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## NBC Learn - Proposal Handouts

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## Handout 1 (In-class)

Video 1 *Plagiarism at the University of Virginia* {02:48}

I. Before listening to the video ANSWER the following questions.

1. What do you know about plagiarism?
2. Are there different types of plagiarism? Which are they?
3. From your experience, why do students plagiarize at school?
4. Do you know what some consequences of plagiarism are?
5. How common is plagiarism in your community? How is it penalized?

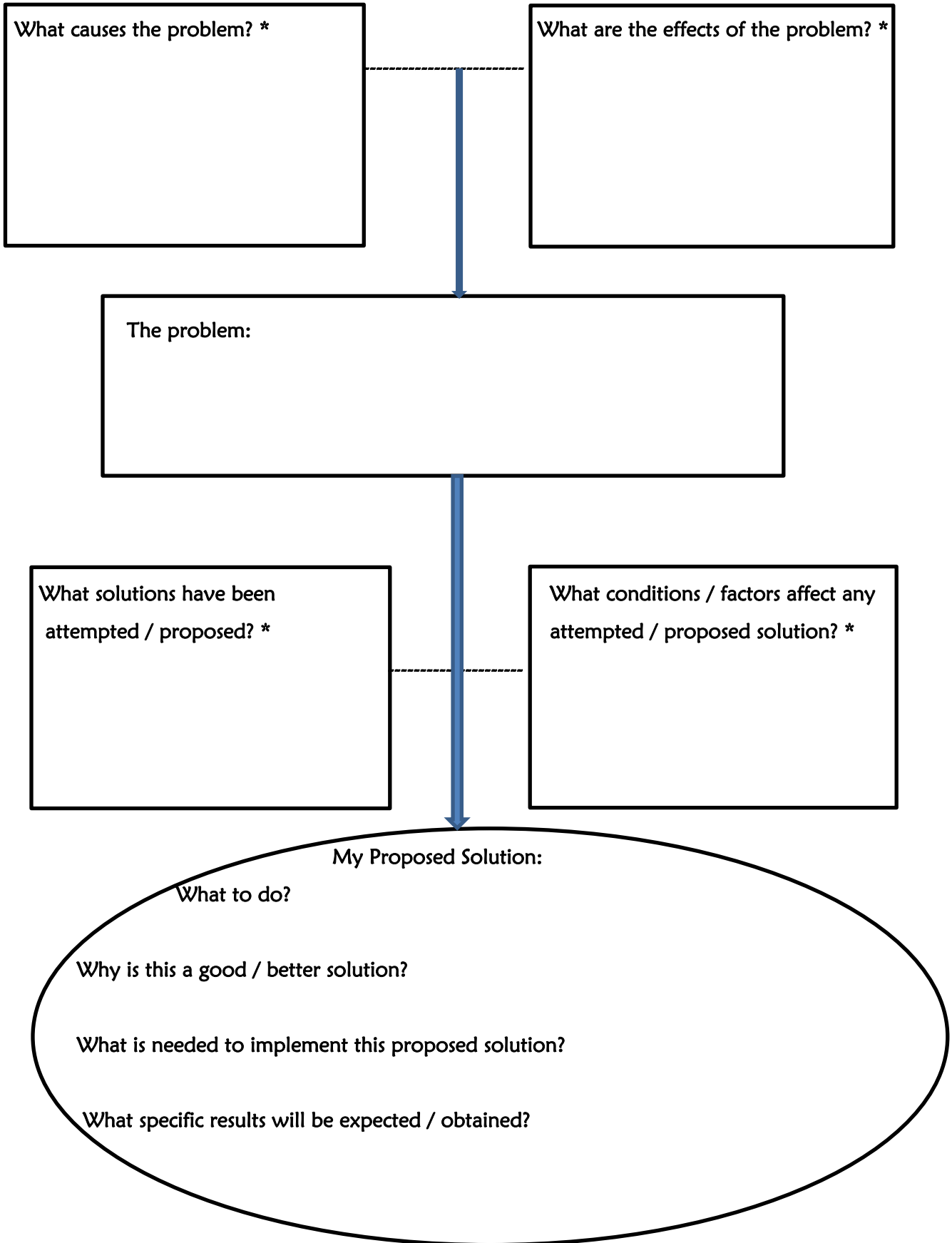
II. WATCH the video about *Plagiarism at the University of Virginia* and be prepared to answer the following questions.

