University of Texas at El Paso DigitalCommons@UTEP

IPED Technical Reports

Institute for Policy and Economic Development

10-1-2007

Upper Rio Grande at Work Customer Satisfaction Survey 2007

Daniel J. Quiñones University of Texas at El Paso, djquinones@utep.edu

Carlos Olmedo University of Texas at El Paso, colmedo@utep.edu

Dennis L. Soden University of Texas at El Paso, desoden@utep.edu

Follow this and additional works at: http://digitalcommons.utep.edu/iped techrep



Part of the <u>Business Commons</u>, and the <u>Economics Commons</u>

Comments:

IPED Technical Report: 2007-15

Recommended Citation

Quiñones, Daniel J.; Olmedo, Carlos; and Soden, Dennis L., "Upper Rio Grande at Work Customer Satisfaction Survey 2007" (2007). IPED Technical Reports. Paper 70.

http://digitalcommons.utep.edu/iped_techrep/70

This Article is brought to you for free and open access by the Institute for Policy and Economic Development at DigitalCommons@UTEP. It has been accepted for inclusion in IPED Technical Reports by an authorized administrator of DigitalCommons@UTEP. For more information, please contact lweber@utep.edu.

Upper Rio Grande at Work Customer Satisfaction Survey 2007

Daniel J. Quiñones, MPA Carlos Olmedo, MS and Dennis L. Soden, PhD

Institute for Policy and Economic Development El Paso, TX 79968-0703 (915) 747-7974 FAX: (915) 747-7948

IPED TR 2007-15



Upper Rio Grande at Work Customer Satisfaction Survey 2007

The Institute for Policy and Economic Development (IPED) at the University of Texas at El Paso (UTEP) was contracted by the Upper Rio Grande Workforce Development Board (URGWDB) to conduct a customer satisfaction survey as one component of a larger evaluation project. Customer satisfaction as defined in this survey includes quality of training/instructional facilities and equipment as well as overall effectiveness of URGWDB services. The goal of this research is to assess the quality of URGWDB as a provider of services designed to help workers gain employment and as an organization that has the processes in place to adapt and implement change to improve.

Survey questions were designed to determine respondents' perceptions on training programs, asking respondents to rate components of the programs using a 1 to 10 scale. The questions also provide insight on job seekers' opinions on why employment may not have been found yet. Respondents were also given the opportunity to share any experiences while using URGWDB's services.

Methodology

The survey instrument was developed by IPED and URGWDB staff. The survey consisted of multiple choice and open-ended questions, the latter of which allowed job seekers to provide detailed information, whether positive or negative, on aspects of URGWDB's services not adequately captured by the multiple choice questions. The survey was distributed via telephone and postal mail to users of URGWDB services. Surveys were administered via telephone in June 2007. Respondents who had not been contacted were then mailed surveys in July 2007. Contacting individuals in multiple waves via both telephone and postal mail is a common method in survey research used to increase response rates and improve the probability that the results accurately represent the target population. Over the two-month period, 699 URGWDB customers responded to the survey, 35% of the total sample, which provides a margin of error of 3.8 percent (+ or -). Response rates in the region for similar surveys hover at between 9-20%.

Overview of Survey Responses¹

The majority of those responding to the survey:

✓ Indicated satisfaction with the components of the instructional programs covered by this survey, as in all cases the majority of responses were above the midpoint (5);

.

¹ The survey can be found in Appendix A; the statistical results reference can be found in Appendix B.

- ✓ Rated their "overall satisfaction" with the services a 7 or higher on a scale of 1-10:
- ✓ Used URGWDB's intake/orientation service
- ✓ Waited less than 20 minutes before receiving assistance, with over one-third of respondents waiting less than 10 minutes.

Services Used by URGWDB Customers

As part of URGWDB's mission to provide opportunities for workers, the service used most by respondents (61%) was intake/orientation, which consists of initial job readiness or assessment. As Figure 1 shows, more than half of the respondents (56%) also used URGWDB's job search services. Other commonly used services included support services (38%); while these services are not intended to improve workers' skills, they are intended to help them overcome obstacles preventing them from working, such as cases in which a parent cannot afford childcare and must stay home with the children rather than work or needs assistance with gas money. Other commonly used services included testing in areas such as spelling, math, and reading (32%); and occupational training (20%). Lesser-used services included "other" (tax credit eligibility, job fair notice, and others not listed) (14%); registration (19%); and follow-up services on unemployment claims, job searches and group counseling (12%).

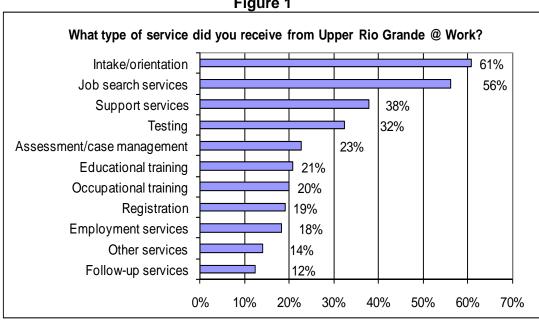


Figure 1

Use of and Satisfaction with Occupational Training by URGWDB Customers

Providing job opportunities for workers requires training them with the skills needed for today and tomorrow's job market. Only one in five respondents (20%) indicated they had received occupational training. Those respondents were then asked what type of training they received. The survey instrument listed 34 occupational training programs. The 6 top training programs among respondents, 3 of which are in health care, are shown below in Figure 2. Of the 34 programs, 10 had not been used by any respondents, such as criminal justice/homeland security; basic business office technologies; and plastics technology.

