

1911

El Paso School For Girls Year Book for 1911

El Paso School for Girls

EL PASO SCHOOL
FOR GIRLS

• YEAR BOOK FOR 1911

References

Hamilton Wright Mabie, Associate Editor of The Outlook, 287 Fourth Avenue, New York.

Louis A. Bauer, Director Department of Research in Terrestrial Magnetism, Carnegie Institute of Washington.

Mary Whiton Calkins, Professor of Philosophy and Psychology, Wellesley College.

Sarah Woodman Paul, Principal of the Kent Place School, Summit, New Jersey.

George Pierce, Professor of Botany, Leland Stanford University.

William M. Hobart, President of the Triumph Electric Company, Cincinnati.

William E. Stilwell, Principal of the University School of Cincinnati.

Mary Eastman, Registrar of Smith College, Northampton, Massachusetts.

Rev. Charles L. Overstreet, First Presbyterian Church, El Paso.

Rt. Rev. J. M. Kendrick, Bishop of New Mexico and West Texas, 810 N. Campbell St., El Paso.

EL PASO SCHOOL FOR GIRLS

1911

PRINCIPALS

MISS ORA W. L. SLATER
A. B. Wellesley College

MISS OLGA E. TAFEL
University of Cincinnati

1111-1115 TERRACE STREET
SUNSET HEIGHTS, EL PASO, TEXAS

Directors :

- J. J. Ormsbee, President**
Superintendent El Paso Smelting Works.
- Horace B. Stevens, Vice President,**
Real Estate and Insurance.
- J. F. Williams, Treasurer,**
Vice President, City National Bank.
- Rev. Henry Easter,**
Rector St. Clement's Episcopal Church.
- Louis E. Behr,**
City Assessor and Collector.
- J. G. McNary,**
Vice President, First National Bank.
- Richard F. Burges,**
Lawyer.
- Chas. M. Newman,**
Of Newman Investment Co.
- A. Courchesne,**
Manufacturer and Financier.
- Dr. H. E. Stevenson,**
Physician and Surgeon.
- H. D. Slater, Secretary,**
Editor and President El Paso Herald.

Women's Board :

- | | |
|----------------------------|---------------------------|
| Mrs. J. A. Rawlings | Mrs. W. R. Brown |
| Mrs. U. S. Stewart | Mrs. W. A. Hawkins |
| Mrs. J. F. Williams | Mrs. E. M. Bray |
| Mrs. Z. T. White | |

THE EL PASO SCHOOL FOR GIRLS was founded by citizens of El Paso to provide for their own daughters and for the girls of the region of which El Paso is the natural center those special advantages of instruction and training which a good private school offers. The school is chartered under the laws of Texas, and the Board of Directors and Women's Board are made up of men and women who are recognized leaders in El Paso's intellectual, business and social life.

Purpose

The purpose of the school is two-fold. For girls who wish to go to college it provides such thorough and carefully planned preparation that a girl who has satisfactorily done the work of the El Paso school will be ready to enter any college open to women without having to go anywhere else for further preparation.

To girls who do not intend to go to college the school gives good and thorough work in those studies whose elements are a necessary part of any education; and it offers also some wider opportunities for general culture through elective courses in general literature, in music and in art, in history and in science and in some of the branches of domestic art.

The ultimate aim in all of the work of the school is the same: to give to each pupil in the school the sort of training which shall best help her to come into vital contact with the world's achievements through the ages; and to help her to find both the inspiration and the practical means to develop her own best possibilities, in whatever direction they lie, and so fit herself to be not only a useful but a strong and happy and pleasant member of society, a positive factor for good in her own place in the world.

Aim of
the School

Instructors

THE teachers of the El Paso School For Girls are women of experience and of special training in their several departments. Coming as they do from widely separated parts of the country, with training and experience gained in schools of different types, they bring to the work and to the life of the school the diversity of different methods and the unity of a common purpose and ideals. Both the principals have had long experience in one of the best private schools for girls near New York City, and have had also several years of successful teaching in large day schools.

The other teachers have been chosen with the same care that has been exercised in filling these important positions.

The advantages of a school in which every teacher is qualified for her work by both training and experience can not be too much emphasized.