1. According to the video, what kind of scandal is the University of Virginia facing?
2. What did Professor Louis Bloomfield discover?

IIb. Read the questions below. You will WATCH the video a second time. Take notes on information that can help you answer the questions.

3. From the information in the video, how many students were suspected of plagiarism?
4. From the information in the video, how many students had to leave the university? Why is that?
5. From the information in the video, what is the single sanction for an honor code violation at the University of Virginia?
6. How did Professor Louis Bloomfield identify students who had plagiarized?
7. Were they all found guilty of plagiarism?

III. Based on your answers to questions 1-7, COMPLETE the graphic organizer presented in the next page.



**\*Include information from video, other sources or personal knowledge.**

IV. After you complete the graphic organizer, and based on your overall understanding of the problem and personal observations and experience, ANSWER the following questions. Use a separate piece of paper to answer the questions.

1. In your opinion, why should schools care about plagiarism?
2. What seems to cause students to plagiarize their assignments?
3. Who is to blame? Professors? Students? Technology / Internet? Why?
4. What solutions have been attempted to solve the problem?
5. What are some possible ways to prevent plagiarism among students in schools besides sanctioning them with expulsion?
6. In your opinion, what is a good way / the best way to solve this problem?
7. Is this proposed solution achievable? What would be needed to implement it?
8. What possible objections might be raised to your proposed solution?  
8b. Who may be against it and why?
9. Are there any potential negative consequences?
10. Would there be any agency or organization that might support your proposal?

V. CHECK the Reference citation for this video and ANSWER the questions below.

Citation

Couric, K. (Reporter). (2001, November 27). Plagiarism at the University of Virginia. [Television series episode]. NBC Nightly News.

1. What is the name of the source?
2. In what year was this video broadcast?
3. Do you think other countries have the same or similar problems as the one described in the video?
4. Do you think this problem is still true at present?
5. Do you think the reporter or video producers inserted any of their own opinions (not facts) in the video?
6. Do you believe the reporter or video producers should have included students' opinions too? Why?
7. Is this video a good, reliable, and comprehensive source of information on the problem of plagiarism? Why? Why not?

Handout 2 (To be completed in Blackboard, in teams)

Video 2 *Lowering The Legal Drinking Age* {02:25}

I. Before listening to the video ANSWER the following questions.

1. What is the legal drinking age in your country?
2. What are some effects of the legal drinking age in your country?
3. Do you know what binge drinking is?
4. How common is binge drinking in your community?