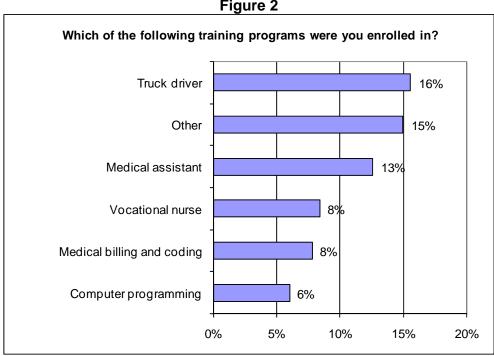


Figure 2

Respondents who indicated using training were then asked about their satisfaction with the training they received. Using 10-point scales, with "1" being "falls short of expectations" and "10" being exceeds expectations," respondents were asked to rate the following: program of instruction: instructor; applicability of training to workplace setting; instructional facilities; and instructional equipment. For the 5 components of training listed on the survey instrument, a majority of respondents gave a rating of 9 or higher (Figures 3-7). Respondents were also asked what they thought of the length of the training program (Figure 8).

While most results were positive, below-midpoint ratings for courses of the program and instructor each accounted for 9% of responses (Figures 3-4). Further, at least 1 in 10 respondents rated preparation for workplace environment and instructional facilities and equipment below the midpoint of 5 and lower (Figures 5-7). For length of training program, nearly three-quarters

of respondents (72%) felt their training programs were neither "too long" nor "too short" (Figure 8). Further, more than 1 in 5 respondents (22%) felt their training was "too short." Addressing such ratings may prove somewhat difficult as training programs are usually administered by third-party contractors, but can, and may, be addressed in minimum qualifications for training providers.

Figure 3

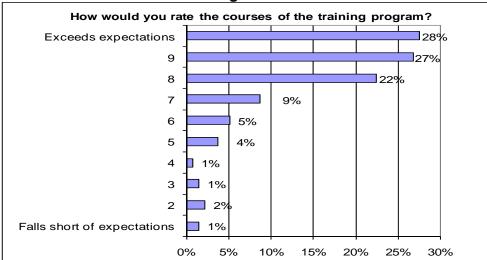


Figure 4

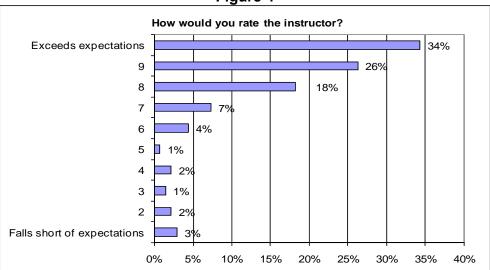


Figure 5



Figure 6

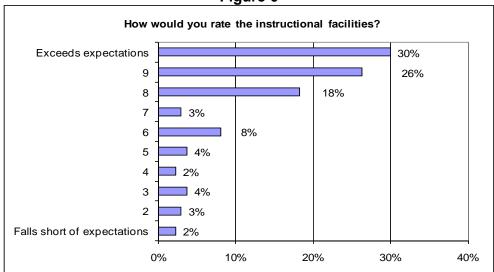


Figure 7

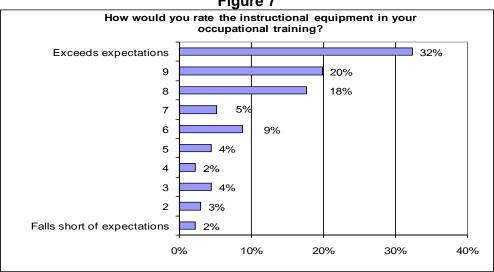
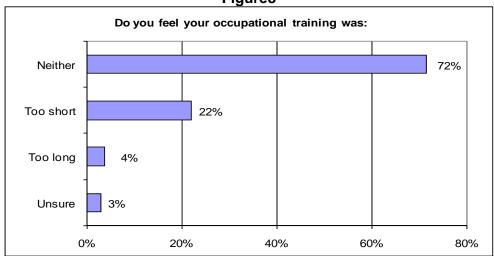


Figure8



From Training to Employment

After rating the components of the training programs, respondents were asked if they had gained employment in the field for which they were trained. This question was intended to gauge how effective training programs are in helping a worker find employment. A majority of respondents (63%) indicated they had not yet found employment. Respondents who had not found employment were then asked to rank the top 3 problems they have faced in finding employment (Figure 9). While one-half of respondents indicated that they were still in their training program, nearly one-third (30%) indicated the need for additional job placement assistance" as the most significant problem. which may be directly related to the nearly one-half of service seekers who do not use URGWDB job search services (Figure 1). Other problems listed were not having enough time since starting their job search to identify the problem and "training provided does not match skill set required by employers," in addition to "other," which respondents could fill in on their own. Commonly written-in responses included not knowing English and lack of experience.

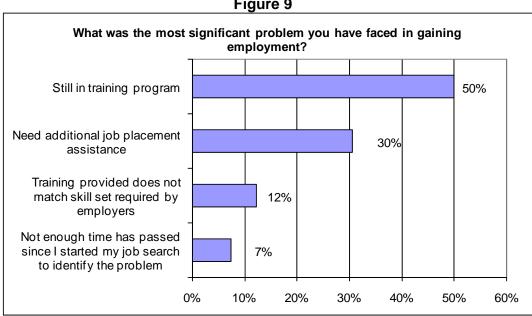


Figure 9

On the survey performed last year, a crosstab analysis was done between which occupational training respondents enrolled in and whether or not employment had been gained in the field in which the respondent was trained; this analysis showed that all but one of the 12 enrolled in International Schools had found employment. In this survey, a similar trend was found as 7 of the 8 respondents who indicated enrolling at International Schools for occupational training had found employment in the field for which they were trained. This can be indicative of high demand for workers in that occupation and/or a very effective job placement assistance program.

Use of and Satisfaction with Educational Training by URGWDB Customers

As important as proper training is, URGWDB realizes that some customers may not meet job requirements such as having a high school diploma or equivalent and the ability to speak English. To help those job seekers meet such requirements, URGWDB offers educational training such as English as a Second Language (ESL) classes and classes to earn their GED, an equivalent to a high school diploma.

Respondents indicating having enrolled in either type of educational training mentioned above (21%) were asked a battery of questions similar to those asked of respondents indicating having enrolled in occupational training. Similar to customer ratings for occupational training, customers had mostly favorable ratings for educational training as well (Figures 10-14). Nearly 2 of 5 respondents felt all aspects of the programs (Figures 11-14), except the courses themselves (Figure 10), exceeded their expectations. For those same aspects, at least 3 of 5 respondents gave a rating of 9 or "exceeds expectations." The difference between ratings seems to lie above the midpoint as no more than 15% of respondents provided below-midpoint ratings for any aspect of the educational training programs. Almost three-fifths of respondents felt their educational training was neither too long nor too short (Figure 15). Nearly one-third (30%), however, felt the training was too short. This could imply that despite having completed their training, some job seekers do not feel prepared going into the workforce.