Buildings

Believing that the ideal conditions for a school for girls are those of the home, not those of an institution, the Board of Directors has secured, instead of one large building, a group of houses on which a lease has been taken for a term of years. The houses are on Terrace Street, Sunset Heights, one of the best residence sections of El Paso. Such changes have been made as were necessary to fit the houses to the use of both boarding and day school. A complete steam heating plant has been installed. The school rooms are light, well ventilated and furnished with comfortable adjustable chairs and desks, which can be fitted to the individual pupil. These desks were made to order by one of the best makers of school furniture, and the adjustable chairs were specially planned, under expert direction; so the evils of eye strain and wrong position due to ill fitting desks can be avoided. Equal care has been taken to secure the best conditions for the home and social life of the

school, with pleasant living rooms, sunny bedrooms, and dining rooms in which small tables, each in charge of a teacher, make possible the appointments of a well ordered home. The buildings are lighted by electricity; the sanitary arrangements are modern and carefully tested.

The bedrooms are newly and completely furnished, each double room containing two beds, two dressers and separate washstands.

The wonderful climate of El Paso, which during the winter months has on an average only four cloudy days a month, makes it possible to live much out of doors and in the sunshine. For at least six months of the school year, part of the class work, and almost all of the gymnasium work, as well as the sports and games, can be carried on out of doors. Those hours which must be spent in study halls, for the use of desks and blackboards, are in airy and well ventilated rooms. Through the winter the work of the school is so planned as to give at least two hours of the sunniest part of the day to free outdoor life.

Outdoor Life

Girls who are personally known to the principals or to some member of the Board of Directors, or who can present satisfactory introductions from other schools, may be admitted either to the boarding or the day school.

Admission

Pupils will be assigned on entrance to the classes for which they seem to be best fitted; this grading may be changed later if necessary. Each girl should send with her application a statement of the work she has done in English, mathematics and history at the school last attended. In addition to this the applicant may, at the discretion of the principals, be examined in any studies preliminary to the work of the year which she wishes to enter.

Every application for admission must be accompanied by a physician's certificate.

Attendance

A girl's standing in school, as well as her happiness in her work and her mastery of her studies, depends largely upon her punctual and regular attendance. Boarding pupils are expected to present themselves before six o'clock on the day preceding the opening of each term, and to remain until the close of the term. Day pupils must present a written excuse from parent or guardian for every absence from a regular school appointment, and all lessons lost through absence must be made up.

The school reserves the right to request the withdrawal of any pupil who, by irregularity in attendance, lack of faithfulness in work, or lack of harmony with the purpose of the school, shows herself unable to profit by the work of the school or becomes a harmful influence in the school.

Graduation

The diploma of the school will be given to girls who have satisfactorily completed the work of the four years' course of the Upper School or its equivalent. Certificates of work done in accredited schools will be accepted by the El Paso School For Girls in fulfilling the requirements for graduation.

By joint permission of the principals and the parents of a pupil, a girl may divide the work of the upper school into five years instead of four. This plan is strongly advised if a girl is to study music throughout her course.

Departments

THE Upper School offers work equivalent to a four years' high school course. The Upper Intermediate is practically equivalent to the last two years of the grammar school. The Lower Intermediate includes the fourth, fifth and sixth grades of a good, normally graded school course.

Course of Study—Upper School

THE outline of the courses in the different years is based upon a comparison of the courses of representative schools. In college preparation the requirements of the College Entrance Examination Board are the standard. For girls who are not going to college a general course is so planned that in addition to the fundamental studies required for graduation as outlined in the course of study on page 25 so wide a choice of studies is possible that the course actually followed by each girl is fitted to her needs.

A special course, not leading to graduation, is considered wise for girls who make a musical education their principal aim.

Work in English and English literature is required throughout the course. For advanced students there are special electives in general literature and in the detailed study of modern poetry and the English novel.

English

Courses in United States, in English and in Ancient history are offered in the several years, and a course in the history of art may be elected by seniors or by advanced special students. Three courses are offered in historical and literary study of the English Bible.

History

In mathematics one year of algebra and one year of geometry are required. In the college preparatory course enough additional work is offered to meet the requirements of the college entrance examination board.

Mathematics

In the four years of Latin, including grammar and prose, Caesar, Cicero, and Virgil, students who are not going to college may omit the difficult prose of the last two years, and make those years a study simply of these representative pieces of Latin literature.

Latin

Modern Languages

An exceptionally strong course in German, extending through four years and including not only a study of the grammar with conversation and reading, but offering also some study of the literature, makes it possible for girls who wish to devote themselves especially to modern languages to take German instead of Latin in fulfilling the requirements as to a major language.

Besides the major requirement, in either Latin or German, two years of foreign languages are required. Spanish is especially recommended to students who come from other parts of the country, as there are good opportunities here for studying and practising that language.

Science

The courses in science thus far arranged are elementary physiology; observational astronomy, in which part of the class work, held during the evening study hour, consists of direct study of the skies and the use of a star map; elementary botany, with practical experiments in a school garden; and a course in domestic science. All of these courses are open to election. Besides these, a course in either physics or chemistry will be provided when a sufficient number of pupils require it.

