The Jacket my Gary Soto

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Author: Laura E. Mendoza

Topic: The Jacket by Gary Soto

Level: Intermediate (Reading Course)

Objectives: To improve students’ critical thinking skills by answering questions based on Soto’s story *The Jacket*. To improve teamwork skills by communicating effectively to decide on a common answer.

Duration: 40-45 minutes

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Instructions:

1. After reading *The Jacket* by Gary Soto, the instructor leads a whole-class discussion talking about the main ideas of the reading. The text can be assigned as homework to avoid spending class time.
2. Then, students are randomly assigned to a team. The class is divided into six teams.
3. Each team is assigned one question (based on houstonisd.org). The instructor shares the Canva design with the six questions.
4. The students are given about 10 minutes to discuss their possible answers to the assigned questions.
5. The students share their answers with the whole class.
6. After all teams have participated, the instructor leads a closing remarks discussion.

Canva Editable Link:

[https://www.canva.com/design/DAFqad2C6-g/n9nLCI-DKO0HIlwFLVJ9qg/edit?utm_content=DAFqad2C6-g&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton](https://www.canva.com/design/DAFqad2C6-g/n9nLCI-DKO0HIlwFLVJ9qg/edit?utm_content=DAFqad2C6-g&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)