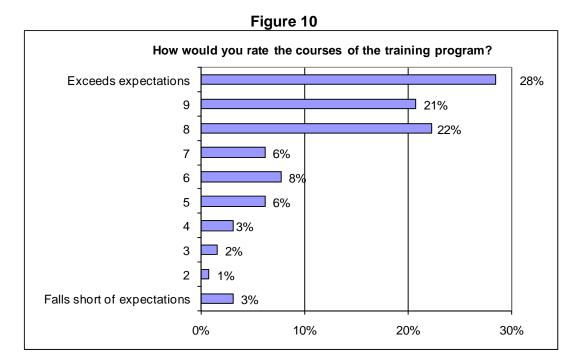


Figure 11

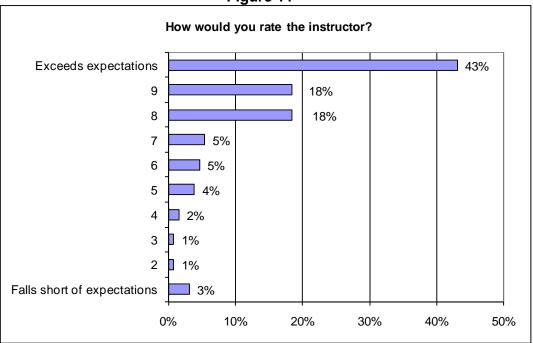


Figure 12

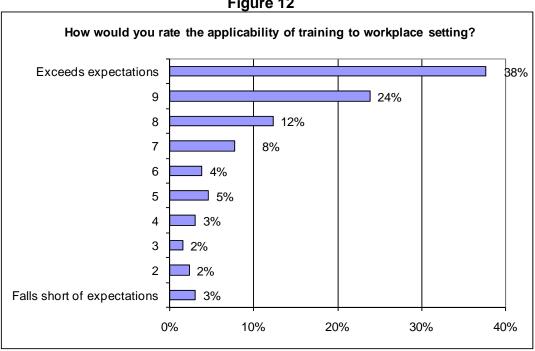


Figure 13

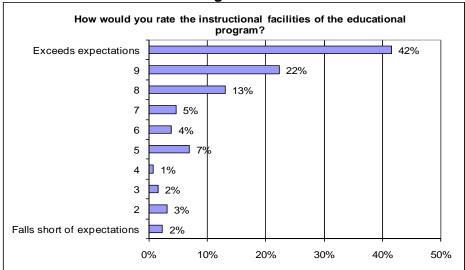


Figure 14

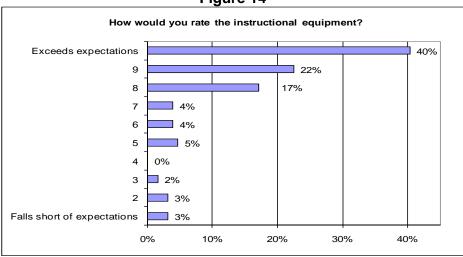
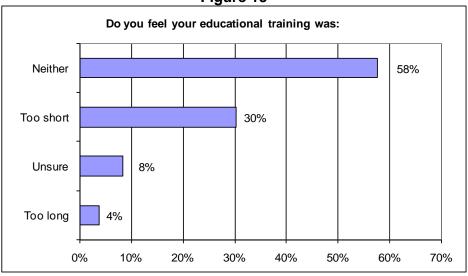


Figure 15



Overall Customer Satisfaction

All respondents were asked 3 rating questions to gauge their overall satisfaction with URGWDB's services. Using a 10-point scale, respondents were asked to rate their satisfaction with services, to what extent the services met expectations, and how close to the ideal the services are. Roughly 3 of 5 respondents gave ratings of 9 or higher for each measure of satisfaction, an improvement over last year's survey.

For overall satisfaction with services, 2 of 5 respondents (40%) gave the highest rating, and nearly 3 out of 4 (77%) gave a rating of 8 or higher (Figure 16). Below-midpoint ratings, however, accounted for 10% of responses. These results imply that while a majority of respondents are at least satisfied with the services received, more than 1 in 10 is less than satisfied.

When asked "to what extent have the services met your expectations," roughly 3 out of 4 respondents (77%) gave a rating of 8 or higher (Figure 17). Below midpoint ratings were received from 12% of respondents for this measure.

Respondents were finally asked to rate how ideal the services were (Figure 18). Over three-quarters (78%) gave a rating of 8 or higher. Below-midpoint ratings were received from 1 in 10 respondents.

For each measure, the percentage of below-midpoint ratings decreased from last year's survey. While this is an improvement, some respondents still feel the services can be improved.

A crosstab analysis revealed that gaining employment may have influenced some respondents as ratings of 7 or higher for all 3 measures were received from a higher percentage of those respondents who gained employment than from those who did not. The specific types of training in which this group is involved in should be reviewed on a regular basis, as the survey response database can be matched with URGWDB records.

