educational administration in 2010.

Ereng said his objective now is to take promising UTEP athletes and prepare them to succeed.

“When you believe in yourself, when you have the support system and you do what you are asked to do, and when there is good communication with the people you work with, there is always a very high possibility of success,” Ereng said.

Edwin Delgado may be reached at prospector@utep.edu.

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We are looking for outgoing waitressing staff to join our team. We offer above average base pay with flexible hours. Call South West Talent at 915-598-1260 between the hours of 11a.m and 7p.m Mon.-Sat.

Exciting Part-Time Job In Aviation:
Francis Aviation Is Looking For Part-Time Customer Service Rep. & Line Technician.
Santa Teresa Airport
(575)589-4586

FOR RENT

Westside House for Rent
3-5 Students, 4 Large BR,
2 baths, 3 car garage,
2700 sq.ft
All new appliances,
remolded, freshly
painted in/out renting
mostly furnished or
unfurnished, yard
maintenance included.
Contact Owner
(915) 252-6545

CLASSIFIED AD RATES

Local ads.....40¢
Local business.....45¢
Out of town business.....60¢
Bold or caps.....15¢
UTEP students, faculty
staff and alumni members....30¢

BRAIN ZONE

— King Crossword —
Answers
Solution time: 25 mins.

P	E	T		J	O	L	T		C	R	I	B
I	R	A		A	V	O	W		L	U	L	U
T	A	I	L	G	A	T	E		A	B	L	Y
		L	E	G		S	A	D	N	E	S	S
P	A	S	T	E	L		K	E	G			
A	L	P		D	A	B		N	O	T	E	S
L	E	I	S		P	A	R		R	A	I	L
L	E	N	I	N		H	A	W		I	R	E
				M	U	M		M	I	S	L	E
L	U	M	P	S	U	M		L	A	W		
I	R	I	S		T	A	I	L	P	I	P	E
F	A	R	O		T	A	C	O		N	I	B
E	L	A	N		S	M	E	W		D	E	B

Answers to 01-31-12

BRAIN ZONE

Weekly SUDOKU

by Linda Thistle

			1		4		9		
8				7		1			6
	4			6				7	
		6			7			5	
	1					6	8		
9				4					2
6						8		9	
2	7				5				8
		9	3				2		

Place a number in the empty boxes in such a way that each row across, each column down and each small 9-box square contains all of the numbers from one to nine.

DIFFICULTY THIS WEEK: ★★

★ Moderate ★★ Challenging
★★★ HOO BOY!

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February 5, 2013

our view

editor
Justin Steene, 747-7446



(LEFT) sophomore forward/guard Julian Washburn goes for a layup against Tulane. (TOP CENTER) sophomore guard Chrichauna Paker and freshman forward/guard Saidah Zuberi Allen go for an offensive rebound. (BOTTOM CENTER) sophomore forward Cedrick Lang fends off Tulane defender for a defensive rebound. (RIGHT) junior Gabi Vazquez practices with the UTEP tennis team at the El Paso Tennis Club.

AARON MONTES / The Prospector

A UNIVERSITYWIDE STUDENT EXPERIENCE

UTEP LIVE

LEADERSHIP • INNOVATION • VISION • ENGAGEMENT

UTEP L.I.V.E.
Leadership Program Series

How can I become an
engaged citizen in my community?

Speakers:
Dr. Junius Gonzales, UTEP Provost and
Vice President of Academic Affairs

Panel of Community Leaders:
Scott Lynch, Candlelighters
Azuri Gonzalez, UTEP Center for Civic Engagement
Jason Brewer, Avance
Ben Fyffe, Museums and Cultural Affairs Department

ENGAGE LIKE
A BOSS

Better Opportunities for Successful Students

FEBRUARY 8

Union Cinema - 12:30 - 2 p.m.

live.utep.edu

Like us on Facebook
and get the latest updates!

Sponsoring student organizations:
The University Honors Program, The University Honors Council,
Liberal Arts Honors Program, National Society of Leadership &
Success, Student Alumni Association

Contact Student Engagement and Leadership Center (747.5670) if you need
accommodations for the event listed above.