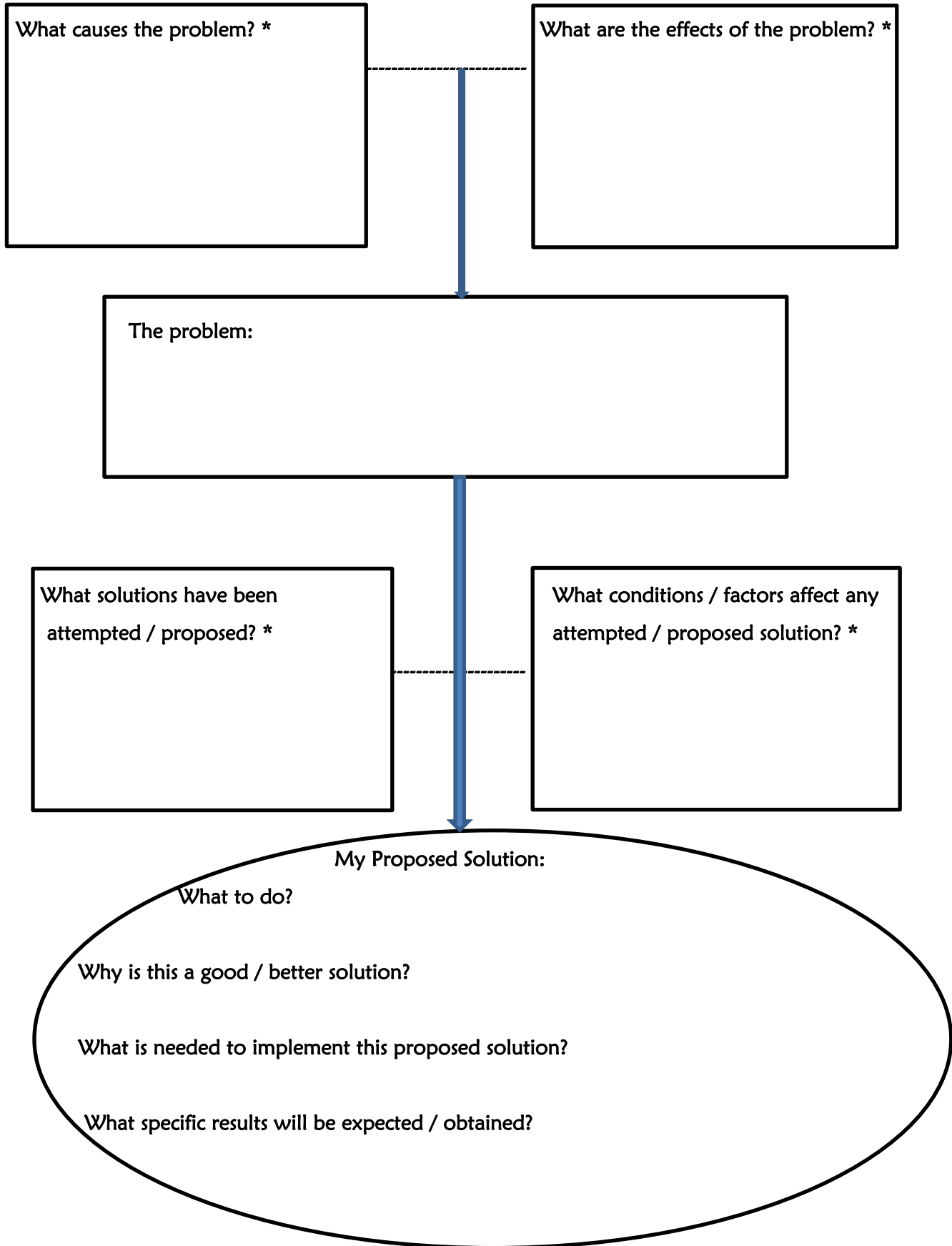
II. WATCH the video about *Lowering The Legal Drinking Age* and be prepared to answer the following questions. Use a separate piece of paper to answer the questions.

1. From the information of the video, what is the legal drinking age in the U.S.A.?
2. If you were to compare the legal drinking age in your country to the U.S.A.'s, which of the two seem to be more effective? Why?

IIb. Read the questions below. You will WATCH the video a second time. Take notes on information that can help you answer the questions.

3. According to the video, what used to be the legal drinking age in the U.S.A.?
4. Why is it that a large group of influential college presidents in America want to lower the drinking age?
5. From the information of the video, who opposes this proposal? Why?

III. Based on your answers to questions 1-5, COMPLETE the graphic organizer presented in the next page.



**\*Include information from video, other sources or personal knowledge.**

IV. After you complete the graphic organizer, and based on your overall understanding of the problem and personal observations and experience, ANSWER the following questions. Use a separate piece of paper to answer the questions.