Figure 16

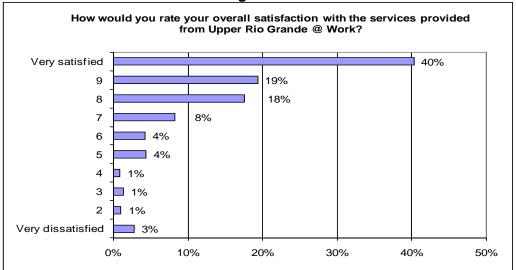


Figure 17

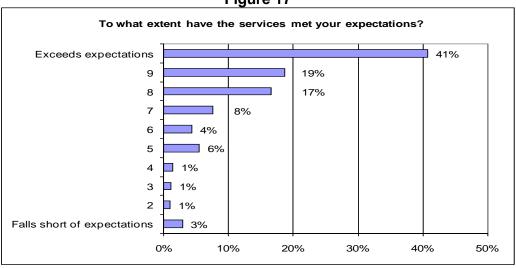
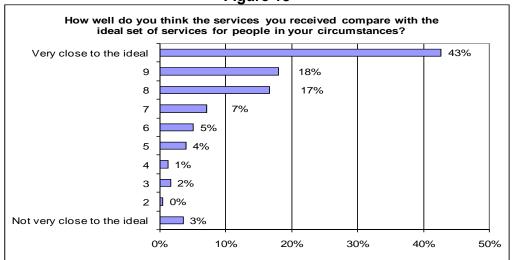


Figure 18



URGWDB Customer Satisfaction Survey	Institute for Policy and Economic Developmer	nt
Д	Appendix A	
	Survey	
		14

DISCLAIMER: Your responses to the following survey are solely for use by the Institute for Policy and Economic Development. The information you provide is confidential and will not affect your receipt or use of our services and programs.

Survey 4: Customer survey

- 1. What type of service did you receive from Upper Rio Grande at Work? Please select all that apply.
 - a. Intake/orientation (initial job readiness or assessment)
 - b. Assessment/case management (skills testing, mentoring, counseling)
 - c. Job search services (job placement, job search, computer assistance)
 - d. Employment services (community service, subsidized employment)
 - e. Follow-up services (job search follow-up, follow-up group counseling, follow-up on unemployment insurance claim)
 - f. Support services (health care, childcare, transportation, rental or housing assistance, substance abuse treatment)
 - g. Registration (food stamps, WIA, migrant, dislocated worker)
 - h. Testing (spelling, math, reading)
 - Other services (tax credit eligibility, job fair notice, application update, and other services not covered above)
 - i. Educational training (GED, ESL)
 - k. Occupational training (on-the-job training, specific vocational training)

IF YOU SELECTED J AND/OR K, PROCEED TO QUESTION 2; OTHERWISE SKIP TO QUESTION 13

- 2. Which of the following training programs were you enrolled in (please select all that apply)?
 - a. Administrative assistant
 - Associate of applied science and health information technology/medical office Specialist
 - c. Associates in business administration/business management
 - d. Automated accounting/bookkeeping or accounting clerk
 - e. Bachelor in business administration/business management
 - f. Bachelor of science in computer information systems
 - g. Basic business office technologies
 - h. Basic peace officer
 - i. Bilingual computer office skills
 - j. Bilingual electrical assistant
 - k. Bilingual electrical maintenance and repair
 - 1. Bilingual introduction to construction technology
 - m. Computer information systems manager/network administrator/computer network technician
 - n. Computer operator/office technology
 - o. Computer programming
 - p. Customer service representative
 - q. Computer support specialist
 - r. Computer support technician
 - s. Criminal justice/Homeland security
 - t. Data support specialist
 - u. Diesel Mechanic
 - v. ESL
 - w. GED
 - x. Heating ventilation and air-conditioning
 - y. Insurance processor
 - z. Legal assistant
 - aa. Medical assistant
 - bb. Medical billing and coding
 - cc. Medical office specialist-transcriptionist
 - dd. Network operations technician
 - ee. Plastics technology
 - ff. Shipping and receiving clerk
 - gg. Shipping receiving and warehouse operations
 - hh. Truck driver

• •	*** 1	•					• •
11.	Web	site/	'grant	nc d	esign.	special	181

jj. Vocational nurse IF RESPONDENT HAS ENROLLED IN MORE THAN ONE INSTRUCTIONAL PROGRAM, APPLY OUESTIONS 3-6 ONLY TO THE RESPONDENT'S MOST RECENT PROGRAM, EVEN IF STILL

	I	QUESTIONS 5- ENROLLED									
	3	B. How man	y months was	s/is your i	nstructional _l	program? _					
	۷	l. Do you fe	el your traini	ng progra	m was/is:						
	a.	Too long						Neither	DO NOT CA	T 7)	
	b.	Too short					a.	Unsure (DO NOT SA	. Y)	
5.	In what	school were	you enrolled	·				-			
5.		cale of 1-10, ve the following		g "falls sł	nort of expec	tations" an	ıd "1	0" being	exceeds exp	ectations," l	now would
	a.	Courses of t	he training p	rogram							
1		2	3	4	5	6		7	8	9	10
1		Instructor 2	3	4	5	6		7	8	9	10
		Did your tra					envii		O		10
1		2	3	4	5	6		7	8	9	10
1		Instructional 2	1 facilities	4	5	6		7	8	9	10
•		Instructiona		•	3	O		,	Ü		10
1		2	3	4	5	6		7	8	9	10
7.		ou been able t Yes (SKIP '			the field for	which you	ı we	re trained b. No	1?		
3.	3 being	re the top 3 pt the least sign _Need additio _Training pro _Not enough t _Still in trainiter, please spec	ificant) nal job place vided does no ime has pass ng program	ment assist tot match sed since I	stance kill set requi started my jo	red by emp	oloye o ide	ers entify the p		6 · · · · · · · · ·	
€.	-	ou been able t Yes	o gain emplo	yment ou	tside the field	d for which	you		ned? (SKIP TO	QUEST	ION 13)
AS:	a. b. c. d. K QUES	No jobs ava	ded are applicated ar	cable to make for which field do n	ultiple fields h I was traine not pay a high	ed h enough w		SL OR G	 ED TRAINI	NG; OTHI	ERWISE
11.	How m	any months w	as/is your in	structiona	l program? _						
12.		feel your trai	ning program	was/is:							
		Too long						Neither	DO NOTICA	T 7)	
13	b. In what	Too short	vou enrolled)					DO NOT SA	.¥)	
١٥.	m wnat	school were	you emoned.					_			
14.		eale of 1-10, ve the following		g "falls sł	nort of expec	tations" an	ıd "1	0" being	exceeds exp	ectations," l	now would