Domestic Science

Resident pupils have practical training in various branches of domestic science under the direction of the housemother. A formal course is arranged as part of the regular school work, and will be given whenever a sufficient number of pupils desire it. This course, given as it is by an experienced housekeeper, has the especial value of being practical rather than theoretical.

Course of Study—Lower School

IN general, the work of the Intermediate Department follows the course of study of the El Paso Public Schools by subjects. There is however no rigid adherence to prescribed text books or to certain pages and chapters for the different grades. Each pupil is advanced in each subject as rapidly as is consistent with good work and with a properly balanced course. It is the purpose of the teachers in all departments to enrich the prescribed course by supplementary reading, topic study, and correlation of school studies with practical interests of every day life.

One most important feature of the Intermediate Course is that pupils may begin the study of a foreign language so early as the fourth grade, as experience shows that children beginning early acquire a speaking knowledge of a language more easily and make greater gains in power of expression. The Intermediate work in German uses conversation, stories, memory work, songs, and the acting out of little German plays, to lay a foundation for real acquaintance with the language, this to be followed later by study of formal grammar.

Physical Education

A resident director of physical education has supervision of all out door sports and games as well as of the formal work in gymnastics. Careful instruction in physiology and hygiene is given as a part of the highly important work of physical training, as it is believed that in this fundamental part of a girl's education clear knowledge of the structure and functions of the body provides the best basis for intelligent care of the health. Lectures on domestic and civic hygiene are given to the older girls.

Swedish gymnastics, tactics, sports and games, and folk dances, constitute the practical work of the department. Some regular work in physical training is required of all students; courses in social dancing and in Gilbert esthetic dancing may be elected. An El Paso physician, a member of the board of directors, assists the physical director in making the tests and measurements made of each student when she enters the school. These tests are repeated at intervals and a record is kept of each girl. The needs of the individual girl determine the amount and kind of work allowed, and where conditions require it special exercises are given.

During most of the year the gymnasium work is done out of doors in a sunny, sheltered court. Every care is taken to secure the best conditions for wholesome, unconscious physical development. Few schools in the East have better provision for the physical training and care of the girls; not one in the West can surpass the El Paso school in this respect.

Music

WORK in music under teachers approved by the school is counted as part of the regular work of the school in fulfilling the requirements for graduation.

General Courses

Besides individual instruction in piano, voice and harmony, courses in ear training and in musical analysis are open to piano students, and a course in musical history is offered as an elective to juniors and seniors. A series of recitals and lectures in musical appreciation, open to all members of the school and to guests, provides opportunity for becoming familiar with good music. Instruction in chorus singing is also given to all members of the school without charge.

The general courses in the theory and history of music are in charge of Mr. A. F. Sievers, for three and one-half years a pupil of Teichmueller at the Conservatory of Leipzig, and a teacher of experience.

Instruction in piano is given by Mr. Sievers and by Mr. Francis L. Moore, for nine years a pupil of William H. Sherwood, of Chicago; during the summer of 1910 a student under Bauer in Paris; and a successful teacher whose work needs no introduction in El Paso.

Piano

Excellent instruction in vocal music is offered by the school. The requirements of different voices vary so widely that no general course can be outlined; but arrangements for individual instruction can be made on entrance.

Voice

While these teachers of instrumental and vocal music are members of the faculty, the school is ready to recognize and give credit for good work in music done with approved teachers outside the school.

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Musical Appreciation

During the winter of 1910-11 the subject of the course in musical appreciation is the Development of Opera. This course, given by Mr. Sievers on alternate Monday afternoons of the winter term, follows the plan of Mr. Frank Damrosch in his Young People's Symphony Concerts, given each winter in New York. A brief talk by Mr. Sievers on a composer or an opera is combined with a recital of selections from the works of the composer. Skilful use of the fine pianola owned by the school makes it possible to give even orchestral numbers from some of the great composers. The best singers in the city add to the pleasure as well as the profit of these talks by singing numbers from the operas studied. Guests of the school and parents of the pupils have shared with the students the pleasure of these afternoons.

Voice Culture

Mrs. Francis S. Hollington has charge of both class work and individual instruction in this department.

The El Paso school sets high value on the cultivation of a pleasant speaking voice as an essential element in the development of a cultured and gracious woman. By proper training even an unpromising voice may be pitched correctly and properly toned, and clear articulation and enunciation may be attained.