1. In your opinion, why should we care about the legal drinking age?
2. What are possible causes of binge drinking?
3. Who is to blame? Bars? Marketing? Peer Pressure? Why?
4. Have previous solutions been attempted to solve the problem?
5. In your opinion, what is a good way / the best way to solve this problem?
6. Is this proposed solution achievable? What would be needed to implement it?
7. What possible objections might be raised to your proposed solution?  
7b. Who may be against it and why?
8. Are there any potential negative consequences?
9. Would there be any agency or organization that might support your proposal?

V. In Blackboard, click on NBC Learn Playlist and look for the video *Lowering The Legal Drinking Age* then CLICK on the video, then click on the little arrow upper right, then CLICK on 'citation' and then select APA.

Check the Reference citation for this video and answer the following questions.

1. What is the name of the source?
2. In what year was this video broadcast?
3. Do you think other countries have the same or similar problems described in the video?
4. Do you think the problem discussed here is still true at present? Please explain.
5. Do you think the reporter or video producers inserted any of their own opinions (not facts) in the video?
6. The video reports on the number of teenage alcohol-poisoning cases related to binge drinking. Does this information change your point of view about the current legal drinking age in the U.S.A.? Please explain.
7. Is this video a good, reliable, and comprehensive source of information on the problem of plagiarism? Why? Why not?

Handout 3 (To be completed in Blackboard, individually)

Video 3 *Tobacco Companies Investing in E-Cigarettes* {02:43}

I. Before listening to the video ANSWER the following questions.

1. What do you know about electronic cigarettes?
2. Who may be most interested in this type of cigarettes?
3. Is it a good idea to try to produce a less harmful or harmless cigarette? Why? Why not?
4. Do you know what the acronym FDA stands for? (If not, look it up online)

II. WATCH the video about *Tobacco Companies Investing in E-Cigarettes* and be prepared to answer the following questions. Use a separate piece of paper to answer the questions.