per R			ustomer Satist the training p		urvey		Ir	stitute for Policy	and Econo	omic Develop	oment
1		2	3	4	5		6	7	8	9	10
1	b.	Instructor 2	3	4	5		6	7	8	9	10
1		_	aining prograi	•	_	the works		•	O		10
1		2	3	4	5	the work	6	7	8	9	10
1	d.	Instructiona 2	3	4	5		6	7	8	9	10
1	e.	Instructiona 2	al equipment 3	4	5		6	7	8	9	10
15.	Have yo		ployment sind				SL or 0	GED program? c.		program (S	
					QUE	ESTION 9	9)		QUEST	ION 9)	
16.	-	feel that the Yes	ESL or GED	program		ou gain er No	nployn	nent?	(c. Unsure	
17.			0 with "1" be					being "very sati	sfied," how	would you	rate your
1		2	3	4	5	Оррег Кі	6	7	8	9	10
18.			0 with "1" be			of expecta	tions"	and "10" being	"exceeds e	expectations,	" to what
1	extent n	2	3	4	5		6	7	8	9	10
19.								nd "10" being "v			
1	do you	2	3	4	npare with	n the idea	6	services for peo	opie in your 8	9	10
20.	What w	as vour aver	age wait time	(minutes	s)?						
21.			ional informa			ve or neg	ative, c	on experiences y	you may ha	ve had while	e enrolled
Res	pondent	information:									-
1.	How old	d are you? _	under 18 41-45			26-30 51-60		31-35 36- 61-70 70			
2.		live in El Pa Yes If yes, what	so? t is your zip co	ode?				b. No((skip to 3)		
3.	Do you	consider you	ırself:								
	a. b. c.	Hispanic African-An Caucasian/A		can					American_		
4.	Gender: a. b.	Male Female	_								

- 5. What was the last level of school you completed?
 - a. Less than high school
 - b. GED
 - c. High school graduate
 - d. Trade school/technical school
 - e. Some college
 - f. Associate's degree
 - g. Bachelor's degree
 - h. Some graduate work beyond bachelor's degree
 - i. Master's degree or Ph.D

Appendix B

Frequency Tables

Question #1 – Pages 20-22

Question #2 – Pages 22-28

Questions #3-4 - Page 29

Question #6 - Pages 29-31

Question #7 – Page 32

Question #8 – Pages 32-33

Questions #9-10 - Page 33

Questions #11-12 - Page 34

Question #14 - Page 34-36

Questions #15-17 – Page 37

Questions #18-19 - Page 38

Question #20 – Page 39

Respondent Information #1-2 - Page 39

Respondent Information #3-5 – Page 40

Q1a. What type of service did you receive from Upper Rio Grande @ Work? Intake/orientation (initial job readiness or assessment)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	425	60.8	100.0	100.0
Missing	System	274	39.2		
Total		699	100.0		

Q1b. What type of service did you receive from Upper Rio Grande @ Work? Assessment/case management (skills testing, mentoring, counseling)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	159	22.7	100.0	100.0
Missing	System	540	77.3		
Total		699	100.0		

Q1c. What type of service did you receive from Upper Rio Grande @ Work? Job search services (job placement, job search, computer assistance)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	393	56.2	100.0	100.0
Missing	System	306	43.8		
Total		699	100.0		

Q1d. What type of service did you receive from Upper Rio Grande @ Work? Employment services (community service, subsidized employment)

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	128	18.3	100.0	100.0
Missing	System	571	81.7		
Total		699	100.0		

Q1e. What type of service did you receive from Upper Rio Grande @ Work? Follow-up services (job search follow-up, follow-up group counseling, follow-up on unemployment insurance claim)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	87	12.4	100.0	100.0
Missing	System	612	87.6		
Total		699	100.0		

Q1f. What type of service did you receive from Upper Rio Grande @ Work? Support services (health care, childcare, transportation, rental or housing assistance, substance abuse treatment)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	264	37.8	100.0	100.0
Missing	System	435	62.2		
Total		699	100.0		

Q1g. What type of service did you receive from Upper Rio Grande @ Work? Registration (food stamps, WIA, migrant, dislocated worker)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	133	19.0	100.0	100.0
Missing	System	566	81.0		
Total		699	100.0		

Q1h. What type of service did you receive from Upper Rio Grande @ Work? Testing (spelling, math, reading)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	226	32.3	100.0	100.0
Missing	System	473	67.7		
Total		699	100.0		

Q1i. What type of service did you receive from Upper Rio Grande @ Work? Other services (tax credit eligibility, job fair notice, application update, and other services not covered above)

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	98	14.0	100.0	100.0
Missing	System	601	86.0		
Total		699	100.0		

Q1j. Did you enroll in any educational training such as ESL or GED classes?

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	146	20.9	21.6	21.6
	No	529	75.7	78.4	100.0
	Total	675	96.6	100.0	
Missing	System	24	3.4		
Total		699	100.0		

Q1k. Were you enrolled in any occupational training such as on-the-job training or specific vocational training?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	140	20.0	20.8	20.8
	No	532	76.1	79.2	100.0
	Total	672	96.1	100.0	
Missing	System	27	3.9		
Total		699	100.0		

Q2a. Which of the following training programs were you enrolled in? Administrative assistant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6	.9	100.0	100.0
Missing	System	693	99.1		
Total		699	100.0		

Q2b. Which of the following training programs were you enrolled in? Associate of applied science and health information technology/medical office Specialist

		Frequency	Percent
Missing	System	699	100.0

Q2c. Which of the following training programs were you enrolled in? Associates in business administration/business management

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	2	.3	100.0	100.0
Missing	System	697	99.7		
Total		699	100.0		

Q2d. Which of the following training programs were you enrolled in? Automated accounting/bookkeeping or accounting clerk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2	.3	100.0	100.0
Missing	System	697	99.7		
Total		699	100.0		

Q2e. Which of the following training programs were you enrolled in? Bachelor in business administration/business management

		Frequency	Percent
Missing	System	699	100.0

Q2f. Which of the following training programs were you enrolled in? Bachelor of science in computer information systems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2g. Which of the following training programs were you enrolled in? Basic business office technologies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2h. Which of the following training programs were you enrolled in? Basic peace officer