Every girl should be given the opportunity to acquire these marks of fineness and good breeding, especially where climatic conditions and certain phases of modern American life conspire against the natural production of smooth, musical tones. Mrs. Hollington is peculiarly fitted by her successful normal college teaching for the fundamental class work of correct breathing, voice placing, articulation and enunciation. Her conservatory experience has added the broader field of expression, dramatic interpretation and impersonation for which she has opportunity with her private pupils.

Class work in this department is open to all members of the school. Arrangements may be made for private lessons, or for work in small groups of two or three students.

Current Topics

FREQUENT lectures and informal talks, given usually by men and women outside the faculty of the school, on topics of scientific, industrial and social as well as political interest, help to give the members of the school some idea of history in the making.

Some of these talks given during the fall of 1910 have been:

The making of a school, by Miss Elsie Hobart, Cincinnati.

The bank and its relation to its customers, by Mr. W. L. Tooley, Vice President, First National Bank.

Social Welfare Work, by Miss H. Grace Franklin, Director of Charities, Woman's Charity Association, El Paso.

Suggestions for reading Shakespeare, illustrated by a study of Portia, by Mr. Frederick Warde.

Others are planned for the winter and spring terms.

House Rules

THE conditions of life in the boarding school are so far as possible those of a well ordered home. The few rules are only those which are necessary to secure to all the greatest freedom and comfort where so many people are living and working together. To those few, however, implicit obedience is expected. The house mother, who takes an active part in the social life of the school and home, has charge of the boarding department, and of the house order of the girls as well. She also gives practical instruction in domestic science. With two daughters of her own in the school, and with much experience as a nurse, she is unusually well fitted to give the girls wise and sympathetic oversight.

The school is non-sectarian. Each student is expected to attend regularly the church chosen or approved by her parents.

Church
Attendance

Guests cannot be received nor visits paid on Sunday, except by special permission of the principals.

Guests

The principals cannot take the responsibility of allowing girls in the boarding department to make any visits in town except with the express sanction of the parents.

Informal receptions and simple dances will be given during the winter, and guests will be received on certain afternoons of each term.

Wash dresses or dresses of light weight woolen material may be worn all winter for school; a plain tailored suit is needed for street and church wear; for dinner and evening, simple lingerie dresses are best. Low necked or elaborate dresses, unsuitable for school girls, should not be brought at all. Gymnasium shoes and

Clothing

suits may be ordered through the director of physical training. A cape or sweater should be provided for use in outdoor recitations.

All articles of clothing and all pieces of personal property to be left in cloak room, school rooms, or anywhere outside a student's own room must be plainly and indelibly marked. Each girl should be provided with napkin ring, fountain pen, work basket equipped for plain sewing, wrapper or bath robe and bed room slippers, two clothes bags, bath towels, hot water bag, shoe bag or shoe box, and heavy shoes for walking. An umbrella and overshoes are occasionally useful. Mothers are reminded that in this mountain country the variation in temperature between day and night is great, and night dresses should afford protection to chest and arms. Screened sleeping porches make it possible for those who wish to do so to sleep out of doors, and arrangements for this may be made at the time of registration. If a girl is to sleep out of doors, sufficient extra covering should be provided, with warm garments and bed shoes, for winter nights. Each pupil should bring also six table napkins, six towels, six sheets for single bed, four pillow slips twenty-two inches wide, blankets and a counterpane or couch cover.

The school can take no responsibility for jewelry or for money unless it is deposited with the secretary and a receipt is given for it.

School Bank

Each boarding pupil, and each day pupil who wishes to buy books and supplies from the school book store, is required to make a deposit for incidental expenses at the beginning of the year. In return a pass book and a check book will be issued by the school, and all purchases and weekly accounts will be paid by check, the stubs furnishing an itemized account which will be submitted to the parents at the end of each

term. For necessary purchases in town cash may be drawn from these deposits, or, by arrangement with the parents, a weekly allowance may regularly be drawn. No member of the school is allowed to contract bills except on the written authority of her guardian.

No pupil is expected to buy, to receive or to have in her room, any eatables except fresh fruit, except by specific permission from the principals; permission will be given for occasional purchases of candy. Friends are asked not to make this rule difficult of enforcement by sending contraband gifts.

Shopping, dressmaking and dentistry should be attended to before entrance or during vacation. In the case of girls from a distance, who are obliged to defer these engagements until after they reach El Paso, the necessary arrangements will be made through the school, and chaperonage will be provided at a rate of fifty cents per hour.

For all ordinary engagements proper chaperonage will be provided by the school without charge.

Each winter El Paso has opportunities to hear good music and to see a few good plays. Students may take advantage of the best of these opportunities.