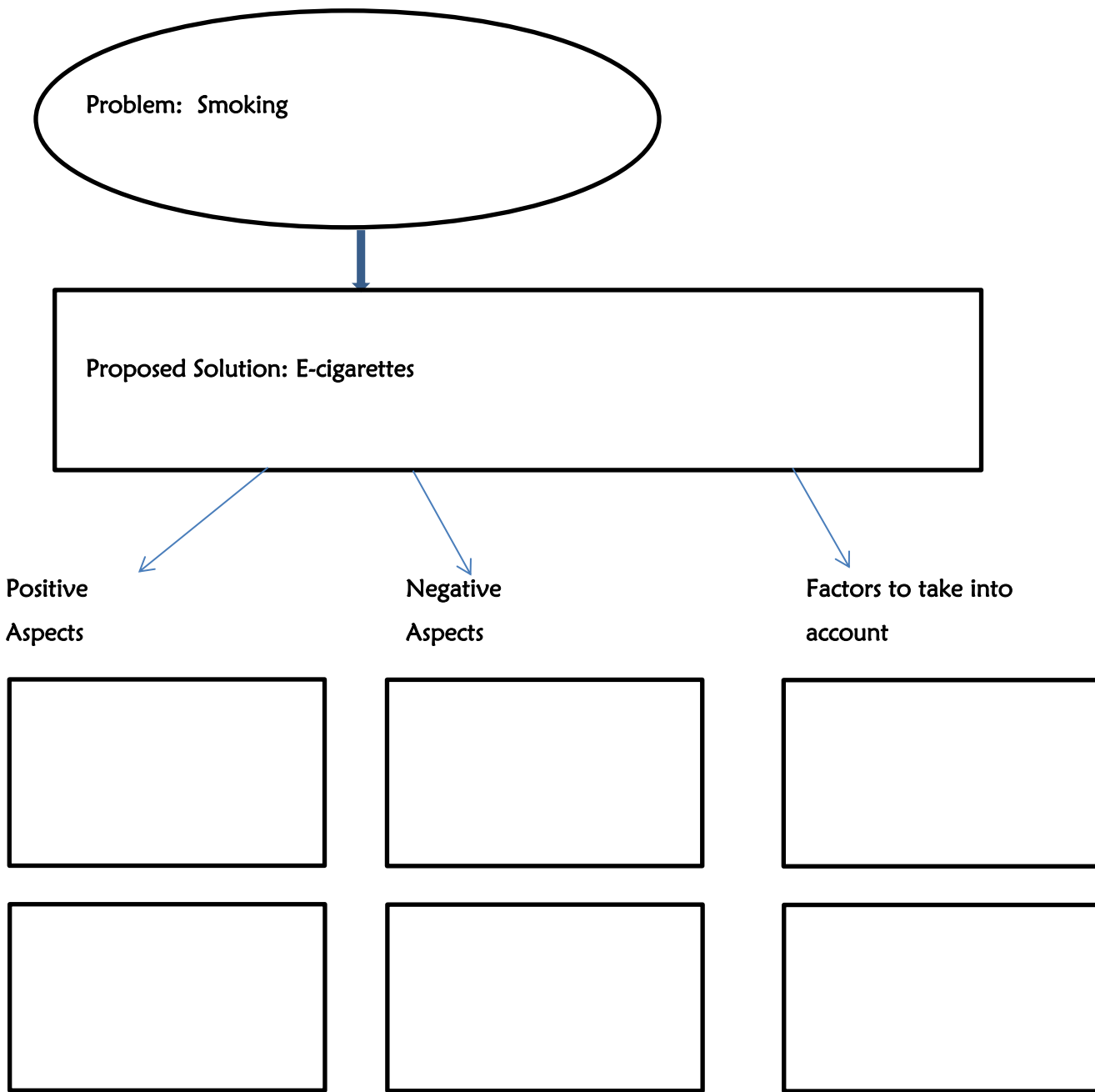
1. According to the video, what poses a greater health risk than regular cigarettes?
2. According to the video, how many chemicals are there in tobacco? How many in e-cigarettes?

IIb. Read the questions below. You will WATCH the video a second time. Take notes on information that can help you answer the questions.

3. From the information in the video, what seems to attract young people to e-cigarettes?
4. What does the FDA say about e-cigarettes?
5. What exactly does Dr. Pamela Ling state about nicotine and the combination of chemicals in the e-cigarettes?

III. Based on your answers to questions 1-5, COMPLETE the graphic organizer presented in the next page.





\*Include information from video, other sources or personal knowledge.

IV. After you complete the graphic organizer, and based on your overall understanding of the problem and personal observations and experience, ANSWER the following questions. Use a separate piece of paper to answer the questions if you need to.

1. Why do most people smoke?
2. Do you believe e-cigarettes is a good way / the best way to solve the problem of smoking?
3. Have previous solutions been attempted to solve the problem?
4. In your opinion, what is another way / a better way to solve this problem?
5. Is this proposed solution achievable? What would be needed to implement it?
6. What possible objections might be raised to your proposed solution?  
6b. Who may be against it and why?
7. Are there any potential negative consequences?
8. Would there be any agency or organization that might support your proposal?

V. In Blackboard, click on NBC Learn Playlist and look for the video Tobacco Companies Investing in E-Cigarettes then CLICK on the video, then click on the little arrow upper right, then CLICK on 'citation' and then select APA.

Check the Reference citation for this video and answer the following questions.

1. What is the name of the source?
2. In what year was this video broadcast?
  - a. Do you think other countries have the same or similar problems?
  - b. Do you think the reporter or video producers inserted any of their own opinions (not facts) in the video?
  - c. Would you feel more likely to consume e-cigarettes based on the information presented in this video? Or would you research more about it? Please explain.