		Frequency	Percent
Missing	System	699	100.0

Q2i. Which of the following training programs were you enrolled in? Bilingual computer office skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2j. Which of the following training programs were you enrolled in? Bilingual electrical assistant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2	.3	100.0	100.0
Missing	System	697	99.7		
Total		699	100.0		

Q2k. Which of the following training programs were you enrolled in? Bilingual electrical maintenance and repair

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2I. Which of the following training programs were you enrolled in? Bilingual introduction to construction technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4	.6	100.0	100.0
Missing	System	695	99.4		
Total		699	100.0		

Q2m. Which of the following training programs were you enrolled in? Computer information systems manager/network administrator/computer network technician

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	3	.4	100.0	100.0
Missing	System	696	99.6		
Total		699	100.0		

Q2n. Which of the following training programs were you enrolled in? Computer operator/office technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	5	.7	100.0	100.0
Missing	System	694	99.3		
Total		699	100.0		

Q2o. Which of the following training programs were you enrolled in? Computer programming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	10	1.4	100.0	100.0
Missing	System	689	98.6		
Total		699	100.0		

Q2p. Which of the following training programs were you enrolled in? Customer service representative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3	.4	100.0	100.0
Missing	System	696	99.6		
Total		699	100.0		

Q2q. Which of the following training programs were you enrolled in? Computer support specialist

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2r. Which of the following training programs were you enrolled in? Computer support technician

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2	.3	100.0	100.0
Missing	System	697	99.7		
Total		699	100.0		

Q2s. Which of the following training programs were you enrolled in? Criminal justice/Homeland security

		Frequency	Percent
Missing	System	699	100.0

Q2t. Which of the following training programs were you enrolled in? Data support specialist

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2u. Which of the following training programs were you enrolled in? Diesel Mechanic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	8	1.1	100.0	100.0
Missing	System	691	98.9		
Total		699	100.0		

Q2v. Which of the following training programs were you enrolled in? Heating ventilation and air-conditioning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	5	.7	100.0	100.0
Missing	System	694	99.3		
Total		699	100.0		

Q2w. Which of the following training programs were you enrolled in? Insurance processor

		Frequency	Percent
Missing	System	699	100.0

Q2x. Which of the following training programs were you enrolled in? Legal assistant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2y. Which of the following training programs were you enrolled in? Medical assistant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	21	3.0	100.0	100.0
Missing	System	678	97.0		
Total		699	100.0		

Q2z. Which of the following training programs were you enrolled in? Medical billing and coding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	13	1.9	100.0	100.0
Missing	System	686	98.1		
Total		699	100.0		

Q2aa. Which of the following training programs were you enrolled in? Medical office specialist-transcriptionist

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4	.6	100.0	100.0
Missing	System	695	99.4		
Total		699	100.0		

Q2bb. Which of the following training programs were you enrolled in? Network operations technician

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2cc. Which of the following training programs were you enrolled in? Plastics technology

		Frequency	Percent
Missing	System	699	100.0

Q2dd. Which of the following training programs were you enrolled in? Shipping and receiving clerk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2	.3	100.0	100.0
Missing	System	697	99.7		
Total		699	100.0		

Q2ee. Which of the following training programs were you enrolled in? Shipping receiving and warehouse operations

		Frequency	Percent
Missing	System	699	100.0

Q2ff. Which of the following training programs were you enrolled in? Truck driver

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	26	3.7	100.0	100.0
Missing	System	673	96.3		
Total		699	100.0		

Q2gg. Which of the following training programs were you enrolled in? Web site/graphic design specialist

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1	.1	100.0	100.0
Missing	System	698	99.9		
Total		699	100.0		

Q2hh. Which of the following training programs were you enrolled in? Vocational nurse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	14	2.0	100.0	100.0
Missing	System	685	98.0		
Total		699	100.0		

Q3. How many months was/is your occupational training program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 3	7	1.0	9.7	9.7
	4-5	8	1.1	11.1	20.8
	6 to less than 1 year	33	4.7	45.8	66.7
	1 year to less than 2 years	16	2.3	22.2	88.9
	2 years or more	8	1.1	11.1	100.0
	Total	72	10.3	100.0	
Missing	System	627	89.7		
Total		699	100.0		

Q4. Do you feel your training program was/is:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Too long	5	.7	3.6	3.6
	Too short	30	4.3	21.9	25.5
	Neither	98	14.0	71.5	97.1
	Unsure	4	.6	2.9	100.0
	Total	137	19.6	100.0	
Missing	System	562	80.4		
Total		699	100.0		

Q6a. How would you rate the courses of the occupational training program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	2	.3	1.4	1.4
	2	3	.4	2.2	3.6
	3	2	.3	1.4	5.1
	4	1	.1	.7	5.8
	5	5	.7	3.6	9.4
	6	7	1.0	5.1	14.5
	7	12	1.7	8.7	23.2
	8	31	4.4	22.5	45.7
	9	37	5.3	26.8	72.5
	Exceeds expectations	38	5.4	27.5	100.0
	Total	138	19.7	100.0	
Missing	System	561	80.3		
Total		699	100.0		

Q6b. How would you rate the instructor of the occupational training program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	4	.6	2.9	2.9
	2	3	.4	2.2	5.1
	3	2	.3	1.5	6.6
	4	3	.4	2.2	8.8
	5	1	.1	.7	9.5
	6	6	.9	4.4	13.9
	7	10	1.4	7.3	21.2
	8	25	3.6	18.2	39.4
	9	36	5.2	26.3	65.7
	Exceeds expectations	47	6.7	34.3	100.0
	Total	137	19.6	100.0	
Missing	System	562	80.4		
Total		699	100.0		

Q6c. How did your occupational training program prepare you for the workplace environment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	3	.4	2.2	2.2
	2	6	.9	4.4	6.6
	3	3	.4	2.2	8.8
	4	2	.3	1.5	10.3
	5	2	.3	1.5	11.8
	6	9	1.3	6.6	18.4
	7	5	.7	3.7	22.1
	8	23	3.3	16.9	39.0
	9	44	6.3	32.4	71.3
	Exceeds expectations	39	5.6	28.7	100.0
	Total	136	19.5	100.0	
Missing	System	563	80.5		
Total		699	100.0		