The school desires such direct and personal relations with the parents of all its students that the most effective co-operation may be secured. Parents of girls who live in El Paso are invited to visit the school freely; and parents of each girl in the boarding school are asked to establish by visits or by correspondence a basis of understanding of both their purpose for their daughter and of her special needs.

Terms

Board and Tuition for the half year	\$300
Laundry, plain pieces at a rate of 50 cents per dozen; white skirts, dresses and shirt waists at lowest laundry rates.	
Tuition for Day Pupils, for the half year	
Lower Intermediate	\$ 55
Upper Intermediate and first and second years, Upper School	65
Third and fourth years, Upper School	70
Single courses, Upper School	20
Lower School	\$15 to 18
Lecture courses	\$5 to 10
Domestic Science	10
Music: Piano lessons, vocal lessons and instruction in harmony, according to number of lessons and terms of instructors, for the half year	\$35 to 75
Harmony, two class lessons per week	10
Voice culture and dramatic expression, two class lessons per week	10
Private lessons, according to number and length of lessons	\$25 to 40
Dancing: Social dancing	6
Esthetic dancing	6
Bills are payable in advance, the first half year on entrance, the balance at the beginning of the second semester.	

The charge for tuition, for both boarding and day pupils, includes instruction in all academic work in both the general and the college preparatory courses, in physical education and in choral music. All elective academic courses are also included. There are no extra charges for regular tuition except that if a pupil requires a great amount of individual work to make up lessons lost through absence or to fit herself to enter an advanced class, a reasonable charge will be made for tutoring.

Other Expenses

Stationery and text books will be supplied at regular retail prices at the school book store.

Material in each laboratory course, \$5.00.

Gymnasium suit and shoes cost about \$7.00.

Use of piano for practice:

One period per day, \$5.00 per half year.

Two periods per day, \$8.00 per half year.

Use and laundry of towels and bed linen may be arranged for at the school at a charge of \$15.00 for the year, by girls who do not wish to bring their own supplies.

Gymnasium fee, for care of suits, baths and use and laundry of towels, \$5.00. Optional.

Meals sent to rooms, 25 cents each. Physician's services, and, in case of illness exceeding two days, the services of a nurse, according to bills rendered.

Hot luncheon each school day \$6.00 per month, or, per year, \$45. Bouillon or milk with crackers or bread at short recess, \$1.25 per month, or for year, \$10.00.

Day Pupils

All engagements for board and tuition are for the school year, or, in the case of pupils admitted after November 1, for the part of year remaining after entrance. As the school must make its contracts for the year, no deduction can be made for early withdrawal or for absence of either boarding or day pupils, except in the case of serious illness, extending over two months, when the directors will waive this clause of the agreement and share the loss.

A registration fee of ten dollars, required with each application, will be credited on the first term bill, or will be refunded if notice that the application is withdrawn be given not later than August first.

Registration
Fee

All checks and drafts should be made payable to the El Paso School for Girls.

All requests for information or for personal interviews during the school year or during the summer should be addressed to the principals.

Miss ORA W. L. SLATER, or
Miss OLGA E. TAFEL,
El Paso School for Girls,
El Paso, Texas.

1111-1115 Terrace Street,
Sunset Heights.

Instructors

Miss Ora W. L. Slater, A. B. Wellesley.

Graduate work in Mathematics, Columbia University, in Education, University of Chicago.

Three years Instructor in Mathematics, High School, Montclair, N. J.

Seven years Instructor in Mathematics, Kent Place, Summit, N. J.

One year residence and travel in Europe.

—Mathematics and History of Art.

Miss Olga E. Tafel, University of Cincinnati.

Six years Instructor in German and Science, Kent Place, Summit, N. J.

Two years Head of German Department, University School of Cincinnati.

Travel in Europe.

—German and Science.

Miss Isabel M. Norton, Mount Holyoke.

Instructor in English and History, Glen Cove, East Aurora, N. Y., and Shamokin, Pa.

Two years Chair of History, Literature and German, Black Hills College, Hot Springs, South Dakota.

Five years residence, travel and study in Mexico.

Two years, The Dean School, El Paso.

—Literature and History.

**Miss Lillian G. Huggett, A. B. University of New Mexico.
A. M. Northwestern University.**

Three years Instructor in Latin and German, Preparatory Department, University of New Mexico.

One year reader in English, Northwestern University.

One year, teaching in El Paso.

--Latin and English.

Miss Rebecca Robins Mack, B. L. Smith College

Two years Instructor in Mathematics and Geography, Langhorne, Pa.

Two years Instructor in Miss Roney's School, Philadelphia.

--Mathematics; Intermediate Studies.