Q6d. How would you rate the instructional facilities of the occupational training program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	3	.4	2.2	2.2
	2	4	.6	2.9	5.1
	3	5	.7	3.6	8.8
	4	3	.4	2.2	10.9
	5	5	.7	3.6	14.6
	6	11	1.6	8.0	22.6
	7	4	.6	2.9	25.5
	8	25	3.6	18.2	43.8
	9	36	5.2	26.3	70.1
	Exceeds expectations	41	5.9	29.9	100.0
	Total	137	19.6	100.0	
Missing	System	562	80.4		
Total		699	100.0		

Q6e. How would you rate the instructional equipment of the occupational training program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	3	.4	2.2	2.2
	2	4	.6	2.9	5.1
	3	6	.9	4.4	9.6
	4	3	.4	2.2	11.8
	5	6	.9	4.4	16.2
	6	12	1.7	8.8	25.0
	7	7	1.0	5.1	30.1
	8	24	3.4	17.6	47.8
	9	27	3.9	19.9	67.6
	Exceeds expectations	44	6.3	32.4	100.0
	Total	136	19.5	100.0	
Missing	System	563	80.5		
Total		699	100.0		

Q7. Have you been able to gain employment in the field for which you were trained?

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	53	7.6	37.1	37.1
	No	90	12.9	62.9	100.0
	Total	143	20.5	100.0	
Missing	System	556	79.5		
Total		699	100.0		

Q8a. What are the top 3 problems you have faced in gaining employment? Need additional job placement assistance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most significant	25	3.6	34.2	34.2
	Second	28	4.0	38.4	72.6
	Third	20	2.9	27.4	100.0
	Total	73	10.4	100.0	
Missing	System	626	89.6		
Total		699	100.0		

Q8b. What are the top 3 problems you have faced in gaining employment? Training provided does not match skill set required by employers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Most significant	10	1.4	17.2	17.2
	Second	26	3.7	44.8	62.1
	Third	22	3.1	37.9	100.0
	Total	58	8.3	100.0	
Missing	System	641	91.7		
Total		699	100.0		

Q8c. What are the top 3 problems you have faced in gaining employment? Not enough time has passed since I started my job search to identify the problem

		_		V 515	Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Most significant	6	.9	12.0	12.0
	Second	18	2.6	36.0	48.0
	Third	26	3.7	52.0	100.0
	Total	50	7.2	100.0	
Missing	System	649	92.8		
Total		699	100.0		

Q8d. What are the top 3 problems you have faced in gaining employment? Still in training program

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Most significant	41	5.9	73.2	73.2
	Second	7	1.0	12.5	85.7
	Third	8	1.1	14.3	100.0
	Total	56	8.0	100.0	
Missing	System	643	92.0		
Total		699	100.0		

Q9. Have you been able to gain employment outside the field for which you were trained?

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	13	1.9	14.4	14.4
	No	77	11.0	85.6	100.0
	Total	90	12.9	100.0	
Missing	System	609	87.1		
Total		699	100.0		

Q10. What was your main reason for changing fields?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	3	.4	23.1	23.1
	No jobs available in field for which I was trained	9	1.3	69.2	92.3
	Jobs available in training field do not pay a high enough wage	1	.1	7.7	100.0
	Total	13	1.9	100.0	
Missing	System	686	98.1		
Total		699	100.0		

Q11. How many months is/was your ESL or GED program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 3	2	.3	2.4	2.4
	4-5	12	1.7	14.5	16.9
	6 to less than 1 year	34	4.9	41.0	57.8
	1 year to less than 2 years	27	3.9	32.5	90.4
	2 years or more	8	1.1	9.6	100.0
	Total	83	11.9	100.0	
Missing	System	616	88.1		
Total		699	100.0		

Q12. Do you feel your ESL or GED program was/is:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Too long	5	.7	3.8	3.8
	Too short	40	5.7	30.3	34.1
	Neither	76	10.9	57.6	91.7
	Unsure	11	1.6	8.3	100.0
	Total	132	18.9	100.0	
Missing	System	567	81.1		
Total		699	100.0		

Q14a. How would you rate the courses of the ESL or GED program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	4	.6	3.1	3.1
	2	1	.1	.8	3.8
	3	2	.3	1.5	5.4
	4	4	.6	3.1	8.5
	5	8	1.1	6.2	14.6
	6	10	1.4	7.7	22.3
	7	8	1.1	6.2	28.5
	8	29	4.1	22.3	50.8
	9	27	3.9	20.8	71.5
	Exceeds expectations	37	5.3	28.5	100.0
	Total	130	18.6	100.0	
Missing	System	569	81.4		
Total		699	100.0		

Q14b. How would you rate the instructor of the ESL or GED program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	4	.6	3.1	3.1
	2	1	.1	.8	3.8
	3	1	.1	.8	4.6
	4	2	.3	1.5	6.2
	5	5	.7	3.8	10.0
	6	6	.9	4.6	14.6
	7	7	1.0	5.4	20.0
	8	24	3.4	18.5	38.5
	9	24	3.4	18.5	56.9
	Exceeds expectations	56	8.0	43.1	100.0
	Total	130	18.6	100.0	
Missing	System	569	81.4		
Total		699	100.0		

Q14c. Did your ESL or GED program prepare you for the workplace environment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	4	.6	3.1	3.1
	2	3	.4	2.3	5.4
	3	2	.3	1.5	6.9
	4	4	.6	3.1	10.0
	5	6	.9	4.6	14.6
	6	5	.7	3.8	18.5
	7	10	1.4	7.7	26.2
	8	16	2.3	12.3	38.5
	9	31	4.4	23.8	62.3
	Exceeds expectations	49	7.0	37.7	100.0
	Total	130	18.6	100.0	
Missing	System	569	81.4		
Total		699	100.0		

Q14d. How would you rate the instructional facilities of the ESL or GED prpogram?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	3	.4	2.3	2.3
	2	4	.6	3.1	5.4
	3	2	.3	1.5	6.9
	4	1	.1	.8	7.7
	5	9	1.3	6.9	14.6
	6	5	.7	3.8	18.5
	7	6	.9	4.6	23.1
	8	17	2.4	13.1	36.2
	9	29	4.1	22.3	58.5
	Exceeds expectations	54	7.7	41.5	100.0
	Total	130	18.6	100.0	
Missing	System	569	81.4		
Total		699	100.0		

Q14e. How would you rate the instructional equipment of the ESL or GED program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	4	.6	3.1	3.1
	2	4	.6	3.1	6.2
	3	2	.3	1.6	7.8
	5	6	.9	4.7	12.4
	6	5	.7	3.9	16.3
	7	5	.7	3.9	20.2
	8	22	3.1	17.1	37.2
	9	29	4.1	22.5	59.7
	Exceeds expectations	52	7.4	40.3	100.0
	Total	129	18.5	100.0	
Missing	System	570	81.5		
Total		699	100.0		

Q15. Have you gained employment since the completion of your ESL or GED program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	25	3.6	17.7	17.7
	No	74	10.6	52.5	70.2
	Still in program	42	6.0	29.8	100.0
	Total	141	20.2	100.0	
Missing	System	558	79.8		
Total		699	100.0		

Q16. Do you feel that the ESL or GED program helped you gain employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	18	2.6	69.2	69.2
	No	7	1.0	26.9	96.2
	Unsure	1	.1	3.8	100.0
	Total	26	3.7	100.0	
Missing	System	673	96.3		
Total		699	100.0		

Q17. On a scale of 1 to 10 with "1" being "very dissatisfied" and "10" being "very satisfied," how would you rate your overall satisfaction with the services provided from Upper Rio Grande @ Work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very dissatisfied	19	2.7	2.8	2.8
	2	7	1.0	1.0	3.8
	3	9	1.3	1.3	5.1
	4	6	.9	.9	6.0
	5	30	4.3	4.4	10.3
	6	29	4.1	4.2	14.5
	7	57	8.2	8.3	22.8
	8	121	17.3	17.6	40.4
	9	133	19.0	19.3	59.7
	Very satisfied	277	39.6	40.3	100.0
	Total	688	98.4	100.0	
Missing	System	11	1.6		
Total		699	100.0		

Q18. On a scale of 1 to 10 with "1" being "falls short of expectations" and "10" being "exceeds expectations," how would you rate your overall satisfaction with the services provided from Upper Rio Grande @ Work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Falls short of expectations	20	2.9	2.9	2.9
	2	7	1.0	1.0	3.9
	3	8	1.1	1.2	5.1
	4	10	1.4	1.5	6.5
	5	38	5.4	5.5	12.0
	6	30	4.3	4.4	16.4
	7	52	7.4	7.5	23.9
	8	114	16.3	16.5	40.5
	9	129	18.5	18.7	59.2
	Exceeds expectations	281	40.2	40.8	100.0
	Total	689	98.6	100.0	
Missing	System	10	1.4		
Total		699	100.0		

Q19. On a scale of 1 to 10 with "1" being "not very close to the ideal" and "10" being "very close to the ideal," how would you rate your overall satisfaction with the services provided from Upper Rio Grande @ Work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very close to the ideal	24	3.4	3.5	3.5
	2	3	.4	.4	3.9
	3	11	1.6	1.6	5.5
	4	8	1.1	1.2	6.7
	5	27	3.9	3.9	10.6
	6	35	5.0	5.1	15.7
	7	49	7.0	7.1	22.8
	8	114	16.3	16.6	39.4
	9	124	17.7	18.0	57.4
	Very close to the ideal	293	41.9	42.6	100.0
	Total	688	98.4	100.0	
Missing	System	11	1.6		
Total		699	100.0		

Q20. What was your average wait time (minutes)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 10	221	31.6	38.0	38.0
	10 to less than 20	157	22.5	27.0	65.1
	20 to less than 30	46	6.6	7.9	73.0
	30 to less than 60	93	13.3	16.0	89.0
	60 or more	64	9.2	11.0	100.0
	Total	581	83.1	100.0	
Missing	System	118	16.9		
Total		699	100.0		

RI1. How old are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	under 18	48	6.9	7.0	7.0
	18-25	134	19.2	19.4	26.4
	26-30	86	12.3	12.5	38.9
	31-35	73	10.4	10.6	49.5
	36-40	85	12.2	12.3	61.8
	41-45	85	12.2	12.3	74.2
	46-50	87	12.4	12.6	86.8
	51-60	74	10.6	10.7	97.5
	61-70	17	2.4	2.5	100.0
	Total	689	98.6	100.0	
Missing	System	10	1.4		
Total		699	100.0		

RI2. Do you live in El Paso?

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Yes	675	96.6	97.8	97.8
	No	15	2.1	2.2	100.0
	Total	690	98.7	100.0	
Missing	System	9	1.3		
Total		699	100.0		

RI3. Do you consider yourself:

			_		Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Hispanic	648	92.7	93.9	93.9
	African-American	12	1.7	1.7	95.7
	Caucasian/Anglo- American	24	3.4	3.5	99.1
	Asian	2	.3	.3	99.4
	Native-American	4	.6	.6	100.0
	Total	690	98.7	100.0	
Missing	System	9	1.3		
Total		699	100.0		

RI4. Gender

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Male	213	30.5	31.1	31.1
	Female	472	67.5	68.9	100.0
	Total	685	98.0	100.0	
Missing	System	14	2.0		
Total		699	100.0		

RI5. What was the last level of school you completed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than high school	239	34.2	34.8	34.8
	GED	95	13.6	13.8	48.6
	High school graduate	123	17.6	17.9	66.5
	Trade school/technical school	67	9.6	9.8	76.3
	Some college	114	16.3	16.6	92.9
	Associate's degree	18	2.6	2.6	95.5
	Bachelor's degree	19	2.7	2.8	98.3
	Some graduate work beyond bachelor's degree	6	.9	.9	99.1
	Master's degree or Ph.D.	6	.9	.9	100.0
	Total	687	98.3	100.0	
Missing	System	12	1.7		
Total		699	100.0		